

# **Climate Action Plan**

# **Parc Eglos Primary**

**2024-25**

## A group of cartoon characters Description automatically generated

## Climate action plan

As a Trust, we recognise our responsibility to ensure that our children and staff understand the current climate crisis and how our actions leave environmental footprints. With this knowledge, we continually seek to reduce our environmental impact by developing sustainable approaches to our daily operations and enabling our children and staff to see themselves as agents of change.

Through our Trust Eco Council, alongside the integrated work of the Trust Operations team, we work together towards our sustainability goals. Our climate action plan is one that we discuss, devise and work on together. Our five agreed strategic drivers (Use less, Build Knowledge, Buy Smart, Be agents of change and Recognise Success) enable us to deliver our stated actions. Inspired by the United Nations approach to climate action for children, we use the eight superheroes to provide a framework to guide our thoughts. Individual school goals are added as appropriate.

| Goal Area | Sustainability hero and ongoing pledges | Agreed Actions for 2024/25 | Steps | Timeline for the action or expected completion date | Resources |
| --- | --- | --- | --- | --- | --- |
| **Reducing energy consumption**  **(Decarbonisation)** | **Energy Expert**  We pledge to reduce our energy consumption for the school using our smart technology to monitor | Continue to progress development of zoned smart metering to reduce energy usage.  Reduce number of kitchens in use across the schools to reduce the use of energy utilised  Procurement decisions to take sustainability / carbon footprint of contracts and suppliers into account | Review of ClearVue data on a regular basis to ascertain where any new or unexpected ‘peaks’ in energy use are evident  Investigate any identified peaks and isolate actions / issues leading to these, address as appropriate  Introduce the ‘Big Switch Off’ as a Trust wide initiative (with particular focus on holiday times)  Facilitate sharing of kitchen facilities across multiple schools where it is viable (and environmentally sound) for food to be transported (where possible in electric vehicles) | OngoingReview of data to be undertaken monthly For start of new academic year | ClearVue (and related costing) Operational staff to facilitate investigation and subsequent actions  Working in conjunction with catering partner |
| **Biodiversity** | **Green Guide**  “We pledge to work with our school cooking team to raise awareness of wonky fruit and vegetables” | Develop awareness of, and introduce, re-wilding projects in schools (and wider community where applicable) | Through the Trust Eco council, raise awareness of re-wilding and why it is needed  Undertake surveys of all school sites to ascertain where wild flowers could be seeded  Identify possible suppliers / donations of wild flowers  Create wild flower areas in each school  Identify areas in the wider community for re-wilding potential (with permission from landowners) | Dec 24  Feb 25  Mar 25  Sept 25  Ongoing | Trust council meeting  Site maps  Wild flower seeds |
| **Climate education and green careers** | **Truth Talker**  “We pledge to have a termly update in assemblies and on the school’s newsletter sharing climate achievements.” | Embed use of co-constructed Climate Change / Sustainability curriculum through Trust wide Sustainability curriculum week/s  Develop a Trust wide ‘green careers guide’  Ensure procurement considerations of more sustainable contacts, suppliers and purchases | Establish week/s for all schools to commit to following the climate change / sustainability curriculum  Share resources / work samples from the curriculum delivery last year (initial introduction year)  Gather resources from this year and share to ensure development of ideas  Gather resources / ideas regarding possible green careers to share as a Trust wide resource  Incorporate sustainability element within all new contracts.  Proactively research alternative ‘more sustainable’ products for high use items across the Trust  Involvement of Trust councillors within Procurement of relevant whole trust contracts to ensure pupil voice / questioning | Dec 2024  By Mar 2025  By July 2025  Ongoing  (collate by July 25)  Ongoing  Ongoing  Ongoing | Trust sustainability curriculum  Green careers information  Clear statement position regarding sustainability requirements for potential suppliers / contract partners |
| **Active and sustainable Travel** | **Fume Fighter**  “We pledge to do a whole school challenge to walk, scoot or bike to school, reducing the use of cars” | Ensure all schools are involved with ongoing pledge | Track impact of sustainable travel events across the school year / participate in whole | Ongoing | Link to Sustrans / walk to school initiatives |
| **Waste, consumption and recycling** | **Recycle Ranger**  “We pledge to make sure that the school has recycling bins and that we are reducing our general waste to refill.”  **Water Wizard**  “We pledge to ensure we all use re-usable water bottles to drink from in school”  **Fashion Fixer**  “We pledge to set up a uniform swap shop donating back our old uniform for smaller pupils to take for free.” | Increase percentage of waste that is recycled within each school  Estates team to consider reuse and repurpose wherever possible in renewal and renovation of areas  Estates and procurement team to repurpose furniture across school sites due to fluctuating pupil numbers instead of purchasing for increases.  Ensure all schools are involved with ongoing pledge  Ensure all schools are involved with ongoing pledge  Ensure all schools are involved with ongoing pledge | Review current recycling percentages based on feedback from Biffa  Reactivate approaches to recycling through the Trust Eco Council  Set up feedback that creates competitive approaches across schools ensuring that all possible efforts are made to effectively recycle  Support repurpose of Elliot huts through relocation to new school site  Review furniture and procure furniture in schools that can be moved and between schools in the Trust to follow demand.  Identify area for swap shop within the school, set up shop and advertise it within the parental communications. | Jan 25  By Mar 25  For Summer 25  By Sept 25  By Jan 25  Ongoing  Oct 24 | Waste information from Biffa |
| **Food** | **Veggie Vindicator**  “We pledge to hold meetings with our school caterers and agree on menu changes to help reduce the impact on the climate.” | Ensure all schools are involved with ongoing pledge | Align catering contract and use tender to add in contractual obligations for sustainability education.  Ensure that Catering contractor is supporting the Trust council events and working on menus with schools and pupils to reduce waste and increase local and seasonal food uptake. | Dec 24 | Chartwells catering supplier |