

**WELCOME!** This half-term, our exciting topic is *We Celebrate!* We'll be stepping into a vibrant mix of storytelling, creativity, and hands-on exploration. The children will become confident storytellers, retelling favourite tales with props, actions, and their own words, while using new vocabulary in imaginative play. They'll be blending sounds to read simple words and having a go at writing labels and captions inspired by what they see and hear. In maths, we'll be discovering numbers up to 5 and exploring shapes like circles, triangles, and four-sided figures through real-world examples and playful challenges. Creative sparks will fly as children experiment with printing, collage, and colour mixing, proudly sharing their masterpieces. We'll also be learning about seasonal changes, special places in our community, and how different people celebrate in unique ways. With songs, rhymes, and role-play woven throughout, it's set to be a joyful and engaging half-term full of curiosity, collaboration, and discovery. As always, if you have any questions or would like to share anything from home, please do not hesitate to get in touch.

## Communication and Language



- Listen to and talk about stories to build familiarity and understanding.
- Retell stories using exact repetition and own words.
- Use talk to help work out problems and explain how things work.
- Describe events in some detail.

## Physical Development



- Combine movements with increasing fluency (climbing, jumping).
- Participate in group movement games.
- Show accuracy and care when drawing.
- Begin to form recognisable letters.

## Personal, Social and Emotional



- Set and work towards simple goals.
- Manage basic hygiene and personal needs.
- Work and play cooperatively.

## Literacy



### **Comprehension**

- Retell familiar stories using props.
- Answer simple questions about characters/events.
- Use new vocabulary from stories in play.

### **Word reading**

- Blend and read simple CVC words independently.
- Begin recognising taught graphemes.
- Spot initial sounds in words.

### **Writing**

- Spell simple words using phonics (e.g. dog, hat).
- Write labels or captions for pictures.
- Use known letters in writing attempts.

## **Autumn 2**



## **Theme: 'We Celebrate!'**

### Characteristics of effective learning

The Characteristics of Effective Learning are central to the Early Years Foundation Stage and play a vital role in our planned learning experiences. They help children become curious, confident, and independent learners by encouraging them to explore, think critically, and stay motivated. Through active learning, creative thinking, and playing with purpose, children begin to develop the skills they need not just for school, but for life, such as resilience, concentration, and a love of discovery. By nurturing these characteristics, we lay the foundation for lifelong learning.

## Expressive Arts and Design



### **Creating with Materials**

- Explore techniques like printing, collage, and colour mixing.
- Share creations and describe what they've made.

### **Being Imaginative & Expressive**

- Perform songs and rhymes with actions.
- Use props and materials to retell celebrations.

### School Values



**Love is the key to being safe**  
**Teamwork is the key to belonging**  
**Courage is the key to success**



We believe that children flourish when they feel valued, supported, and inspired. We Unlock a Love of Learning-empowering every child to grow in confidence, character, and curiosity.

## Maths



### Block 4: Circles and Triangles

- Identify, name and compare circles and triangles, shapes in the environment, describe position.

### Block 5: 1,2,3,4,5

- Find, subitise and represent 4 and 5, 1 more, 1 less, composition of 4 and 5.

### Block 6: Shapes with 4 sides

- Identify and name shapes with four sides, combine shapes, shapes in the environment, my day and night.

### Maths Mastery

(Counting, Ordinality & Cardinality/ Comparison/ Composition)

## Understanding the World



### **Past & Present**

- Understand that some places are special to members of their community.

### **People, Culture & Communities**

- Recognise that people have different beliefs and celebrate special times in different ways.

### **The Natural World**

- Observe seasonal changes and describe effects on the environment.

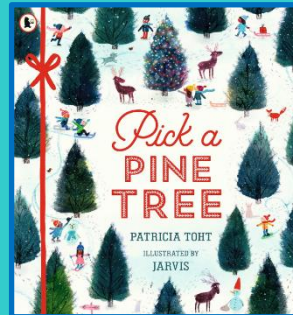
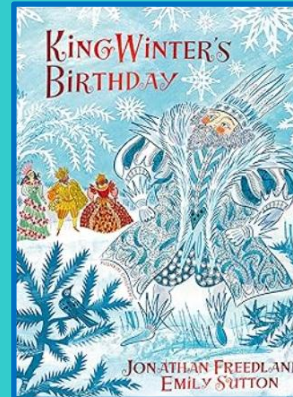
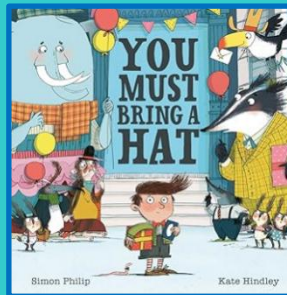
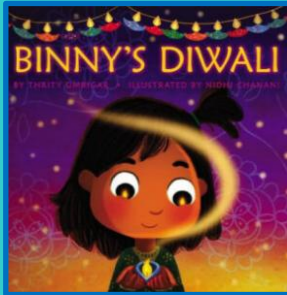
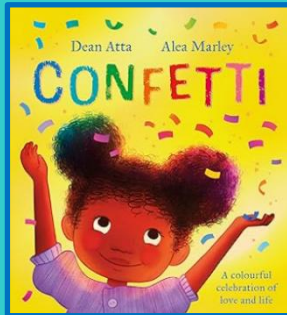
At *Parc Eglos*, we believe that children thrive when school and home, work together in partnership.

Each week, we'll share our 'Ask Me' questions to help spark conversations about your child's learning and experiences in school.

We also love hearing about what your child is enjoying at home, whether it's a new interest, a proud moment, or a special achievement. Your insights help us build a fuller picture of your child's development and celebrate their unique journey.

Together, we can make this half-term a joyful and enriching time for every child.

Key Texts & Key Vocabulary



celebrate  
shine  
together  
proud  
friend

nervous  
celebration  
glimpsed  
suddenly

ruled  
grand  
finest  
royal

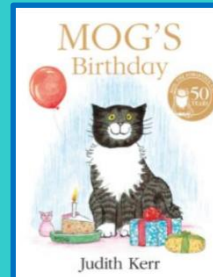
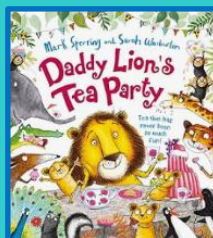
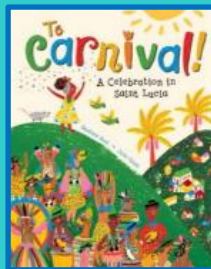
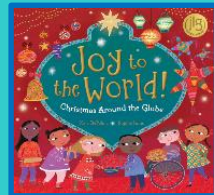
nuisance  
declared  
challenged  
commanded

fanciest  
immediately  
panicked  
firmly

special  
strange  
insisted  
greatest  
delicious

scent  
bundle  
sturdy  
bulging

Supporting Texts:



PE

- **Tuesday**– outdoor PE for everyone.
- **Thursday**– indoor PE– Gunwalloe
- **Friday**– indoor PE– Poldhu

Library

Thursday

Please return your child's book each week.