



# Climate Action Plan

Parc Eglos Primary

2024-25



# Climate action plan

As a Trust, we recognise our responsibility to ensure that our children and staff understand the current climate crisis and how our actions leave environmental footprints. With this knowledge, we continually seek to reduce our environmental impact by developing sustainable approaches to our daily operations and enabling our children and staff to see themselves as agents of change.

Through our Trust Eco Council, alongside the integrated work of the Trust Operations team, we work together towards our sustainability goals. Our climate action plan is one that we discuss, devise and work on together. Our five agreed strategic drivers (Use less, Build Knowledge, Buy Smart, Be agents of change and Recognise Success) enable us to deliver our stated actions. Inspired by the United Nations approach to climate action for children, we use the eight superheroes to provide a framework to guide our thoughts. Individual school goals are added as appropriate.

| Goal Area                                                | Sustainability hero and ongoing pledges                                                           | Agreed Actions for 2024/25                                                       | Steps                                                                                                                 | Timeline for the action or expected completion date | Resources                                                                                                  |
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| <b>Reducing energy consumption<br/>(Decarbonisation)</b> | <b>Energy Expert</b><br>We pledge to reduce our energy consumption for the school using our smart | Continue to progress development of zoned smart metering to reduce energy usage. | Review of ClearVue data on a regular basis to ascertain where any new or unexpected 'peaks' in energy use are evident | Ongoing<br><br>Review of data to be                 | ClearVue (and related costing)<br><br>Operational staff to facilitate investigation and subsequent actions |

| Goal Area | Sustainability<br>hero and<br>ongoing<br>pledges | Agreed Actions for<br>2024/25                                                                                                                                                                                                                  | Steps                                                                                                                                                                                                                                                                                                                                                                                                                                               | Timeline for<br>the action or<br>expected<br>completion<br>date         | Resources                                       |
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|           | technology to<br>monitor                         | <p>Reduce number of<br/>kitchens in use across<br/>the schools to reduce<br/>the use of energy<br/>utilised</p> <p>Procurement decisions<br/>to take sustainability /<br/>carbon footprint of<br/>contracts and<br/>suppliers into account</p> | <p>Investigate any identified peaks<br/>and isolate actions / issues leading<br/>to these, address as appropriate</p> <p>Introduce the 'Big Switch Off' as a<br/>Trust wide initiative (with<br/>particular focus on holiday times)</p> <p>Facilitate sharing of kitchen<br/>facilities across multiple schools<br/>where it is viable (and<br/>environmentally sound) for food to<br/>be transported (where possible in<br/>electric vehicles)</p> | <p>undertaken<br/>monthly</p> <p>For start of new<br/>academic year</p> | Working in conjunction<br>with catering partner |

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| <b>Biodiversity</b> | <b>Green Guide</b><br><br>“We pledge to work with our school cooking team to raise awareness of wonky fruit and vegetables” | Develop awareness of, and introduce, re-wilding projects in schools (and wider community where applicable) | <p>Through the Trust Eco council, raise awareness of re-wilding and why it is needed</p> <p>Undertake surveys of all school sites to ascertain where wild flowers could be seeded</p> <p>Identify possible suppliers / donations of wild flowers</p> <p>Create wild flower areas in each school</p> <p>Identify areas in the wider community for re-wilding potential (with permission from landowners)</p> | <p>Dec 24</p> <p>Feb 25</p> <p>Mar 25</p> <p>Sept 25</p> <p>Ongoing</p> | <p>Trust council meeting</p> <p>Site maps</p> <p>Wild flower seeds</p> |

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| <b>Climate education<br/>and green careers</b> | <b>Truth Talker</b><br>"We pledge to<br>have a termly<br>update in<br>assemblies and<br>on the school's<br>newsletter<br>sharing climate<br>achievements." | Embed use of co-constructed Climate Change / Sustainability curriculum through Trust wide Sustainability curriculum week/s<br><br>Develop a Trust wide 'green careers guide'<br><br>Ensure procurement considerations of more sustainable contacts, | Establish week/s for all schools to commit to following the climate change / sustainability curriculum<br><br>Share resources / work samples from the curriculum delivery last year (initial introduction year)<br><br>Gather resources from this year and share to ensure development of ideas<br><br>Gather resources / ideas regarding possible green careers to share as a Trust wide resource<br><br>Incorporate sustainability element within all new contracts.<br><br>Proactively research alternative 'more sustainable' products for high use items across the Trust | Dec 2024<br><br>By Mar 2025<br><br>By July 2025<br><br>Ongoing<br>(collate by July 25)<br><br>Ongoing<br><br>Ongoing | Trust sustainability curriculum<br><br><br><br><br><br>Green careers information<br><br><br>Clear statement position regarding sustainability requirements for |

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|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------|
|                                         |                                                                                                                              | suppliers and purchases                                          | Involvement of Trust councillors within Procurement of relevant whole trust contracts to ensure pupil voice / questioning | Ongoing                                             | potential suppliers / contract partners       |
| <b>Active and sustainable Travel</b>    | <b>Fume Fighter</b><br>"We pledge to do a whole school challenge to walk, scoot or bike to school, reducing the use of cars" | Ensure all schools are involved with ongoing pledge              | Track impact of sustainable travel events across the school year / participate in whole                                   | Ongoing                                             | Link to Sustrans / walk to school initiatives |
| <b>Waste, consumption and recycling</b> | <b>Recycle Ranger</b><br>"We pledge to make sure that the school has                                                         | Increase percentage of waste that is recycled within each school | Review current recycling percentages based on feedback from Biffa                                                         | Jan 25<br><br>By Mar 25                             | Waste information from Biffa                  |

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|           | recycling bins<br>and that we are<br>reducing our<br>general waste to<br>refill.” | <p>Estates team to<br/>consider reuse and<br/>repurpose wherever<br/>possible in renewal<br/>and renovation of<br/>areas</p> <p>Estates and<br/>procurement team to<br/>repurpose furniture<br/>across school sites due<br/>to fluctuating pupil<br/>numbers instead of<br/>purchasing for<br/>increases.</p> | <p>Reactivate approaches to recycling<br/>through the Trust Eco Council</p> <p>Set up feedback that creates<br/>competitive approaches across<br/>schools ensuring that all possible<br/>efforts are made to effectively<br/>recycle</p> <p>Support repurpose of Elliot huts<br/>through relocation to new school<br/>site</p> <p>Review furniture and procure<br/>furniture in schools that can be<br/>moved and between schools in the<br/>Trust to follow demand.</p> | <p>For Summer 25</p> <p>By Sept 25</p> <p>By Jan 25</p> <p>Ongoing</p> |           |
|           | <b>Water Wizard</b>                                                               |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                        |           |

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|           | <p>"We pledge to ensure we all use re-usable water bottles to drink from in school"</p> <p><b>Fashion Fixer</b></p> <p>"We pledge to set up a uniform swap shop donating back our old uniform for smaller pupils to take for free."</p> | <p>Ensure all schools are involved with ongoing pledge</p> <p>Ensure all schools are involved with ongoing pledge</p> <p>Ensure all schools are involved with ongoing pledge</p> | <p>Identify area for swap shop within the school, set up shop and advertise it within the parental communications.</p> | Oct 24                                                          |           |



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| <b>Food</b> | <b>Veggie<br/>Vindicator</b><br><br>"We pledge to hold meetings with our school caterers and agree on menu changes to help reduce the impact on the climate." | Ensure all schools are involved with ongoing pledge | Align catering contract and use tender to add in contractual obligations for sustainability education.<br><br>Ensure that Catering contractor is supporting the Trust council events and working on menus with schools and pupils to reduce waste and increase local and seasonal food uptake. | Dec 24                                                          | Chartwells catering supplier |