

Welcome to Year 1



Phonics and Reading

Read Write Inc.
Phonics

At Parc Eglos, we follow Read, Write Inc. to teach Phonics and Reading.

Children will be taught to read and write sounds matched to their 'challenge points'.

During lessons, children will be taught to look carefully at unfamiliar words and spot any 'Special Friends' then 'Fred Talk, Read the Word'.

To support your child with their reading journey at home, we ask that you read with your child daily. Please focus on their Read, Write, Inc. Storybook first and then enjoy the linked Book Bag Book together. Your child will also come home with a Library book to share at home. Our Library change day is on a Tuesday.

Can we please ask that ALL books are kept safely in your child's book bag and brought to school daily.

Maths



At Parc Eglos, we follow White Rose Maths.

This term we will be focusing on Place Value within 10, Addition and Subtraction within 10 and Shape.

We aim to provide children with opportunities to explore practical activities to consolidate their learning, before moving onto pictorial and abstract methods of recording their learning.

If looking for opportunities to practise Maths at home, you could; practise number formation, practise counting within 20, counting on and back, number bonds to 5 and then to 10, for example, $3 + 2 = 5$ or $4 + 6 = 10$, comparing numbers using more, fewer, same, less than, greater than and equal to.

English

New writing curriculum.

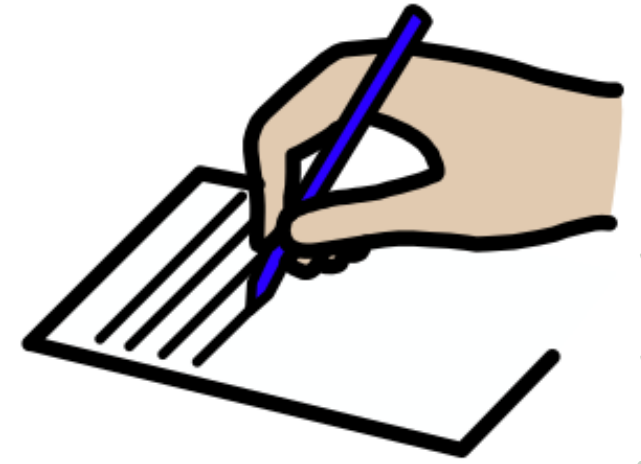
Units based on a key text, taught over 3 weeks.

Vocabulary focus – lots of discussion to embed and secure understanding of key words.

Hold a Sentence – supporting children to write simple sentences.

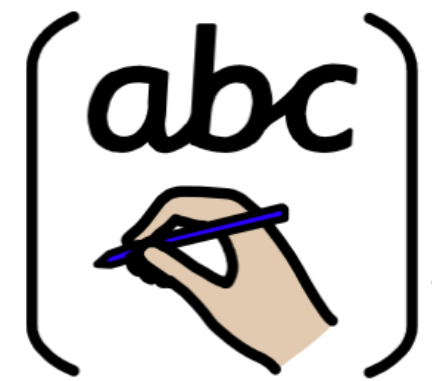
Imitate – writing simple sentences that follow the key text.

Innovate – changing a part of the story and writing simple sentences to match.



Handwriting

Following Read, Write, Inc. handwriting.



Letter Village – letters are grouped together depending on how they are formed.

Sponge Cake – children to taught to imagine their lines are split into a sponge cake (sponge/jam/sponge). Shown how each letter sits within the sponge cake.

If we notice your child is struggling with the formation of certain letters, we will send home some sheets for them to practice.



Forest Schools

Thursdays and Fridays during Autumn Term

Until October half term - Godrevy Class

After October half term - Rinsey Class

They will need;

- Come to school in 'old' clothes (comfy, warm clothes that can get mucky)
- Wellies
- Waterproofs
- Hat (for colder days)

Please make sure they are clearly labeled.

These can be left on their pegs in a bag for the duration of Forest School.

Groups will be stuck into each child's Reading Record for reference.



Spellings



Your child will be coming home with a personalised spelling sheet. Any words that are **highlighted** on the sheet are words that your child can already spell. Please support your child at home to practise spelling the **unhighlighted** words. In order to avoid overload, only focus on a maximum of 5 words at a time. You can make this a fun activity by writing the words in creative ways, for example, using paint, using chalks outside, using shaving foam in the bath.

Children will be reassessed each half term and an updated sheet will be sent home showing which words your child needs to practise.

Weekly Timetable

Y1	8.45-9.00	9.00-9.50	9.50-10.35	10.35 - 10.50	10.55-12.00	12.00 -1.00	1.00-1.15	1.15-1.30	1.30-2.45	2.45- 2.55	2.55 - 3.15
Monday	Morning Maths	Maths Place Value – STEP 1: Sort objects	RWI Reading	B R E A K	English & Handwriting Peace at Last Session 1	L U N C H	Afternoon speed sounds	Mastering Number Wk1 S1	Life Skills Keep/Stay Healthy	P.E – Plymouth Argyle & Hall Slot 1:45 – 2:30	Assembly
Tuesday	Morning Maths	Maths Place Value – STEP 2: Count objects	RWI Reading		English & Handwriting Peace at Last Session 2		Afternoon speed sounds	Mastering Number Wk1 S2	P.E – Indoor Hall Slot Gymnastics – Wide, Narrow, Curled – Lesson 1	Library 2:30 – 3:00	Story Meesha Makes Friends
Wednesday	Morning Maths	Maths Place Value – STEP 3: Count objects from a larger group	RWI Reading		English & Handwriting Peace at Last Session 3		Afternoon speed sounds	Mastering Number Wk1 S3	History: Changes in Living Memory Lesson 1 – How have I grown and changed in my life?	Story Meesha Makes Friends	
Thursday	Virtual Classroom	Maths Place Value – STEP 4: Represent objects	RWI Reading		English & Handwriting Peace at Last Session 4		Computing Online Safety – Lesson 1		Science: Seasonal Changes & Weather Lesson 1 – What are the four seasons?	Story Meesha Makes Friends	
Friday	Virtual Classroom	Assembly 9.00-9.30	Life Skills Keep/Stay Healthy		English & Handwriting Peace at Last Session 5		Art Spirals – Lesson 1		Maths Investigation Stations 1. Sort Objects 2. Count Objects 3. Count from a larger group 4. Represent Objects	Poetry/ Rhyme Time	

Here is an outline of what your child learns each day in school.

Our mornings focus on our core subjects of Phonics, English and Maths.

Our afternoons focus on the foundation subjects, such as Science, PE and Music.

Classroom Routines

Rewards

- Secret Student
- House Team Points
- Star Jar/Treasure Chest

Sanctions

- Verbal warning
- Yellow card = 2 min reflection time
- Red card = 5 min reflection time
- 'Different Face'

Toilets & Drinks

- Never told "no" but sometimes asked to wait for an appropriate time.
- Godrevy Class – cross fingers to show they need the toilet.

Snacks

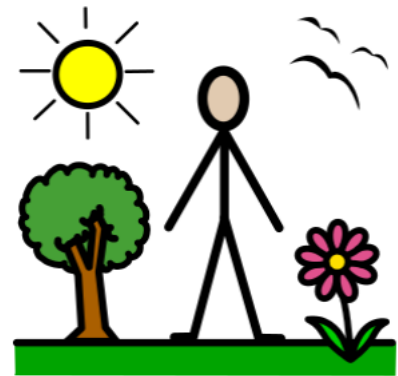
- School provides a piece of fruit for each child daily, but you are welcome to send snack into school.
- Ensure all snack pots are named.
- Snack for home time.

Volunteers Needed

We would love to renovate our outdoor space and make it a welcoming and safe area for your children to utilise.

We are looking for volunteers to help us clear, clean and set up the area.

If you think you are able to help, please speak with your child's class teacher.



Contact Information

If you have any further questions you are welcome to speak to your child's class teacher at drop off and pick up times. Outside of these times, please direct all questions and queries through the school office using the email address below:

parceglossecretary@croftymat.org

All messages will be forwarded onto the class teacher who will then reply as soon as possible.

Questions

