

The Pen

Parc Eglos News

Message from Mrs Sanderson

Vision and Values

After a period of consultation with our student council, governors, parent representatives and staffing body, I am delighted to share with you our new Vision and Values, which I have shared with the KS1 and 2 children over the last 3 weeks (and will deliver to EYFS and Nursery over the next 3 weeks)

These Values will drive all areas of our school life, from relational practise to curriculum development. We are all very excited to share with you, Parc Eglos:



Parking

To keep our children safe - please do not park on the single lines outside of the top and bottom school gates. Miss Morris-Marsham and I have had to ask several parents to move from these dangerous parking positions - please think carefully before you park.

As ever, if you have any questions or concerns, please do contact me, or catch me 'on the gate'.
Have a lovely weekend, Vicky Sanderson

Team Points!

<u>Davy</u>	<u>Trevithick</u>	<u>Kingsley</u>	<u>Trengrouse</u>
473	501	458	543

Calendar

Additions in white

- 07.02.25 - Sennen Pizza Express Trip
- 24.02.25 - INSET Day
- 25.02.25 - Cross Country Race 4*
- 28.2.25— Open Afternoon—come and look at your child's books 14:30—15:15
- 3.3.25—7.3.25 - Parents' Evenings
- 29.04.25 - Cross Country Race 5*
- 30.4.25—Year 1 parents Phonics Screening Check information afternoon 2:45—3:15
- 13.05.25 - Cross Country Race 6 *
- 21.05.25 - 23.05.25 - Year 4 BF Adventure
- 2.6.25 - 4.6.25 - Year 6 Barton Hall
- 2.7.25 - 4.7.25 - Year 5 Porthpean Trip
- * More information to follow
- ** More information overleaf

Letters

Please check out our website: <https://parc-eglos.croftymat.org/parents/newsletter/> for a list of recent communication or alternatively ring the school office to speak to a member of the team.



The Pen

PUPIL OF THE WEEK CERTIFICATE OF ACHIEVEMENT

Proudly presented to

YR Poldhu	Abigail and Alice	Y3 Crantock	Cora and Jenson
YR Gunwalloe	Elio and Zaxon	Y4 Coverack	Grace and Emily
Y1 Rinsey	Reuben and Archer	Y4 Gwithian	Eloise and Orla
Y1 Godrevy	Chloe and Theo	Y5 Sennen	Daisy and Tabitha
Y2 Maenporth	Eva and Georgie	Y5 Zennor	Nico and Olivia
Y2 Swanpool	Jaxson and Bonnie	Y6 Fistral	Isabella and Vincent
Y3 Portreath	Harley and Kaleb	Y6 Holywell	Zoe and Jaxon

Boomerang Booking links

	Breakfast Club	After School Club
Week commencing 10th February	https://forms.gle/SnMi3wPMFcc7wht66	https://forms.gle/s6AgGbwPk2n5GkkXA
Week commencing 24th February	https://forms.gle/T5udwaiS4pg8w3BL9	https://forms.gle/iPS6NDDbd7Es3bEL7
Week commencing 3rd March	https://forms.gle/dDNUlhVeTfq3TsXw5	https://forms.gle/4TM1pvh7GSYUzHrq5
Week commencing 10th March		

Attendance Reminder

Holidays in term time



As a reminder to parents,

If you book a holiday in term time which is 5 days or more, and is not approved as an exceptional circumstance, our policy - in line with DFE guidance, is to refer this to the local authority for a fine to be issued. Please also be aware that schools need to consider fining if a child **has 10 unauthorised sessions in a rolling 10 week period**. Please do contact me if you have any further questions regarding this. Mrs Sanderson

School Meals

As you know, we have recently moved to a new catering company to provide our school meals here at school. Chartwells have worked closely with school staff to ensure a (mostly) smooth transition to their provision. As you can imagine, this has on occasion resulted in lunchtime running a little late, I want to assure you that lunchtimes are now back up and running fluently and children are able to eat and return to the playground before 12:45. In response to feedback from parents and children regarding the equity of time to eat lunches, we have implemented a 'rolling lunch call' for years 3/4/5/6, in which each year takes a weekly turn in being calling 1st, 2nd, 3rd or 4th for lunch. This ensures a fairness across KS2 for playtime and 'lunchtime'.

The Pen

Nursery & Foundation Team

The children in Nursery have been learning about Chinese New Year this week, they have been trying some traditional Chinese food together at snack time. The Tiddlers and Starfish have also been using the recycled materials to create dragons, demonstrating their creativity and problem solving skills. The Starfish used fine paint brushes to paint numbers in Chinese and the Tiddlers used their fine motor skills to make patterns in the sand trays and to manipulate scented



Year 1/2 Team

This half term in History, Year 2 have been learning about the Great Fire of London. Our enquiry question that we've been trying to answer has been 'Was London better before or after the fire?'

The children were tasked with making a Tudor house for their homework. What an amazing array of projects we have seen. Thank you so much to everyone for their efforts. We all agree that London was MUCH better after the fire!



Year 3/4 Team

Year 3 are currently engaged in discovering some of the reasons why the Roman Empire conquered much of Britain 2,000 years ago - and some of the impacts which resulted from their rule. Rome described the local population of Britain as living in a land rich in many resources but terrifying to battle against. It took three attempts and a Roman army of 40,000 soldiers to finally take the island. The Romans brought to 'British' life everything from concrete to underfloor heating, public baths and purpose-built roads.

The children have been full of curiosity for the topic and having been asking lots of questions to deepen their understanding. Their writing and illustrations display a wonderful engagement with this part of our history.

Year 5/6 Team

Year 6 have had great fun over the past 2 weeks exploring circuits in our science lessons. Working with different components has certainly been challenging but the children absolutely loved making their own robots. By attaching pens to cups, along with motors, most groups successfully built 'scribble bots' - and they worked brilliantly! This week, the mission was to make traffic lights with switches and 3 parallel circuits. This was certainly a challenge, but we did have some success. The children should all be very proud of their teamwork skills and resilience to keep trying.





Sports at Parc Eglos

Sporting news...

Last Friday our Year 5/ 6 Club Gymnastics Team went to the Peninsula Final at Penryn Gymnastics Club. They had a fantastic afternoon and performed their routines brilliantly. There were many teams and strong competition, but they **WON!** Well done, Elsie, Georgina, Lillian and Sawyer. In addition to the team win, Sawyer placed 2nd in the individual results.



On Monday afternoon 12 of our Year 3/4 children walked to Helston College Sports Hall to compete in a Badminton Festival. The children all had a fantastic afternoon rotating around a series of stations learning different badminton skills. They had a lot of fun and enjoyed learning new skills. Their behaviour was impeccable, and they made us all very proud.



Football

The week before last, the Year 6 football team played Ludgvan School in the opening round of the 9 v 9 tournament, which Parc Eglos was entering for the first time.

Ludgvan has a very good 7-a-side team this year and in two close games before Christmas, Ludgvan came out on top. Once again, this was a close match. However, it was Parc Eglos who were the well-deserved winners. This was one of the most disciplined and organised performances of the season.




















In the first half, Jack forced an excellent save from the Ludgvan keeper and both teams hit the woodwork. Joe was commanding in the Parc Eglos goal and his defenders soon got used to the new, offside rule. When George's goal went in, Ludgvan rallied and put pressure on the Parc Eglos goal, but Rio was determined to block their attacks through the midfield. Jack settled the home team's nerves with a second goal and George nearly added a third from a free kick. This was a superb team effort and another home tie with Alverton awaits in the next round.








Thank you to everyone that has already returned their reading books, if you haven't done so yet, please can we remind you to bring books back into school next week. These books are a vital resource and are not cheap to replace. Thank you.

Please use the links below to support your children with their Set 1 sound recognition and Word Time reading.

Set 1 Sounds

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	r 	j 
v 	y 	w 	z 	x 
sh 	qu 	th 	ng  thing on a string	ch 
nk  I think I snk	ck  tick tock clack			

Word Time

 mat	Word Time 1.1
 pin	Word Time 1.2
 cat	Word Time 1.3
 bed	Word Time 1.4
 jog	Word Time 1.5



Please use the links below to support your children with their Set 2 and Set 3 sound recognition and speedy reading.

Set 2 sounds

ay may I play?	ee what can you see?	igh fly high	ow blow the snow
oo poo at the zoo	oo look at a book	ar start the car	or shut the door
air that's not fair	ir whirl and twirl	ou shout it out	oy toy for a boy

Set 3 sounds

ea cup of tea	oi spoil the boy	a-e make a cake	i-e nice smile
o-e phone home	u-e huge brute	aw yawn at dawn	are care and share
ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear
ure sure it's pure			

Speeding Up Word Reading Videos (updated weekly)



Read Write Inc. Set 1
Green Storybooks
Colour



Read Write Inc. Set 2
Purple Storybooks
Colour



Read Write Inc. Set 3
Pink Colour Storybooks



Read Write Inc. Set 4
Orange Storybooks
Colour



Read Write Inc. Set 5
Yellow Storybooks
Colour



Read Write Inc. Set 6
Blue Storybooks
Colour



Read Write Inc. Set 7
Grey Storybooks
Colour

FRIENDS OF

pe

LET'S
GLOW
CRAZY!

GLOW IN THE DARK DISCO

FRIDAY 28th FEB

Foundation & Y1 @ 3.15PM-4PM

(Children can come into school in their disco outfits)

Y2 & Y3 @ 4.15pm- 5.15pm

Y4, Y5 & Y6 @ 5.30pm-6.30pm

Please let us know if
you can volunteer to help.

TICKETS £2.50

AVAILABLE FROM THE OFFICE

parceglosfriends@gmail.com

What Parents & Carers Need to Know about

FORTNITE

CHAPTER

3

AGE RATING

PEGI

12

First released in 2017, Fortnite has become one of the most popular games in the world. It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a 'battle royale' contest, where up to 100 online player characters would fight – with weaponry including rifles, handguns and rocket launchers – to be the last one standing. Today, it features multiple modes which each offer something different (although some modes, such as 'Save the World', are only available on certain platforms).

IN-APP PURCHASES

Not all of Fortnite is free. Save the World mode, for example, can become quite costly. An in-game currency called V-Bucks is used to buy items such as cosmetics, which are not a necessity to play the game. It can feel like buying them is essential, however – even for adult players. Making sure no payment methods are linked to the game's store is a good idea when children are playing Fortnite.

REPEAT SUBSCRIPTIONS

Fortnite now offers a monthly repeat subscription which costs £9.99 (or equivalent). This package offers different non-essential benefits every month – including fancy cosmetics, rare weapons, V-Bucks and special bonuses. Signing up, therefore, can be tempting for dedicated players. However, subscriptions cannot be paid for with V-Bucks earned in the game, only with real-world money.

COMPETITIVE COMMUNITY

Fortnite isn't purely a competitive experience (some modes prioritise cooperation), but the rivalry aspect remains central. Battle Royale is an especially ruthless mode, where the last player or squad left standing wins. Games can become heated, and players' desire to win can often cause excessively aggressive or "toxic" behaviour towards others – via the game's audio chat, for instance.

POSSIBILITY OF SCAMS

Popular games like Fortnite are often targeted by unscrupulous individuals trying to trick or exploit genuine fans. In Fortnite, scammers have been known to offer children free V-Bucks or vast amounts of V-Bucks in exchange for rare items – often asking the player to click a particular link. These scammers are seeking access to your child's account, personal information and payment details.

USER-CONTROLLED CONTENT

Some elements of online video games can't be rated for age appropriateness because the developer doesn't have control over them. In Fortnite, for instance, things like voice or text chat, usernames, trades and other player-generated content may not always be suitable for children. It also means that the makers aren't liable for anything a stranger might say to young Fortnite players online.

Advice for Parents & Carers

STAY AWARE OF SPENDING

Free-to-play games (that is, ones without up-front costs) can still be big financial drains. In Fortnite, for example, the Battle Pass – a set of rewards to improve players' experience in the game – can be either earned through playing or bought with real money (with additional incentives for the latter). With supervision however, this can be a great lesson in money management for children.

ENCOURAGE BREAKS

Gaming sessions can reach marathon lengths, especially when your child is on a winning streak and doesn't want to stop. Sitting in the same position for hours, of course, isn't healthy but it's an easy habit to form. Encouraging young ones to break regularly for drinks and so on will help them stay hydrated, rest their eyes and release some of the tension from competitive gameplay.

TALK ABOUT TALKING

Communication is key in the squad-based Fortnite modes, and children will quickly realise that talking with team-mates online helps to increase their win rate. It's a good idea, therefore, to chat with your child first about speaking to strangers online, trading, scammers and other potential risks. Remind them that they can always come to you for help if they run into problems online.

DISCUSS OTHER APPS

Games like Fortnite can lead on to third-party apps (Discord, for example) where players can join a voice, text or – in some cases – video chat about the game. Certain add-ons also let children talk with other players from their local area, which clearly presents a potential risk. When discussing Fortnite with your child, you might also want to ask them about other apps they use while playing.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

#WakeUpWednesday

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