



Dear Parents/Carers and children,

We hope you all had a lovely Easter break and are ready for a busy, but exciting final term at Parc Eglos.

General Overview of the Term's Learning

Here's a brief overview of what to expect this term in Year 6:

- **English:** Our focus this term is on independent writing, creating a range of texts. We will also be continuing with our narrative fiction inspired by Shakespeare's tragedy 'Macbeth', followed by speech writing inspired by Greta Thunberg. Our reading this term is focused on the book 'Skellig'.
- **Maths:** We begin the term with some arithmetic and reasoning practise in the lead up to SATs, followed by consolidation of knowledge and problem-solving activities.
- **Science:** We will complete our Animals inc human's unit and then move onto Properties of Materials.
- **History/Geography:** Our History lessons will focus on The History of Helston. Our Geography lessons will focus on Fair Trade.
- **Art:** This term we will be tackling a unit called 'Take a Seat', designing our own chairs.
- **Music:** Our lessons will focus on a unit called 'farewell tour', however much of our singing will take place during our preparation for the Y6 production.
- **PE:** In PE, we will be tackling Athletics, Dance, and Tennis.
- **Computing:** This term we will continue with Internet Safety, and continue to look at 'Big Data'
- **RE:** In RE our focus is Christians: The Salvation and Hinduism: Why do Hindus want to be good?
- **Lifeskills:** This term we will be focusing on Feelings and Emotions and First Aid.

PE Day

Physical activity is a vital part of our students' development. PE days for **Holywell** and **Fistral** will continue to be on **Thursdays and Fridays**. Please ensure your child comes to school in their PE kit on these days, ready to participate in a variety of sports and fitness activities.

Home learning

Reading remains the key priority for our home learning, and we expect children to read for 20 minutes, at least 5 days a week. In response to listening to the children's thoughts and opinions on our reading diary approach, we are trialling removing them for this half-term for years 4,5 and 6. In their place will be class-based 'Book Club' discussions where teachers and pupils will spend time, at least once every fortnight, discussing their current school reading books. This will provide an opportunity not only for teachers to track children's reading habits without it being a chore for the children, but they will also ensure time is built into the busy week for children to chat informally about the books they are reading. The aim is that the Book Club sessions will be heavily led by the children: a time for children to swap book recommendations and share new authors they may have met on their reading journey. This approach will be reviewed at the end of this half-term, but if you have any queries, please either contact your class teacher or Mrs O'Kane through the school office.

We will be sending home weekly spellings for children to practice from Reception-Year 6, which will be tested weekly.

We will also be sending home weekly arithmetic homework to help children consolidate the work we are doing in class.

Healthy Snacks and Hydration

We strongly encourage children to bring healthy snacks for break time that will keep them energised and focused throughout the school day. In addition, it is important that children bring a water bottle to school each day. We kindly request that only water is provided in these bottles.

If you have any questions or concerns, please do not hesitate to reach out, or get in contact with the school office.

Kind regards,

Mrs Dyer and Miss Giddings