



The Pen

Parc Eglos News

Message from Mrs Sanderson

We have had another brilliant week of learning at school and the calendar is filling up with lots of exciting opportunities for the rest of this year! However, it is with some sadness that I inform you that Mrs Cotterill will be leaving us at half term. Mrs Cotterill is our Assistant Head and currently teaches Crantock Class on a Monday all day, and on a Tuesday morning. Mrs Cotterill is moving to Probus School which is much closer to home for her. We will miss her here at Parc Eglos and would like to thank her for all her hard work and dedication to our school over the past 15 years. We welcome Mrs Laura Jenkins back to Parc Eglos to teach Crantock Class on a Monday all day, and on a Tuesday morning. Mrs Jenkins taught Crantock class for the first half term this year and is a known and well-liked member of our team. Mrs Hayden remains the class teacher on a Wednesday, Thursday and Friday.

Have a brilliant weekend,

Vicky Sanderson

Team Points!

<u>Davy</u>	<u>Trevithick</u>	<u>Kingsley</u>	<u>Trengrouse</u>
593	544	716	639

Calendar

Additions in white

- 11.02.25 - Safer Internet Day
- 17.02.25 - 21.02.25 HALF TERM
- 24.02.25 - INSET Day
- 25.02.25 - Cross Country Race 4*
- 28.2.25 - Open Afternoon—come and look at your child's books 14:30—15:15
- 3.3.25 - 7.3.25 - Parents' Evenings (booking forms will be emailed out next week)
- 29.04.25 - Cross Country Race 5*
- 30.4.25—Year 1 parents Phonics Screening
Check information afternoon 2:45—3:15
- 13.05.25 - Cross Country Race 6 *
- 21.05.25 - 23.05.25 - Year 4 BF Adventure
- 2.6.25 - 4.6.25 - Year 6 Barton Hall
- 2.7.25 - 4.7.25 - Year 5 Porthpean Trip
- * More information to follow
- ** More information overleaf

We have taken the decision to postpone **CAMO DAY** which was scheduled for Thursday next week, more info to follow with a new date soon. Thank you.

Letters

Please check out our website: <https://parc-eglos.croftymat.org/parents/newsletter/> for a list of recent communication or alternatively ring the school office to speak to a member of the team.



The Pen

PUPIL OF THE WEEK CERTIFICATE OF ACHIEVEMENT

Proudly presented to

YR Poldhu	Jennifer and Jude	Y3 Crantock	Jowan and Abigail
YR Gunwalloe	Theo and Teddy	Y4 Coverack	Neve and George
Y1 Rinsey	Mia and Noah C	Y4 Gwithian	Ella and Lily
Y1 Godrevy	Bobby S and Lowenna	Y5 Sennen	Eryn and Millie H
Y2 Maenporth	Whole Class	Y5 Zennor	Evie and Eva
Y2 Swanpool	Lowen and Pippa	Y6 Fistral	Kian and Archie
Y3 Portreath	Ethan and Trudy	Y6 Holywell	Ben and Milo

Boomerang Booking links

	Breakfast Club	After School Club
Week commencing 24th February	https://forms.gle/T5udwaiS4pg8w3BL9	https://forms.gle/iPS6NDDbd7Es3bEL7
Week commencing 3rd March	https://forms.gle/dDNUlhVeTfq3TsXw5	https://forms.gle/4TM1pvh7GSYUzHrg5
Week commencing 10th March	https://forms.gle/9Skpn7TS6rq7NswR6	https://forms.gle/DYYk82EFXjmscBKA
Week commencing 17th March	https://forms.gle/junLvz5GdJ8mFPaA	https://forms.gle/fV8bUiPcHAhtubz7

Attendance Reminder

Holidays in term time



As a reminder to parents,

If you book a holiday in term time which is 5 days or more, and is not approved as an exceptional circumstance, our policy - in line with DFE guidance, is to refer this to the local authority for a fine to be issued. Please also be aware that schools need to consider fining if a child has **10 unauthorised sessions in a rolling 10 week period**. Please do contact me if you have any further questions regarding this. Mrs Sanderson

Parking

To keep our children safe - please do not park on the single lines outside of the top and bottom school gates. Miss Morris-Marsham and Mrs Sanderson have had to ask several parents to move from these dangerous parking positions - please think carefully before you park.

Nursery & Foundation Team

As Scientists this week, Poldhu and Gunwalloe Classes have been using their senses to notice changes in the weather. In the outdoor environment, they have been looking closely at the weather they can see, such as grey rain clouds, white cloud or sunshine and using their observations to inform our class weather chart. Some of our weather watchers have been recording their own weather symbols. By observing the movement of twigs and branches on the trees and feeling the strength of the wind on their faces, they have been noticing differences in the strength of the wind and making daily comparisons. As part of our learning about forces, the children are currently undertaking an investigation using cars and ramps to explore who can make their car travel the furthest and to explain why. Using a trial-and-error approach or by applying what they already know to plan their strategy, our Scientists are being encouraged to use their critical thinking skills and to build their resilience as they test out their ideas. Well done, Scientists.

SCIENTISTS

Year 1/2 Team

Year 1's Creative Sea Creature Sculptures!

This term, Year 1's has been diving into the depths of their creativity as they explored the world of sculptures. The children created their very own sea creature sculptures, bringing to life imaginative interpretations of animals from the ocean!

Using a variety of materials including cardboard, paper, and recycled items, each child crafted a unique and colourful sea creature. Some children made shimmering fish, others shaped squiggly jellyfishes, and a few even created mystical whales.

Well done to Year 1 for their fantastic sea creature creations and a big thank you to all the parents for your kind donations enabling us to be so creative.

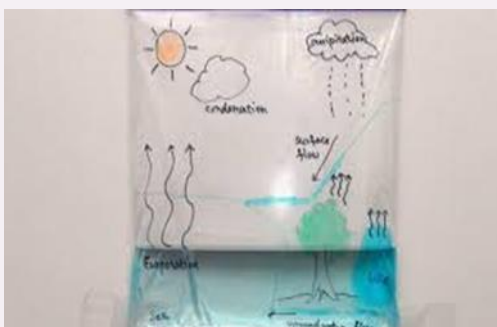


Year 3/4 Team

In Science in Year 4, we have been learning about states of matter. We've explored the different properties of solids, gases and liquids and investigated how states can change through heating and cooling.

The children were then asked if we drink the same water as the dinosaurs - we thought it was absurd - until we discovered the water cycle!

Ask us how the water cycle works and how we replicated the process using a plastic bag filled with water.



Year 5/6 Team

On our recent Year 5 educational trip to the Light and Life Centre, students had the enriching opportunity to delve deeper into the teachings of the Bible. The visit included engaging sessions where students listened to captivating Bible stories, bringing the ancient texts to life. Additionally, they experienced a taste of history by sampling foods that were commonly eaten during the time of Jesus, providing a unique and immersive learning experience.





Sports at Parc Eglos

Sporting news...

On Monday afternoon our Years 3 and 4 'Reds' Team played their first games in the football league. Although it was the first time, they played together in a match situation the team played amazingly. They drew their first match and won their second! We were extremely proud of them! They played some fantastic football, worked together as a team and most importantly had HUGE smiles on their faces. Well done Reds.

Next Monday both of our teams will be playing in the League.

After school clubs with Jo Simms will be continuing after February half term.

Please see details below:

Mondays 3.15-4.15pm: Cheer Dance Year 3 & 4 - £20 (5 weeks 3rd-31st March)

Tuesdays 3.15-4.15pm: Cheer Dance Year 1 & 2 - £20 (5 weeks 25th Feb -25th March)

Wednesdays 3.15-4.15pm: Cheer Dance Year 3, 4 & 5 - £20 (5 weeks 26th Feb -26th March)

Thursdays 3.15-4.15pm: Cheer Dance Year 1 & 2 - £20 (5 weeks 27th Feb -27th March)

If you would like to book a place, please contact Jo Simms by email jo@oceanacademyofdance.co.uk by **14th February**.

There are only 12 spaces available, once your space is confirmed Jo will send you payment details to book in. A waiting list will be started for anyone unsuccessful this time.
























Thank you to everyone that has already returned their reading books, if you haven't done so yet, please can we remind you to bring books back into school next week. These books are a vital resource and are not cheap to replace. Thank you.

Please use the links below to support your children with their Set 1 sound recognition and Word Time reading.

Set 1 Sounds

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	r 	j 
v 	y 	w 	z 	x 
sh 	qu 	th 	ng  thing on a string	ch 
nk  I think I snk	ck  tick tock clack			

Word Time



Word Time 1.1



Word Time 1.2



Word Time 1.3



Word Time 1.4



Word Time 1.5



Please use the links below to support your children with their Set 2 and Set 3 sound recognition and speedy reading.

Set 2 sounds

ay may I play?	ee what can you see?	igh fly high	ow blow the snow
oo poo at the zoo	oo look at a book	ar start the car	or shut the door
air that's not fair	ir whirl and twirl	ou shout it out	oy toy for a boy

Set 3 sounds

ea cup of tea	oi spoil the boy	a-e make a cake	i-e nice smile
o-e phone home	u-e huge brute	aw yawn at dawn	are care and share
ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear
ure sure it's pure			

Speeding Up Word Reading Videos (updated weekly)



Read Write Inc. Set 1
Green Storybooks
Colour



Read Write Inc. Set 2
Purple Storybooks
Colour



Read Write Inc. Set 3
Pink Colour Storybooks



Read Write Inc. Set 4
Orange Storybooks
Colour



Read Write Inc. Set 5
Yellow Storybooks
Colour



Read Write Inc. Set 6
Blue Storybooks
Colour



Read Write Inc. Set 7
Grey Storybooks
Colour

FRIENDS OF
pe

LET'S
GLOW
CRAZY!

GLOW IN THE DARK DISCO

FRIDAY 28th FEB

Foundation & Y1 @ 3.15PM-4PM

(Children can come into school in their disco outfits)

Y2 & Y3 @ 4.15pm- 5.15pm

Y4, Y5 & Y6 @ 5.30pm-6.30pm

Please let us know if
you can volunteer to help.

TICKETS £2.50
AVAILABLE FROM THE OFFICE

parceglosfriends@gmail.com

Safer Internet Day 2025

Safer Internet Day 2025 will take place on the 11th of February 2025, with celebrations and learning based around the theme 'Too good to be true? Protecting yourself and others from scams online'. Safer Internet Day is the UK's biggest celebration of online safety. Each year we cover an online issue or theme that speaks about the things young people are seeing and experiencing online.

Created in consultation with young people across the UK, Safer Internet Day 2025 will be focusing on the issue of scams online. For young people, we'll be showing them how to protect themselves and others online, as well as what support is available to them.

Safer Internet Day 2024 reached more young people than ever before, with 52% of UK children aged 8-17 hearing about the day, with your help we can make Safer Internet Day 2025 even bigger!

52%



About the theme

This Safer Internet Day we will assess the real scale of scams online and allow young people to share their experiences and ideas on how to tackle the problem. We'll build on the important work being done to raise awareness of issues such as online financial sextortion and we'll also consider the future of scams, answering questions such as:

- How is changing technology like generative AI going to impact the approach of scammers?
- What role can the government and internet industry take to tackle this threat?
- And what changes would young people like to see to help protect themselves moving forward?

What Parents & Carers Need to Know about GROUP CHATS

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Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.

