

# The Perce Follows

# Parc Eglos News

# Messages from Mrs Sanderson

As you can see from the information within this week's newsletter, this has been a busy week here at school—with special mentions to our fabulous footballers, and talented musicians. It is great to be part of these community events, which our children gain so much from.

# Deputy Headteacher Interviews

On Monday, we will be holding interviews for the substantive deputy head teacher position at Parc Eglos - we will let you know how we get on in next week's Pen.

## Maths Open Afternoon

Please join us on Monday at 2:45pm for our maths open afternoons. Entrance to school will be through the glass walk-way.

## Pre-loved Toy Sale

On Wednesday we will be holding a pre-loved toy sale, to raise money for some new playground games. If you are having a clear-out before Christmas, we would love to have your pre-loved toys to sell, and remember to bring some pennies next Wednesday:)

Remember to wrap-up warm, it's getting colder next week. (Names in all coats means that they can be returned to their owners if they are lost)

Have a great weekend

Vicky Sanderson

# **Team Points!**

<u>Davy</u>	<u>Yy</u> <u>Trevithick</u> <u>Kingsley</u>		Trengrouse	
404	416	662	425	

## <u>Calendar</u> Additions in white

18.11.24 - Maths open afternoon\*

20.11.24 - 3.15-4pm Toy Fayre

25.11.24 - Helston food bank donations

open

29.11.24 - Year 1 History afternoon

3.12.24 - Uniform Shop FREE 3pm

5.12.24 - Godrevey at Helston Museum

6.12.24 - Rinsey at Helston Museum

6.12.24 - PTA Christmas Fayre 4.30pm

9.12.24 - Panto KS2 - Squashbox KS1

11.12.24 - Christmas dinner day

12.12.24 - Year 6 Christingle

13.12.24 - Food bank donations close

16.12.24 - EYFS Christmas Play - Matinee\*

17.12.24 - Year 1 Christmas Play - Evening\*

20.12.24 - Last day of term

25.02.25 - Cross Country Race 4\*

29.04.25 - Cross Country Race 5\*

13.05.25 - Cross Country Race 6 \*

\* More information to follow

\*\* More information overleaf

#### <u>Letters</u>

Please check out our website: <a href="https://parc-eglos.croftymat.org/parents/">https://parc-eglos.croftymat.org/parents/</a>
<a href="mailto:newsletter/">newsletter/</a> for a list of recent communication or alternatively ring the school office to speak to a member of the team.





# **PUPIL OF THE WEEK**

# **CERTIFICATE OF ACHIEVEMENT**

Proudly presented to

YR Gunwalloe	Teddy and Zephraim	Y3 Crantock	Jonathan and Sienna	
YR Poldhu	Aria and Wilfred	Y4 Coverack	Ruben and Cadan	
Y1 Rinsey	Noah F and Mia	Y4 Gwithian	Finn and Isabella	
Y1 Godrevy	Theo and Isla P	Y5 Sennen	Cisco and Elsie	
Y2 Swanpool	Lowen and Arran	Y5 Zennor	Alice and Gracie	
Y2 Maenporth	Arya and Noah	Y6 Fistral	Elizabeth P and Theo	
Y3 Portreath	Whole Class	Y6 Holywell Jacob W and Bella C		

# Boomerang Booking links

	Breakfast Club	After School Club
Week commencing 25th November	https://forms.gle/ NF574GZVupoFWdJM8	https://forms.gle/ Fba3HXJP1GRkVHaUA
Week commencing 2nd December	https://forms.gle/ pQRCTwynLkCj7BED8	https://forms.gle/ VSNkr6qZCmgEWqAC8
Week commencing 9th December	https://forms.gle/b83aCGGh8aofv45t7	https://forms.gle/ bpNEz9wYgBiJKoMu6

# Attendance Reminder Holidays in term time

As a reminder to parents, I know that we have sent lots of letters regarding the changes to the government guidance on school attendance (see here for further details). In short, if you book a holiday in term time which is 5 days or more and is not approved as an exceptional circumstance, our (updated) policy - in line with this guidance, is to refer this to the local authority for a fine to be issued. Please do contact me if you have any further questions regarding this.

Mrs Sanderson.

# Anti-Bullying Workshop

Year 5 enjoyed an anti-bullying workshop on Wednesday morning as part of National Anti-Bullying Week. The children had a fantastic informative morning which we are sure they will take away lots of important messages from.





# The Pen

# **Crofty Eco Councils**

Our Trust Eco-Council works within the framework of the 8 United Nations Sustainability Heroes to pledge action that will result in increasing sustainable approaches both within and outside the school day. Their ongoing interactions with a range of external agencies not only enriches their education and understanding of the current climate crisis and possible responses but also provides opportunities for them to consider green career pathways.

The focus for 2024/25 will be biodiversity and natural habitats.



Please use the links below to access the Speeding Up Word Reading videos on the Virtual Classroom.

Green Storybooks - https://schools.ruthmiskin.com/training/view/b09A8MRV/3Kp2FCGR

Purple Storybooks - https://schools.ruthmiskin.com/training/view/XiFkJQpX/fkeDeC4N

Pink Storybooks - https://schools.ruthmiskin.com/training/view/oKfU0ii3/2Q4qcNKi

Orange Storybooks - <a href="https://schools.ruthmiskin.com/training/view/U2ZP3YnG/BuIfx2Nm">https://schools.ruthmiskin.com/training/view/U2ZP3YnG/BuIfx2Nm</a>

Yellow Storybooks - <a href="https://schools.ruthmiskin.com/training/view/MQC3dIqQ/bA4rMm7H">https://schools.ruthmiskin.com/training/view/MQC3dIqQ/bA4rMm7H</a>

Blue Storybooks - <a href="https://schools.ruthmiskin.com/training/view/PYG44hdp/dZtMt6lu">https://schools.ruthmiskin.com/training/view/PYG44hdp/dZtMt6lu</a>

Grey Storybooks - https://schools.ruthmiskin.com/training/view/lv8iIwQ3/HdPzdsU6

## Music Festival

This week our musicians have been making us very proud! Our recorder and woodwind players attended the Camborne Music Festival on Wednesday and Thursday, and competed in lots of different classes, playing solos, duets and in ensembles. Sennen and Elsie both won first prize trophies for their solo performances and there were medals for Grace, Holly, Sidnie and Maisie-Grace. The children had a wonderful time taking



part in the competition and enjoyed hearing other performers They while we were there. commended by were also people several excellent behaviour during the day. Many thanks to Mrš Watkiśs for áll her hard work with the children and for giving them the opportunity to take part in the festival. Parc Eglos certainly has talent!





# The Pen

# **Nursery & Foundation Team**

World Nursery Rhyme Week

This week has been World Nursery Rhyme Week. The children in Gunwalloe and Poldhu Classes have been enjoying singing and performing some familiar favourites, as well as learning some nursery rhymes that they didn't already know. Singing nursery rhymes and counting songs, are a key part of our learning in Music, Literacy and Maths in the Early Years and something that we do each day. We are so impressed with how many rhymes the children know

already, and their enthusiasm for singing together.

Nursery rhymes can help your child to extend their vocabulary, to hear sounds in words, to develop a sense of rhythm and rhyme, to structure sentences, to develop fine and gross motor skills, to make links with other areas of learning, to develop emotional awareness and to self-regulate. Singing rhymes can promote well-being through the joyful experience of singing together. (BBC Tiny Happy People, has further information on the benefits of singing nursery rhymes together). We are sure the children will be happy to have a sing song

with you over the weekend. Have fun!

(Please see Nursery Rhymes in the Early Years | National Literacy Trust for further information and visit https:// www.worldnurseryrhymeweek.com/, for access to some further resources).

# Year 3/4 Team

This term, Year 4 is excited to delve into the Anglo-Saxon era! Children are learning about the daily lives, customs, and culture of this significant period in British history and discover what was important to them. We wrote a speech as an Anglo-Saxon warrior to convince our families to move to Angle-Land with us.

My dear					
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reasons a	re if we	more	to Ana	le - Land	the
soil umi	h 9-	ded or	nd will-	be mo	12
Suitable	or growin	· AHC	med Que	fruits	and
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will	L. bralk				
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a good			also ha	re mon	
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# Year 1/2 Team

Maenporth and Swanpool classes both really enjoyed a trip to Helston Library. We walked from the school and looked at our local area along the way. We were met by Kerry, who talked to us about the library, all the books, Lego Club and that she really enjoys it when school children come to visit. We had a chance to explore all the books they have there and



finished our trip with a story telling session. It was a great after-noon and really made us realise even more that everyone in our classes LÓVES BOOKS



# Year 5/6 Team

This week Year 5 have started their new English unit on persuasive letter writing. They have enjoyed doing some role play trying out their best persuasive techniques and learning about informal and formal situations - so watch out for these techniques trying to creep in at home! The children have also been working hard on our fractions unit in maths; learning all about equivalent fractions, converting improper fractions and mixed numbers. In Science, we have been continuing our Space Theme and learning all about the comparative size of planets and their

shapes - it really is mind -blowing! We've had a start areat to the new half term.





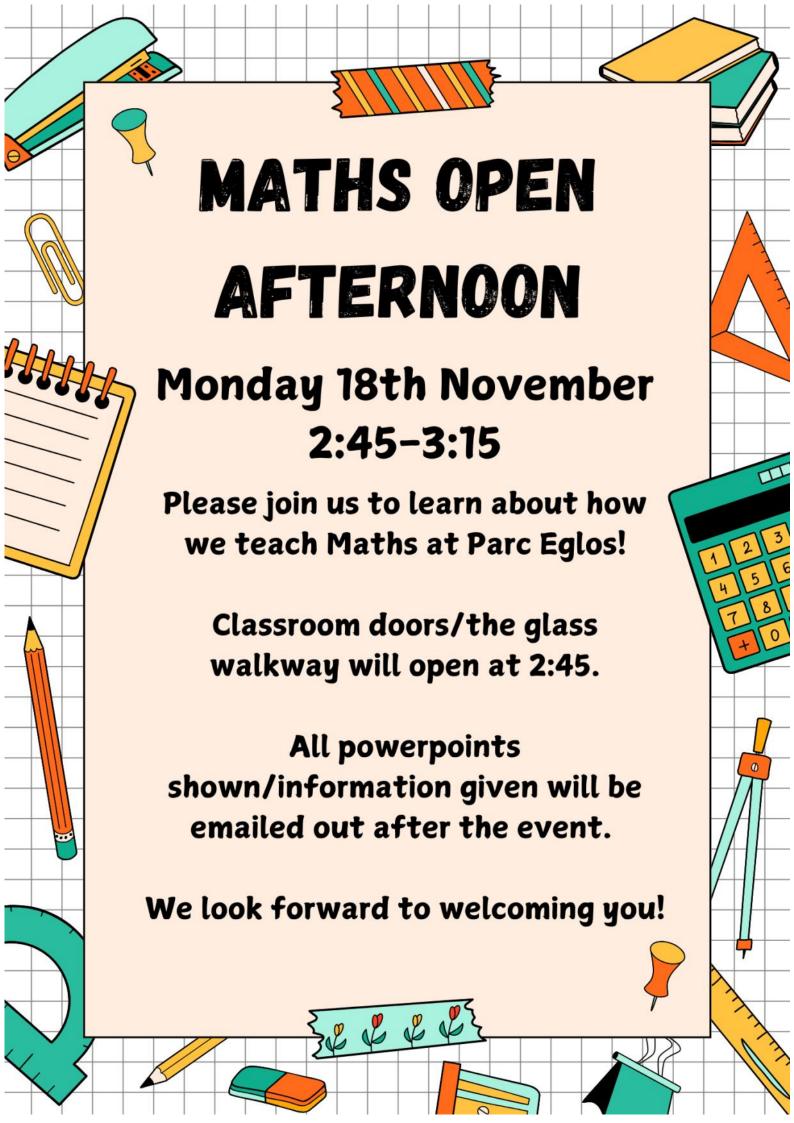


# Sports at Parc Eglos

# Sporting news

On Monday evening the footballers completed their final round of league fixtures. They knew that if they won their games against St Michael's B team and Godolphin (which they did) that a championship decider would probably await them in the final match against Nansloe. It did! There was action at both ends of the pitch in the first half, with Nansloe eventually taking the lead from a quickly taken throw in. At half-time, Joe handed the goalie gloves to captain, George; Jack and Milo switched roles too and the second-half began. Immediately, Parc Eglos attacked with intent. Finn was first to every ball and his determination was infectious. Then, Jack played a great pass out of defence to Milo, who scored a well-deserved equaliser. This gave the team a further lift and when the final whistle blew Milo had completed his hat-trick: Parc Eglos 3 Nansloe 1. The boys were league champions. Thank you to Steve Cobbin for his coaching skills and to all parents and friends of Parc Eglos who watched and cheered from the sidelines.





# What Parents & Carers Need to Know about

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom it lets. Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Robiox Studio to build custom levels and games, which can then be shared with other players online. Robiox fosters creative thinking and enjoys a robust online community of fans.

## CONTACT WITH STRANGERS

# **PUBLIC SERVERS**

WHAT ARE THE RISKS?

#### ONLINE DATERS

PEGIRATA

#### IN-APP PURCHASES

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.

# Advice for Parents & Carers

#### SET PARENTAL CONTROLS

oblox comes with several parental control options, which are explained well on the game's official vebsite. It's essential to enter the correct date of birth or your child, as that allows Robiox to automatically pply the appropriate chat filters. The game also liows parents and carers to set monthly spending estrictions and monitor their child's account.

## DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with — potentially leading to bullying, harassment, toxicity and scam attempts. The game allows you to disable messages from anyone who hasn't been added as a friend on your child's account.

## **PRINATE SERVERS**

If your child has some genuine friends to play Robiox online with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, some players could invite other people – who might not necessarily be child friendly – into the private server, if your child is a Robiox fan, it's important to talk with them regularly about who they are playing the game with.

#### MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game.
Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that you have two-factor authentication on your payment accounts also makes it harder for your child to spend money inadvertently.

# DEALING WITH STRANGERS

At some point in their development, your child will need to learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's OK to dia and what they should never tell a stranger online — will help the understand how to communicate with other people online safely

# Meet Our Expert

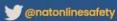








www.nationalonlinesafety.com

















# NATIONAL NON-FICTION NOVEMBER COMPETITION

National Non-Fiction November is the Federation of Children's Book Groups annual celebration of all things factual.

The theme this year is 'Why Don't You?' which aims to stimulate discussion about hobbies and leisure activities and to encourage children to try something new. For this year's competition, children are invited to to create a short 'advert' for their hobby. This could be a video, a poster, a letter or a leaflet, but the focus must be on 'why don't you?' - in other words, encouraging others to have a go.

There will be two age group categories: 5-i

5-8 9-12

All entries must explain:

why the hobby is so enjoyable

what equipment (if any) is needed

why someone else might enjoy trying it themselves

Each winner will receive a bundle of books, kindly provided by Magic Cat Publishing.

Written entries must be no more than 200 words for the younger category and no more than 400 words for the older category.

Entries should be no larger than A3.

Video entries must be no more than one minute long and consent must be given by a parent or guardian for these entries.

Every entry should include the entrant's name, age, book group or school, and the contact details of a responsible adult.

Please send entries to "Why Don't You?" Competition, 32 Washington Road, Caversham, Reading RG4 5AA or email to <a href="mailto:nnfn@fcbg.org.uk">nnfn@fcbg.org.uk</a>

Video entries need to be submitted to  $\underline{nnfn@fcbg.org.uk}$  by WeTransfer (or similar) with a covering letter of permission from a parent or guardian in order to be entered.

All entries must be received by midnight on Monday 2nd December 2024.