



The Pen

Parc Eglos News

Message from Mrs Sanderson

Dear Parents and Carers,

What a fabulous week we have had here in school; we have been willow-lantern making, World Book Day - celebrating, sharing books with friends old and new across our school, and generally enjoying (what appears to be...) the start of a lovely sunny springtime.

This week, we have been visited by our School Improvement Partner who was very positive about the direction of our school. It was a pleasure to share with her the children's work, and the changes and forward movement that is being made here at Parc Eglos.

One kind word

I would like to ask for your support in encouraging the use of kind words on the playground. Positive language helps create a safe and welcoming environment where all children feel respected and valued. Reminding children to speak with kindness, include others, and resolve conflicts peacefully can make a big difference in their friendships and overall well-being.

Thank you for reinforcing these values at home and helping us build a culture of kindness at school!

Have a lovely weekend

Warm wishes, Mrs Sanderson

Calendar

Additions in white

- 29.04.25 - Cross Country Race 5*
- 30.4.25—Year 1 parents Phonics Screening
- Check information afternoon 2:45—3:15
- 13.05.25 - Cross Country Race 6 *
- 21.05.25 - 23.05.25 - Year 4 BF Adventure
- 2.6.25 - 4.6.25 - Year 6 Barton Hall
- 2.7.25 - 4.7.25 - Year 5 Porthpean Trip

* More information to follow

** More information overleaf

Attendance Reminder

Holidays in term time

As a reminder to parents, If you book a holiday in term time which is 5 days or more, and is not approved as an exceptional circumstance, our policy - in line with DFE guidance, is to refer this to the local authority for a fine to be issued. Please also be aware that schools need to consider fining if a child has **10 unauthorised sessions in a rolling 10 week period**. Please do contact me if you have any further questions regarding this. Mrs Sanderson



Team Points!

Davy

695

Trevithick

653

Kingsley

646

Trengrouse

777

Letters

Please check out our website: <https://parc-eglos.croftymat.org/parents/newsletter/> for a list of recent communication or alternatively ring the school office to speak to a member of the team.

WORLD BOOK DAY



On Thursday, we celebrated World Book Day. It was lovely to see so many of the children and staff dressed as characters from stories they have enjoyed reading. The children discussed their favourite books and recommended them to their friends. Peered reading took place around the school where the oldest children in the school buddied up with some of our younger children and shared a book together. Every child has also been given a £1 World Book Day token to buy one of the specially published books or as a discount on a book of their choice.



PUPIL OF THE WEEK CERTIFICATE OF ACHIEVEMENT

Proudly presented to

YR Poldhu	Rowan and Zackary P	Y3 Crantock	Florence and Mia
YR Gunwalloe	Elsie B, Tallulah, Harry A and Herry N	Y4 Coverack	Hugo and Leia
Y1 Rinsey	Casey and Bailey	Y4 Gwithian	Holly and Lottie
Y1 Godrevy	Joshua and Isla P	Y5 Sennen	Katie and Ellis
Y2 Maenporth	Indi, Gethin and Ollie	Y5 Zennor	Lanni and Brody
Y2 Swanpool	Jacob and Mateo	Y6 Fistral	Whole Class
Y3 Portreath	Joseph and Freya	Y6 Holywell	Whole Class

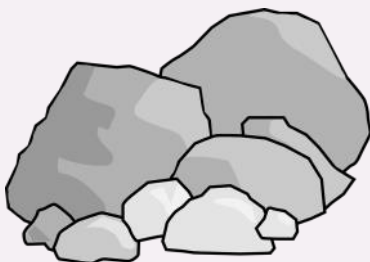
WELL DONE TO THE WHOLE OF YEAR 6 WORKING SO HARD ON THEIR PRACTISE SATS PAPERS

Boomerang Booking links

	Breakfast Club	After School Club
Week commencing 17th March	https://forms.gle/junLvz5GdJ8mFPaA	https://forms.gle/fV8bUiPcHAhjtubz7
Week commencing 24th March	https://forms.gle/jDDiVcVUKDyTbcx7	https://forms.gle/XXfUSGrMohXYHKuW6
Week commencing 31st March	https://forms.gle/7ifW7J77S9nqSpF9A	https://forms.gle/sFKqnbLoNTEGfMLR7
Week Commencing 21st April	https://forms.gle/8XwJSK6Bb6W4qDxm9	https://forms.gle/HfesGwZvhgU4BiSn9

Staying Safe

After a nasty accident this week, that led to a hospital visit, we are requesting that before and after school, children waiting to enter the Y2 (Swanpool Class) and the Y4 (Coverack Class) do not climb on 'Little Stonehenge' or run along the pathway leading to these classes. Please help us to keep your children safe.



Girls Year 3/4 Toilets Open!

The Grand opening of the brand new year 3/4 girls toilets happened this week!



Nursery & Foundation Team

The Starfish and Tiddlers have had a busy week in nursery! We celebrated Pancake Day with lots of delicious pancakes! The children had the opportunity to taste pancakes with different toppings, exploring new flavours and textures. It was wonderful to see their excitement as they discovered their favourites!



To celebrate St. Piran's Day, we explore Cornish history and learned about the significance of the Cornish flag. The children got creative and made their own Cornish flags, using their artistic skills while learning about local traditions.

On World Book Day the children shared stories and dressed up as their favourite book characters. It was wonderful to see so much enthusiasm for reading, and we had a fantastic time immersing ourselves in stories and imaginative play.

Year 1/2 Team

In Year 2, we have started our new RE topic "Why does Easter matter to Christians?".

In our first lesson, we began thinking about signs of new life, new beginnings and Spring - it was so lovely to be outside in the sunshine for this activity.



Secondly, we role played the Easter story where the children learnt about Palm Sunday, the trial of Jesus, being put on the cross and then being resurrected on Easter Sunday. A truly great lesson filled with thoughtful questions and fantastic acting!

Year 3/4 Team

Watch out Wimbledon! Year 3 are currently enjoying a 6-week tennis course with Holly from Penzance & Hayle Tennis Club. So far, the children have learned how to control the ball on their racquets, hit a forehand, and this week they learned how to perform a two-handed backhand over the net. They are looking forward to learning more new skills over the coming weeks, and hopefully this may inspire a few children to take up a new hobby just in time for the summer.



Year 5/6 Team

Year 6 have had a very busy week (as always) and have continued to impress us with their focus and enthusiasm for learning. We were very impressed by their 'World Book Day' costumes, which were varied and showed how much effort some of them had made. It was lovely to see the variety of authors who are much loved by the children in Year 6. It was also a delight to take Holywell up to Helston Library again, our first visit this term, and to see their enthusiasm for choosing new books.

It has been so impressive to see the Year 6s growing and maturing this year and the progress they have all made is as a direct result of all their hard work. In Holywell's parent teacher meetings, it has been a genuine pleasure to share this progress with parents and we know that there will be much to celebrate in Fistrall's parent teacher meetings to come. Well done Year 6.



Thank you to everyone that has already returned their reading books, if you haven't done so yet, please can we remind you to bring books back into school next week. These books are a vital resource and are not cheap to replace. Thank you.

Please use the links below to support your children with their Set 1 sound recognition and Word Time reading.

Set 1 Sounds

m 	a 	s 	d 	t
i 	n 	p 	g 	o
c 	k 	u 	b 	f
e 	l 	h 	r 	j
v 	y 	w 	z 	x
sh 	qu 	th 	ng thing on a string	ch
nk I think I snk	ck tick tock clack			

Word Time



Word Time 1.1



Word Time 1.2



Word Time 1.3



Word Time 1.4



Word Time 1.5



Please use the links below to support your children with their Set 2 and Set 3 sound recognition and speedy reading.

Set 2 sounds

ay may I play?	ee what can you see?	igh fly high	ow blow the snow
oo poo at the zoo	oo look at a book	ar start the car	or shut the door
air that's not fair	ir whirl and twirl	ou shout it out	oy toy for a boy

Set 3 sounds

ea cup of tea	oi spoil the boy	a-e make a cake	i-e nice smile
o-e phone home	u-e huge brute	aw yawn at dawn	are care and share
ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear
ure sure it's pure			

Speeding Up Word Reading Videos (updated weekly)



Read Write Inc. Set 1
Green Storybooks
Colour



Read Write Inc. Set 2
Purple Storybooks
Colour



Read Write Inc. Set 3
Pink Colour Storybooks



Read Write Inc. Set 4
Orange Storybooks
Colour



Read Write Inc. Set 5
Yellow Storybooks
Colour



Read Write Inc. Set 6
Blue Storybooks
Colour



Read Write Inc. Set 7
Grey Storybooks
Colour

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.

