

The background is a vibrant blue watercolor wash, with darker, more saturated blue on the left and lighter, more translucent blue on the right. A thick, black, irregular brushstroke banner extends from the bottom right towards the center, serving as a backdrop for the text.

*Welcome to
Year 3
Crantock.*

Meet the Year 3 Crantock Team



Mrs Emma Blewitt
Y3 Teacher
Monday & Tuesday.



Mrs Tania Murray
Teaching Assistant
Monday, Tuesday,
Wednesday & Friday a.m



Mrs Helen Hayden
Y3 Teacher
Wednesday, Thursday & Friday.



Mrs Kelly Collick
Teaching Assistant
Thursday a.m.

Our timetable...

Week 2 w.c. 07.09.26	8.45-9.00	9.00-10.00	10.00 - 10.45	10.45-10.50	11.00-12.00	12.00-1:00	1:00-1.15	1.15-1.30	1.30-2.45		2.45-3.15
Monday	Fluent in 5 Week 1	Maths PV Step 2	RWI Reading NF Stone Age	B	English & Handwriting Lesson 1	L	Read aloud	Spelling 1	Computing 1.30 – 2.30		Life Skills KSH 2.30 – 3.10
Tuesday	Fluent in 5	Maths PV Step 3	RWI Reading NF Stone Age	R	English & Handwriting Lesson 2	U	Read aloud	Science L1 – How are rocks formed?			Assembly 2:45 -3:10
Wednesday Y3 parent afternoon 2.45	Fluent in 5	Maths PV Step 4	RWI Reading NF Stone Age	E	English & Handwriting Lesson 3	N	Outdoor PE Tag Rugby L1 1.05 – 2.00		Spelling 2 2.00 – 2.15	Library 2.15 – 2.40	French Phonétique 2.40 – 3.10
Thursday NF writing with HOK 1.00 – 3.15 KM cover	Fluent in 5	Maths PV Step 5	RWI Reading NF Stone Age	A	English & Handwriting Lesson 4	C	Read aloud	Spelling 3	Geography L1 What are the 8 compass points?		
Friday	Fluent in 5	Maths PV Step 6	RWI Reading NF Stone Age	K	English & Handwriting Lesson 5	H	Indoor PE: Gymnastics L1 1.05 – 1.50		Art: Gestural Drawing L1 1.50 - 2.40		Assembly 2.45-3.10

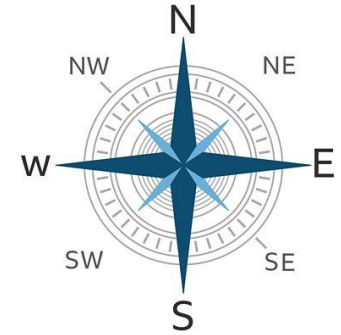
Areas of learning this term...



Stone Age to Iron Age



Christianity - What do Christians learn from the creation story?



Field work & Map Skills



Rocks



Hinduism - What do Hindus believe God is like?

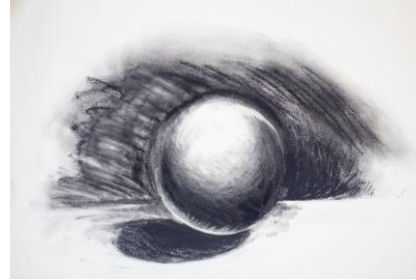


Animals including humans

Areas of learning this term...



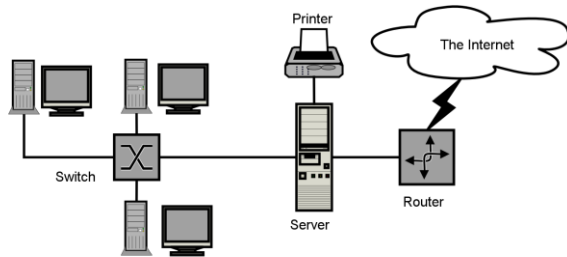
Touch Rugby



Art



Programming



Networks



Dance

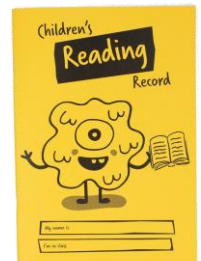
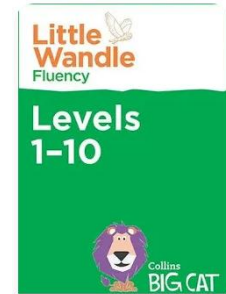


Gymnastics

Reading

Read Write Inc.
Phonics

- Some children will be accessing the RWI programme
- Some children will now be accessing reading using Big Cat Fluency before moving to WCGR in Autumn 2.
- Please encourage your child to read at home every day & sign their reading records.

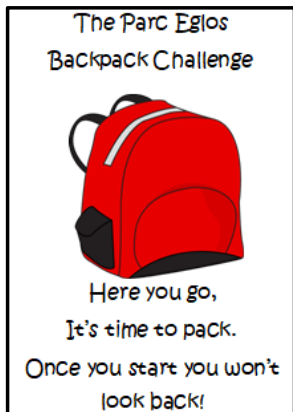


Reading

- In addition, children will start the PE Reading Journey.

The Parc Eglos Reading Journey

To encourage children to develop a lifelong love of reading and healthy reading habits, we are excited to introduce **The Parc Eglos Reading Journey**.



Year 3: Packing the Backpack

Children begin their journey by "packing their backpack". They will explore a range of different genres from mystery to biographies. Once children have successfully completed all **eight genres**, they will be awarded their **Backpack Certificate** and be ready to continue their reading journey in Year 4.

Maths

- Times Tables Rock Stars! Practise for 10 minutes (5 times per week)



Spellings



- Weekly Spelling Shed lists will come home to you to practise if you can!
- Once set up, Spelling Shed log ins will come home to you.
- We may give your children a range of spellings, depending on their needs and what we see in class. Don't worry if one child's is different to another!
- The Year 1 & 2 common exception words will come home to you with the highlighted focus words to practise.

General reminders

- Please send your child to school with a **named** water bottle every day.
- Please ensure they bring a healthy snack for break times – a piece of fruit, bread roll, brioche. No nuts, chocolate or crisps.
- Please ensure they come to school with a **named** coat!
- Please keep an eye on the PE Facebook page to see what we have been learning about!

A large, horizontal, pink brushstroke shape with irregular, feathered edges, centered on a white background. The stroke is composed of several overlapping layers, giving it a textured, hand-painted appearance.

Any questions?