The Pon Parc Eglos News

Dear Parents/ Carers,

Well done to our FANTASTIC YEAR 6 PUPILS, who have completed a week of SATS tests. They worked incredibly hard, with focus, purpose, and determination. We are incredibly proud of every one of them. Well done, you more than deserved your celebratory picnic this afternoon.

Don't forget that MONDAY is BREAK THE RULES DAY – I wonder which rules your children would like to break – please see more information on Page 2.

Positive Noticing Week

We have been working with Paul Dix, author of When the Adults Change - to review our behaviour practises and policies. The next step in our developmental pathway is the sharing of Positive Noticing - we are kicking this off with a week of Positive Noticing next week. If you would like more information about this, please see this link.

https://www.youtube.com/watch?v=9MwEqtJUQHE

We will be sending home slips on Monday for you to share back with school highlighting positive things that you have noticed about your child across the week. These slips can be sent back on any day - but if they could all be back in by Friday, so that we can celebrate together the positiveness of Positive Noticing.

With thanks. Mrs Sanderson

Team Points!

<u>Davy</u>	<u>Trevithick</u>	<u>Kingsley</u>	<u>Trengrouse</u>
477	518	655	523

Calendar

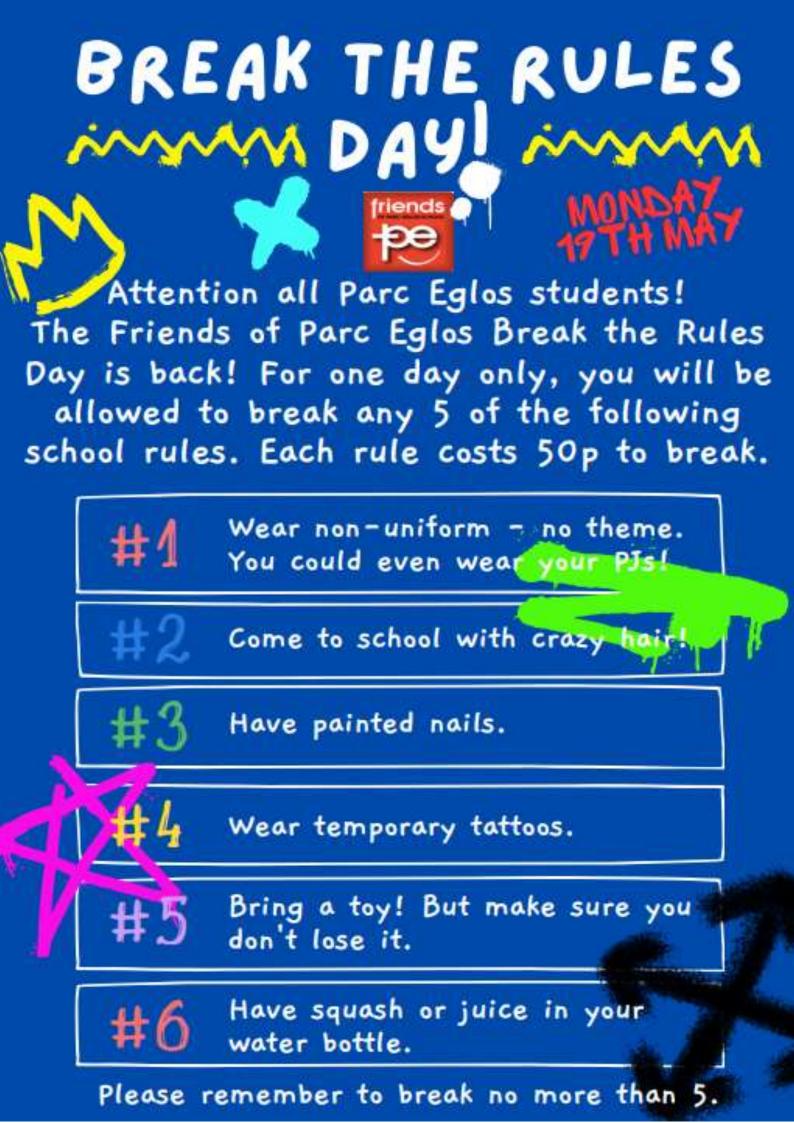
Additions in white

19.05.25 - Break the Rules Day
19.05.25 - Class Book Tasting
20.05.25 - Foundation Vision Screening
21.05.25 - 23.05.25 - Year 4 BF Adventure
2.6.25 - 4.6.25 - Year 6 Barton Hall
4.6.25 - 3.15pm Y5 Porthpean Trip Meeting
18.06.25 - Freedom of Helston Parade TBČ
20.06.25 - Summer Fayre - see below
26.06.25 - KS2 Sports Day (Y3-6) 9.15 -
11.45am
26.06.25 - KS1 Sports Day (Y1 & 2) 1 - 3pm
27.06.25 - Foundation Sports Day 2.15 -
3pm
2.7.25 - 4.7.25 - Year 5 Porthpean Trip
7.7.25 - Year 5 CAST trip

11.07.25 - Year 5 CAST Trip 11.07.25 - Nursery Sports Day 2pm

11.07.25 - PTA Sponsored Event **

* More information sent separately via email ** More information to follow



The Pen

Proudly presented to

YR Poldhu	Oona and George	Y3 Crantock	Ella and Livvy
YR Gunwalloe	Hugh and Matilda	Y4 Coverack	Logan and Caitlyn
Y1 Rinsey	Reuben and Phillip	Y4 Gwithian	Jowan and Evelyn
Y1 Godrevy	Harper-Anne and Jowan	Y5 Sennen	Flavio and Alba
Y2 Maenporth	Mannie and Georgie	Y5 Zennor	Mila and Oliva
Y2 Swanpool	Will and Jude	Y6 Fistral	Whole Class *
Y3 Portreath	Luna and Maddison	Y6 Holywell	Whole Class *

* Huge praise from Mrs Dyer and Ms Giddings to the Year 6 children in their classes for the maturity with which they have tackled the SATs this week. Well done!

Boomerang Booking links

	Breakfast Club	After School Club
W/C 2nd June 2025	<u>https://forms.gle/ wXkUU4JYn5tsp2pa9</u>	<u>https://forms.gle/ FpkuZhsVmiZCVtAC7</u>
W/C 9th June 2025	<u>https://forms.gle/</u> <u>AvLGnUnaQukcp3kV6</u>	<u>https://forms.gle/</u> nT8fvxodPYD5tCYy5
W/C 16th June 2025	<u>https://forms.gle/ XCojq6rTmt6fMtFA9</u>	<u>https://forms.gle/</u> <u>LPQGj9mtxuS4Tdbz7</u>

Message from Cast

Our popular Saturday art club for young people is open to new members.

Age 11-16? Join us on Saturdays at CAST to work with artists, explore your creativity, learn new skills, and develop creative projects!

All sessions are free with materials provided and you don't need any previous experience to take part.

Our Saturday Art Club enjoys a variety of workshops and

projects including printmaking, textiles, stone carving, darkroom photography, ceramics, sculpture, zine- making, badge-making, painting, drawing and more! Join us to make art, experiment with materials and relax in a welcoming studio space supported by professional artists https://castcornwall.art/learning/programme/saturday-club/ We have 2 Saturday Art Club groups. The morning group meets from 10.30-13.00 and the

afternoon group from 14.00-16.30. Summer term sessions will take place on the following dates and then resume in the autumn term.

3rd, 10th and 17th May 7th, 14th and 21st June **HOW TO TAKE PART**

We recommend registering as soon as possible to avoid disappointment. To take part, or to find out more please contact <u>Kate@castcornwall.art</u>.





The Pen

Some reminders this week please....

Lost Property

We have a HUGE amount of lost property in school at the moment - most of which is not named. PLEASE name your child's uniform, as we have a hard-working team of Y5/6 children who are very willing to return lost property to its owners but cannot do this without names.

Healthy Snacks

At breaktimes, please can you ensure that your child has a healthy snack - preferably fruit. We are beginning to see children bringing in crisps and chocolate bars for snack which we would like to refrain from.

Water and Water Bottles

Please can you ensure that your child has a water bottle in school every day - especially as this lovely weather is set to continue. It is really important for our children to remain hydrated throughout the day

Homemade cakes and buns

Due to the high numbers of children in school with allergies, please do not send in homemade buns and cakes for birthday treats - I realise that this is often a real highlight of our children's birthdays in school, therefore if you would like to send in a treat - please could these be shop-bought so that we can be sure of the ingredients before handing treats out. Thank you.

Parking

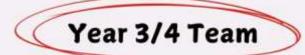
Just a polite reminder to park considerately around school. Please do not park across our neighbours' driveways, or on the yellow lines at the school gates. The Pen



In the Starfish Room, the children have been In RE this half term, Year 2 have been asking practising writing the letters of their names in flour trays. They've been using Read, Write, Inc. phrases from their phonics sessions to help form each letter correctly. To strengthen their fine motor skills, the Starfish children have also been busy moulding bugs out of playdough and These fun, tactile experiences plasticine. support muscle development in their hands and forgiveness is not only important for Christians, fingers.

In the Tiddlers Room, the children have been exploring the story *Superworm* through a wonderfully messy and imaginative tuff spot activity. Using cooked spaghetti as their very own wiggly worms, they recreated scenes from the story. They also collected leaves and natural objects from outdoors to help bring the tale to sensory life. encouraging storytelling, exploration, and connection with nature.

It's been a fantastic week of learning through play!



Year 3 have almost come to the end of their narrative writing unit based on the picture book 'The Secret of Black Rock'. They have produced some amazing sentences demonstrating fantastic use of vocabulary, punctuation and grammar which we have showcased on the class sentence stacking week the children board. Next will independently write an ending to the story using the writing skills taught. We can't wait to read their finished pieces.



Year 1/2 Team

the question 'What is the good news that Jesus is bringing?

We took part in some role-play that demonstrated Jesus being a friend to the friendless - he chose Matthew the tax collector to be one of his disciples, despite Matthew not being liked by many. We have learnt that but for everyone as it heals your heart and gives you peace.

We have talked about the way in which we can find peace - going to the beach, reading a book, time

spending with family. This week, they

have created a symbol of either péace, friendship forgiveness. or Some beautiful thoughts about



Year 5/6 Team

As we are all very aware, it has been SATs week in Year 6.

We just wanted to say how very proud we are of the children and their positive attitude towards these each day. Whatever the results, we know everyone tried their very best. Thank you, parents, for supporting your child with their revision and homework - you can relax for a while now!

We would also like to take this opportunity to thank all the support staff who have helped this week, either with the papers themselves or during our breakfast; special thanks to the kitchen staff for providing our much-enjoyed food.

Alongside SATs, our focus this week has been on Art – creating a painting inspired by B.Twomey, developing our use of layering techniques and mixed media.



Please see below a couple of events which may be of interest service families.

The first one is for families of deployed personnel and the second is for all serving families to attend.

Family Fun Day for the families of Deployed Personnel on 30th May, 9am – 1pm at Culdrose Sports Pavilion.

Please see the attached poster for more information. (Whilst this event is primarily for families whose have a family member deployed on Op Highmast, it is open to all local families who have family deployed worldwide).

Also -

Naval Families Roadshow – Wednesday 11th June 4pm – 6pm at the Culdrose Community Centre, Hibernia Road, Helston TR13 8DJ

Naval Service Families are invited to join us in a friendly welcoming space to connect, learn and be heard. We are here to support you, answer any questions and share valuable insights you might not know. Whether you are looking for information on what is in place to support you and your Serving Person, need advice or simply a listening ear, this is for you!

For more information and to attend please see the attached poster or visit the Royal Navy Forum at <u>https://</u> <u>forum.royalnavy.mod.uk/</u>



OP HIGHMAST Family Fun day

Location: RNAS Culdrose Sports Pavilion Date: 30th May Time: 0900 - 1300

Please join us and other families and friends for a fun morning with games, bouncy castle, food and drinks.

Sports at Parc Eglos

Sporting News....

We had another fantastic turn out for Parc Eglos on Tuesday evening as over 20 runners from our school competed in Race 6 of the Cross-Country season at Helston South site. Again, it was so great to see so many of our younger children take part in the Reception, Year 1 and Year 2 race. Kiara and Henry from Year 2 came in first and second again- well done! Everyone did our school proud.

In the Year 3/4 and 5/6 girls and boys races we had some fantastic placings with every one of our runners coming in the top 8. Hugo and Mylo came 1^{st} in their races and ran fantastically. Evelyn placed 2^{nd} and Albie 3^{rd} in their races and ran superbly. That event marks the end of our Cross Country season with only the Fun Run at Mullion School to take place in June.



Gymnastics

Kiara in year 2 recently entered two rounds for gymnastics taking home several medals and has managed to score enough points in the competition to secure a place in the finals next month. Well done Kiara and good luck for the finals!

Football News

Some of our Year 6 boys played on home park this weekend. They reached the Quarterfinals, narrowly losing out on penalties. Well done Finnley, George, Milo, Jack and Joseph!





Letters

Please click the image below for a list of recent communications, or alternatively ring the school office to speak to a member of the team.

Letters

Online Safety

Please click the image below for advice on keeping your children safe online and on their mobile phones. If you would like any further guidance, please contact the office to make an appointment with a member of staff.

RWI Phonics

Please click the image below for our dedicated "Phonics practice at home" page, which has now moved to our website!

Read Write Inc.

Attendance Reminder

Online Safety

Holidays in term time



As a reminder to parents,

If you book a holiday in term time which is 5 days or more, and is not approved as an exceptional circumstance, our policy - in line with DFE guidance, is to refer this to the local authority for a fine to be issued. Please also be aware that schools need to consider fining if a child has 10 unauthorised sessions in a rolling 10 week period. Please do contact me if you have any further questions regarding this.

Many thanks, Mrs Sanderson



Success Awards

For pupils who have shown exceptional 'in the moment' achievements, we are now sending home postcards called

'The Success Awards'!

These might be academic achievements or showing our Ready, Respectful and Safe school rules.

We are also asking any local businesses to sponsor some of these cards by providing unused 2nd class stamps. Any donated stamps will send postcards with your logo (your business will even get a special mention on The Pen!). Please contact the office if you can help!



If you can spare an hour to help, please let us know. We can't run these events without our amazing volunteers! parceglosfriends@gmail.com

Charity Haircut



Well done to Maisie Year 3 who in recently had her hair cut for charity. She had 38cms of hair cut off on 3rd May and raised a whopping £780 for charity! Everyone here at Parc Eglos is very proud of Maisie.

<u>PJ Party and Bingo</u> <u>Tickets</u>

Tickets will go on sale from Monday 2nd June from the school office cash only please

PTA Easyfundraising

So far parents have raised £440 for the Friends of Parc Eglos through Easyfundraising by earning donations from over 8000 different retailers when shopping online. We currently have 78 supporters registered, if we get another 10 new sign ups before 23rd May we will be given a £15 bonus so please do register if you haven't already! Thank you!

<u>https://</u> www.easyfundraising.org. uk/cause/friends-of-parc -eglos/



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ENERGY DRINKS



Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeiene often much more than a typical cup of coffee or fizzy drink. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, analaty, insomnia, digestive issues and – in extreme cases – even more severe conditions. For children and odolescents, whose bodies are still developing, excessive caffeine intoke can be particularly harmful.

INCREASED RISK OF HEART PROBLEMS

The combination of high catterns levels and the other stimulants found in energy drinks can put extre strain on the cardiavascular system. Potentially, this could lead to irregular heart rhythms, palplations and increased future risk of heart attack – especially in individuals who have an underlying heart condition.

IMPACT ON MENTAL HEALTH

The significant levels of caffeine and sugar in energy drinks can exacerbate anxiety, nervousness and even – in susceptible individuals – contribute to panic attacks. Additionally, the crash that eften follows the initial energy boost can actually make mood swings worse and pussibly lead to feelings of depression and irritability.

DISRUPTED SLEEP

Consuming energy drinks, especially during the afternoon or evening, can disrupt normal sleep patterns. The atimulating effects of caffeine can make it difficult for children and young adults to fall ealeep – leading to insufficient rest and its associated health risks, including impaired cagnitive function, mood disturbances and decreased academic performance.

LINKS TO SUBSTANCE

Some research has suggested a comitation between energy drink consumption and higher rates of alcohol and drug use among young adults. Young people may mix energy drinks with alcohol, mistakenly believing that the energy drinks' stimulant effects will counteract the sedative nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol paisening.

POTENTIAL FOR DEPENDENCY

Frequent consumption of energy drinks can lead to tolerance — meaning that individuals may need to consume increasing amounts to continue achieving the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be mare subscribble to addictive behaviours.

Advice for Parents & Educators

LIMIT CONSUMPTION

It's wise to educate young people about the potential risks related to energy drinks, emphasising the consequences of excessive caffeine consumption. Encourage healthier alternatives like water, herbal tees or natural fruit juices. You can model healthier alternatives like water, herbal tees or natural fruit juices. You can model healthier alternatives like water, herbal tees or natural fruit juices. administration of energy drinks and creating a supportive environment for informed choices.

PROMOTE HEALTHIER HABITS

X @wake_up_weds

Waters provide the

Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. Encourage childrein and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Teachers could also provide resources and support for childrein to identify healthier alternatives.

Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washingborough Academy, champions food education and sustainability – and his school holds the Soli Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the AR-Party Parliamentary Group on School Food, he co-founded TastEd, a sensory food education charity.

Source: See full reference listen guide page at notional please com/guides/energy_draft

f /wuw.thenationalcollege

ADVOCATE FOR REGULATION

If this is semething you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drink sales to children and young people. Raise awareness among parents, educators and community members about the patential health risks associated with energy drinks and support initiatives promoting healthier options in schools and communities.

SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequate hydration and sufficient sleep for overall wellbeing and academic success.



The National College

O @wake.up.wednesday 0

C @wake.up.weds

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