



Welcome to Year 2

Swanpool - Mrs Richards supported by Mrs Long, Mrs Harrison, Mrs Harvey

Maenporth - Mrs Eddy supported by Mrs Middleton, Mrs Collick, Mrs Eeles, Mrs Harrison



■ Our Aim...

- We believe Year 2 is a memorable year of fun with lots of laughs along the way ...
- Lot's of learning in there too!!!

- What is different
- From Year 1 to
- Year 2?

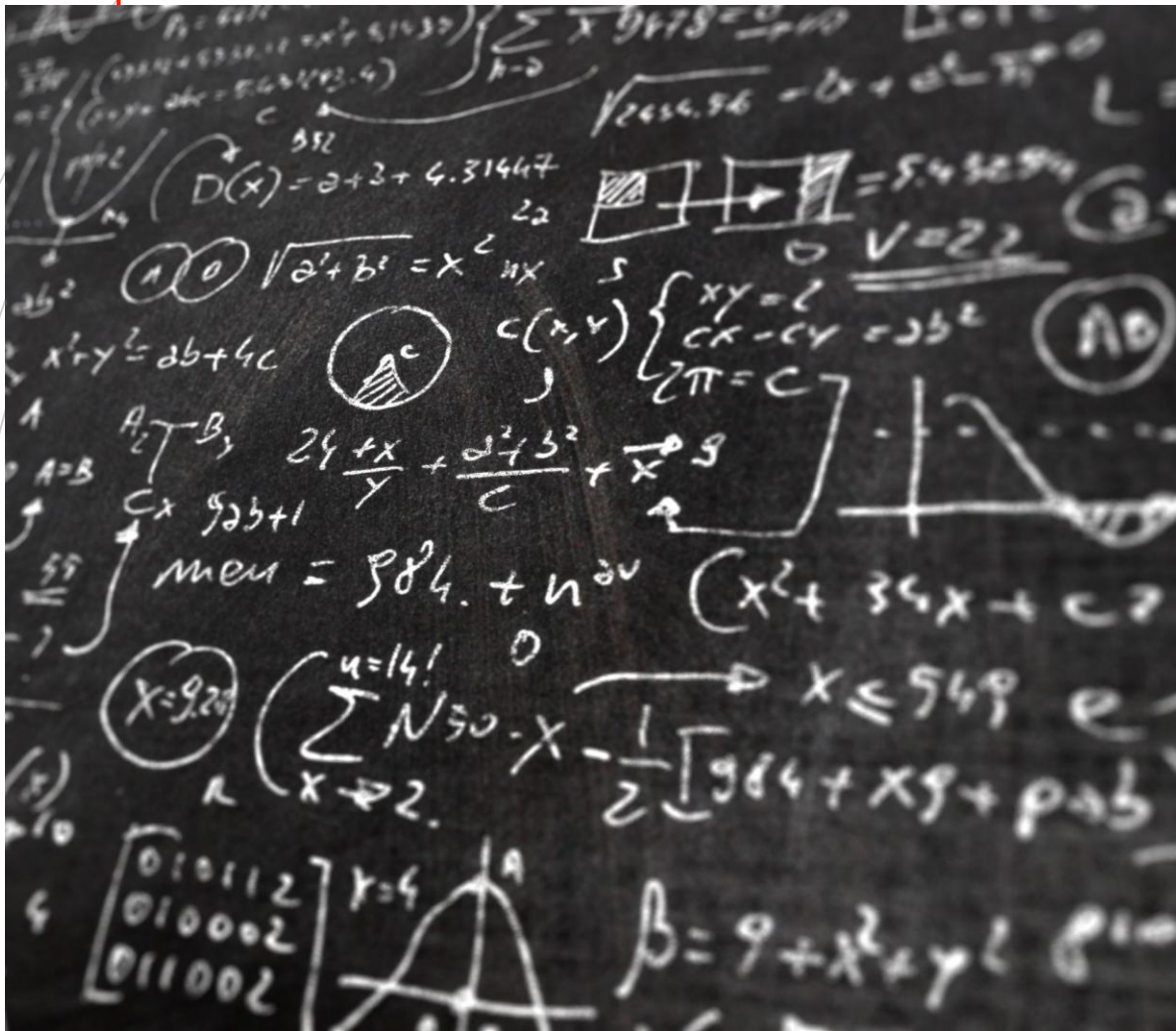


- Continuous provision and small groups, to whole class teaching with support and challenge.
- Everyone working on the same objective together.
- Variety of activities to extend or support once the input has been given. Scaffolded or adapted to meet needs. Hands on, role play, outdoors where possible.
- Developing independence to support their transition into Key Stage 2.

■ Developing Independence



- Children are responsible for their own possessions e.g. water bottles, lunch boxes and jumpers etc. Please make sure they are named. Although, we do support when needed.
- Children are given monitor roles to help develop responsibility.
- Children are responsible for changing their Library book, although they are reminded on the day (Friday).
- Children are encouraged to take ownership of their basic needs - asking to go to the toilet or to have a drink. However, they are reminded and encouraged throughout the day.
- Children are supported to develop their ability of working independently when they are capable of doing so.



Our Lessons

- In Year 2, we teach: RWI, Maths, English, Life Skills (formerly PSHRE), RE, PE, Science, History, Geography, Design and Technology, Music, Art and Computing. We also do short sessions each week of Mastering Number and Spelling.
- Each foundation subject is taught through the CUSP curriculum. Progressive and builds on prior knowledge.

■ Reading

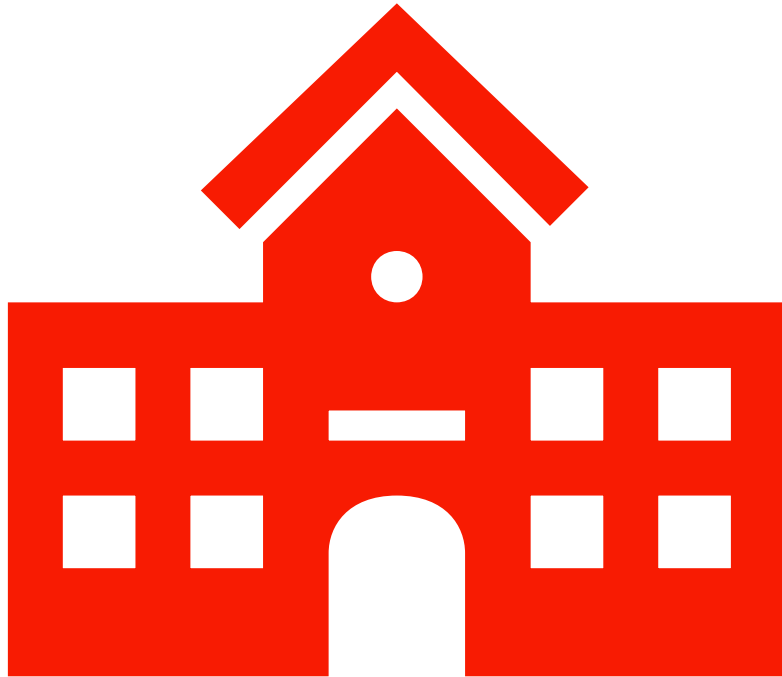
During the Autumn Term, our children will be accessing daily Read Write Inc phonics sessions in carefully placed groupings. In addition to this, we have daily opportunities for reading through other subjects .

Read Write Inc reading books (starting soon) and need to stay in your child's bookbag as they will be changed throughout the week. If a book is not returned, we will unfortunately have to ask for a new one to be purchased. RWI books sent home are ones that children can read independently, these may seem too easy, but it is an opportunity to 'show off' their reading skills. Please ensure their reading records are in school everyday aswell.

■ Library book change day is currently on a Friday. The children will get an opportunity in the morning to change their library book during our visit to the library.

■ Children will be assessed regularly to ensure their book levels are matched appropriately.

■ When children have complete the RWI scheme they will go on to Big Cat Fluency (Collin's)



Home Learning

- In Year 2, we encourage children to do their homework daily throughout the week. Little and often, is often best for success.

- Reading
- Spelling

- However, it is important to remember, learning at home is so much more than the work set in school. We value all the opportunities you can provide; life experiences and your knowledge of the wider world in which we live, has so much benefit to our children.

Year 2 Spelling Assessment

Name: _____

Set 1 Red Words

the	I	of	my	he	put
-----	---	----	----	----	-----

Set 2 Red Words

no	said	are	be	you	your	to
go	me	baby	paint	all	call	her
I've	she	so	some	want	washing	

Set 3 Red Words

do	they	what	old	was	saw
watch	school	small	their	were	one
who	I'm	any	fall	tall	where
there	wall	does	two	other	ball
could	wash	water	would	anyone	over
wasn't	once	son	through	people	whole
come	should	many	mother	above	father
here	another	great	someone	walk	caught
everyone	worse	bought	buy	love	thought
wear					

Spelling words

- In the next week or so, your child will come home with their personalized spelling plan.
- Every child has been assessed against the RWI high frequency (red) words and the end of Year 1/ 2 common exception words.
- These are **end of year** expectations.
- Spellings – these words need to be written confidently, using the correct letter formation e.g. no reversals.
- The highlighted words are the ones they have got right during our assessment week, the black ones (sometimes circled to catch your eye) are the ones to keep practicing.

Behaviour - Sanctions and Rewards

- Both classes in Year 2 have the same behaviour strategies inline with the school.
- Team Points - each child is allocated a team. Children are rewarded with team points for following the school rules - Ready, Respectful and Safe, working really hard or shining. These are allocated by all adults around the school.
- Star in the Jar - A whole class treat!!!! When we earn 15 Stars the children suggest and vote for what they would like as their treat.
- We also help children to develop their intrinsic motivation, so that they take ownership of their learning, work hard and make the right choices to feel good and proud about themselves and what they have achieved.

Extra Info

- We will be going on trips and need adult support for them to go ahead...watch this space!
- Please make sure everything is named.
- Please don't let children bring toys to school, unless asked to do so.
- Any messages from us to you, will be via email, text, letter.
- You are welcome to contact us by emailing the office and we will get back to you as soon as we can.
- There will be opportunities throughout the year for you to come into school e.g. parent meetings, open afternoons etc.
- Look out for the other open afternoons that will take place.

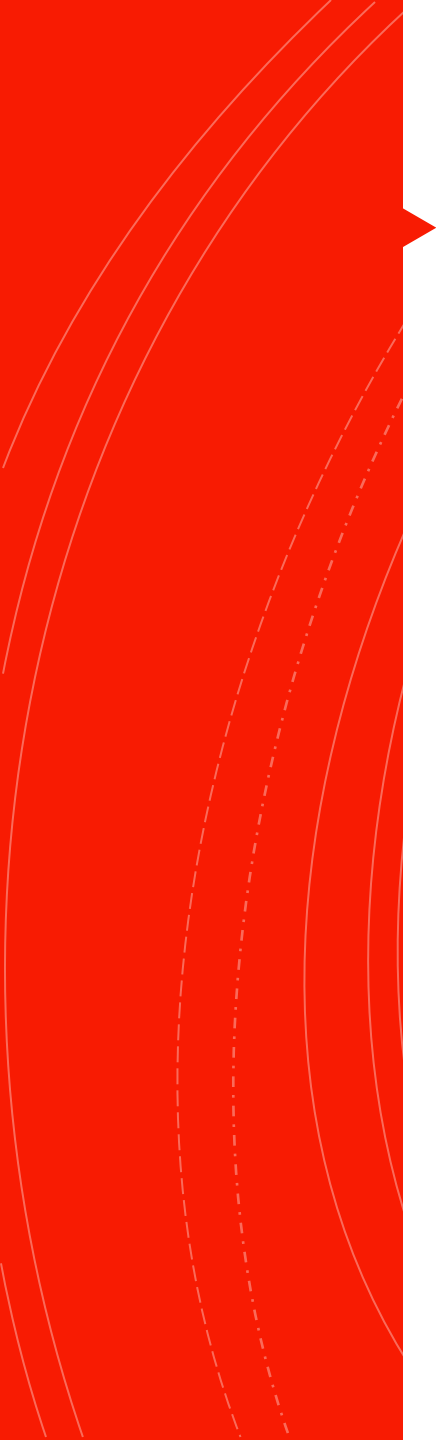
The background features a series of concentric circles in a light red color. A dashed red line spirals outwards from the center, creating a sense of movement and depth.

Most Importantly!

▼ What matters to us
more than anything is...



YOUR CHILDREN!

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- We very quickly become a Year 2 family... and that includes you too!



Any questions?

Thank you for coming today.
Remember we have an open door policy!

