

# The Pen

## Parc Eglos News

### Messages from Mrs Sanderson

What a super day we have had today - the children looked so very festive in their Christmas jumpers; our tree is up; and as I write this newsletter, the PTA volunteers are preparing for a super Christmas Fayre. Thank you to everyone who was able to donate to the class hampers, and also to give items for the Food Bank (we will be collecting donations until Friday of next week, so if you would like to donate, there is still time)

This time of year is fun, festive and full-on, but it can also be costly, stressful, and overwhelming. As we move into the next two weeks of nativities, Christingles, sing-a-longs and pantos, please also take some time to check-in with your children and yourselves. Your well-being is the best Christmas present you can have this year.

Have a lovely weekend,  
Vicky Sanderson

### Team Points!

| <u>Davy</u> | <u>Trevithick</u> | <u>Kingsley</u> | <u>Trengrouse</u> |
|-------------|-------------------|-----------------|-------------------|
| 860         | 742               | 704             | 786               |

### Calendar

#### Additions in white

- 9.12.24 - Panto KS2 - Squashbox KS1
- 9.12.24 - Heroes and Hotdogs 3.15pm
- 11.12.24 - Christmas dinner day
- 12.12.24 - Year 4, 5 & 6 Christingle - 1.30pm and 5.30pm - no need to book
- 12.12.24 - Nursery Christmas Craft Afternoon 1.30 to 2.30
- 13.12.24 - Food bank donations close
- 13.12.24 - Year 3 Christmas Singalong 3.15pm (in the hall)
- 16.12.24 - EYFS Christmas Play - 2pm
- 17.12.24 - Year 1 Christmas Play - 5.30pm
- 18.12.24 - Year 2 Christmas Singalong 3.15pm (in the hall)
- 20.12.24 - Last day of term
- 06.01.25 - INSET Day
- 24.02.25 - INSET Day
- 25.02.25 - Cross Country Race 4\*
- 29.04.25 - Cross Country Race 5\*
- 13.05.25 - Cross Country Race 6 \*

\* More information to follow

\*\* More information overleaf

Next week is the last week for Plymouth Argyle and Jo Simms Clubs.



# The Pen

## PUPIL OF THE WEEK CERTIFICATE OF ACHIEVEMENT

Proudly presented to

|              |                    |             |                       |
|--------------|--------------------|-------------|-----------------------|
| YR Gunwalloe | Jakob and Fiadh    | Y3 Crantock | Olivia A and Olivia W |
| YR Poldhu    | Arlen and Jessica  | Y4 Coverack | Elowen D and Riley    |
| Y1 Rinsey    | Lillian and Maisie | Y4 Gwithian | Willow and Florence   |
| Y1 Godrevy   | Ella and Noah O    | Y5 Sennen   | Jowan and Alba        |
| Y2 Swanpool  | Arlo and Pippa     | Y5 Zennor   | Freddie and Eben      |
| Y2 Maenporth | Luca and Indi      | Y6 Fistral  | Isabella and Vince    |
| Y3 Portreath | Lerryn and Toby    | Y6 Holywell | Nura and Oliver       |

### Boomerang Booking links

|                               | Breakfast Club                                                                        | After School Club                                                                     |
|-------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Week commencing 16th December | <a href="https://forms.gle/pz9KXp62ggaY5hLD6">https://forms.gle/pz9KXp62ggaY5hLD6</a> | <a href="https://forms.gle/7enZhSyqKLGgzUUA">https://forms.gle/7enZhSyqKLGgzUUA</a>   |
| Week commencing 6th January   | <a href="https://forms.gle/doBPfMczE4me5YE9">https://forms.gle/doBPfMczE4me5YE9</a>   | <a href="https://forms.gle/Qjgo5xN6Rgz7uPd6">https://forms.gle/Qjgo5xN6Rgz7uPd6</a>   |
| Week commencing 13th January  | <a href="https://forms.gle/GHyTjT3whSrMhVio8">https://forms.gle/GHyTjT3whSrMhVio8</a> | <a href="https://forms.gle/MAFUXud5rERMuyqv5">https://forms.gle/MAFUXud5rERMuyqv5</a> |
| Week commencing 20th January  | <a href="https://forms.gle/iQtJcPuh5dyRaFMb7">https://forms.gle/iQtJcPuh5dyRaFMb7</a> | <a href="https://forms.gle/L9KhU3DbKpM7yDUy9">https://forms.gle/L9KhU3DbKpM7yDUy9</a> |



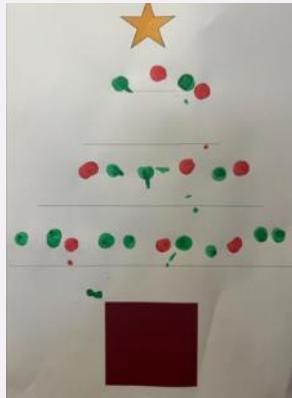
### Christmas Tree Decorations

Thank you to all the children who took the time to make decorations for our tree. They put in a huge effort with some children making more than 1. They look absolutely beautiful on our tree just in time for the Christmas Fayre.



## Nursery & Foundation Team

Our nursery children have gained confidence in new situations and adapted to change this week as we spent time in the school hall whilst our nursery was being painted. We played lots of PE games, engaged with creative activities and sang lots of songs. The Tiddlers and Starfish have been spotting patterns in the environment, for example spotty tshirts and stripy blankets. We have also been learning to make repeated pattern Christmas trees with dabber pens. The children enjoyed repeating patterns by clapping and stamping eg clap, stamp, clap, stamp. The Tiddlers and Starfish are busy learning some new Christmas songs to perform at our Christmas Craft Afternoon next week!



## Year 1/2 Team

Our Year 1 children enjoyed a delightful Family Afternoon where they interviewed family members about their childhoods and listened to captivating stories. The room was filled with excitement as grandparents, parents, and other relatives shared tales of their past, from traditional games to Christmas experiences. This special event strengthened the children's understanding of similarities and differences between childhoods then and now, provided valuable lessons in history and storytelling. Thank you to all the families who made this afternoon so memorable!



## Year 3/4 Team

Children in Year 3 have been learning about rocks and soil in their science lessons. They have enjoyed setting up an investigation to observe the properties of the soil in the bus garden. They have researched how fossils are formed and learned all about the discoveries found by the greatest fossil hunter, Mary Anning. The children particularly enjoyed a virtual visit to the Natural History Museum in London where much of Mary's discoveries are on display. A highlight has been learning about the rock cycle, but we are not sure if this had something to do with the sweets involved in demonstrating the process!



## Year 5/6 Team

Year 6 have been showing great enthusiasm for reading this week. They have been enjoying our new whole class reading book 'Cogheart' and also are very enthusiastic about recommending books to each other in 'Book Club'. Perhaps a few might make it onto Christmas wish lists!!! They definitely enjoy visits to the library (both Helston and the town library) with some children accumulating quite a tower of books in their places.



We were very impressed by the quality of the Christmas decorations the children brought in for our school tree. They were creative and had obviously been made with thought and care. A big thank you to any parents who helped with these. Another thank you also to parents who donated to our 'Eco Christmas' hamper, which is now full of environmentally friendly goodies, ready for the Christmas Fair on Friday.

Please use the links below to access the Speeding Up Word Reading videos for each colour Storybook:

- Green** – <https://schools.ruthmiskin.com/training/view/CQVRojat/0Sc02EtC>
- Purple** – <https://schools.ruthmiskin.com/training/view/aWYvdKa8/NDUIxcOx>
- Pink** – <https://schools.ruthmiskin.com/training/view/rqiGQS3d/NI01JRgR>
- Orange** – <https://schools.ruthmiskin.com/training/view/nEDQDAsK/2uzhjfLy>
- Yellow** – <https://schools.ruthmiskin.com/training/view/mbzEAlny/Aqrlh3I1>
- Blue** – <https://schools.ruthmiskin.com/training/view/uvMOF2ZS/8aUSuZeh>
- Grey** – <https://schools.ruthmiskin.com/training/view/lcXlromw/O4bYD3cf>

Year 1 Parents, we are working hard to help the children learn all of the Set 2 Speed Sounds before Christmas. Please could we ask you to help us with this by encouraging your child to watch the Matthew and Friends videos below. This will help children to learn and consolidate the Set 2 sounds. Children will also be coming home with a Set 2 and 3 Speed Sounds Book that you can look at together at home. Thank you!

- ay – <https://schools.ruthmiskin.com/training/view/zsMP9MuQ/KwwnN2nm>
- ee – <https://schools.ruthmiskin.com/training/view/JonyzGpL/S9KPMF31>
- igh – <https://schools.ruthmiskin.com/training/view/cQQqOX97/8HrKxps2>
- ow – <https://schools.ruthmiskin.com/training/view/22UIVsAd/1gOSsoUi>
- oo – <https://schools.ruthmiskin.com/training/view/PSOmj9Zc/m4ysnWxh>
- oo – <https://schools.ruthmiskin.com/training/view/zmmlV4t4/Orzg2875>
- ar – <https://schools.ruthmiskin.com/training/view/zmmlV4t4/Orzg2875>
- or – <https://schools.ruthmiskin.com/training/view/8jJaXpzf/yjfnDIF6>
- air – <https://schools.ruthmiskin.com/training/view/fMtMBhJo/F804fM9j>
- ir – <https://schools.ruthmiskin.com/training/view/NDJKFZF6/AA6FwEh9>
- ou – <https://schools.ruthmiskin.com/training/view/RsOxZC4E/skoyt33P>
- oy – <https://schools.ruthmiskin.com/training/view/IFJGnUrG/EejXy9Gd>

### Hampers

Wow, wow, wow! Thank you for all your donations the hampers look amazing!



### Uneaten Lunch

We found an uneaten packed lunch, if you think this is your child's then please contact the school office. Many thanks.



### Letters

Please check out the website for a list of letters sent home recently. Please visit

<https://parc-eglos.croftymat.org/parents/newsletter/>

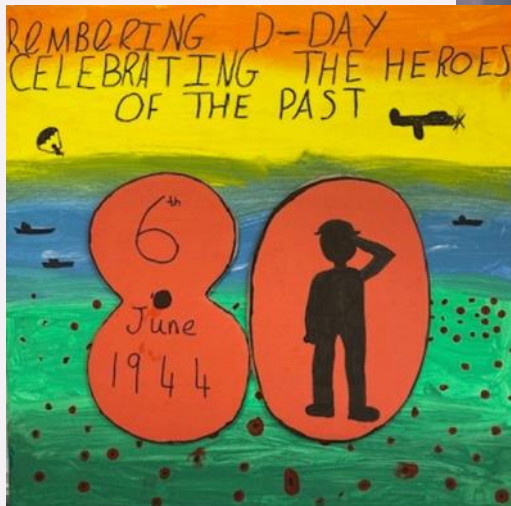
or alternatively ring the school office to speak to a member of the team.





**Tesco Remembrance Art Competition**

Congratulations to our year 6 artists who created the winning entry in this years Tesco's Art Competition with the Theme of D Day 80. Tesco kindly donated prizes which we will use in school.



**Remembrance Parade**

It was lovely to see so many of our children in the parade, thanks to George for laying our wreath. Mrs Monks said it was lovely to see so many in the parade!





# Sports at Parc Eglos

## Football Week at Parc Eglos

What a week of football we had last week at Parc Eglos. It all began on Monday with the annual ESFA West Cornwall tournament. George scored the opening goal against Gulval, but despite all the pressure we could not find a second. Then, right at the close, Gulval equalised. In the second game we faced eventual winners, Ludgvan, and lost one-nil. Disappointing as this start had been, the players remained positive and won four of the next five matches. Highlights included, Milo's stunning, long-distance strike against St Ives, George's brace against Alverton and Jack's winner, in the last few seconds, against Trewirgie. In the final analysis, it was those three points that gave Parc Eglos second place and entry to the Cornwall ESFA Finals on Friday. Only the fourth time in the last fifteen years that a Parc Eglos team has progressed so far.

On Tuesday, we played on our adopted home ground at Helston College against Treleigh School. This was the first round of the Rosewarne Shield and probably our most accomplished performance this season. Milo opened the scoring and then George scored a hat-trick. The final score was four-one. Josh, Arthur and Jack were commanding in defence and Joe acquitted himself well in goal.

On Thursday the boys took part in the Peninsula Football Finals, having qualified for this tournament earlier in the term. Again, it took them time to adjust, possibly because this was a six-a-side competition and not played with seven players on each team, which they are used to. When the wins came there were convincing. Joe scored a great opener against Stithians in a two-nil win and Jack led the charge in the victory over St Agnes, who were only beaten by Parc Eglos on the day. We finished fourth overall in a tournament that had been entered by 78 schools across earlier rounds.

Finally, on Friday, we played in the Cornwall ESFA Final in Truro. The prize was to represent the county in the southwest finals in March. Just to reach this stage was an achievement. Although the boys only recorded one win, against Roche, thanks to two goals from Jack, they were competitive in all the games. Even when they dominated play and fell behind to a breakaway goal, they remained upbeat. A special mention for Levi, whose excellent save prevented Roche from equalising and one for Rio. Rio was awarded the medal for being the Parc Eglos player of the tournament. Finn was also our most versatile player, slotting into defence and playing on either wing, as required. Well done boys. Have a restful weekend!

## Netball Tournament at Penryn College

Last week a group of ten girls in Years 5 & 6 took part in the Peninsula Netball finals. There were ten teams and matches were umpired by Year 8 students from Penryn College. This was the girls' first time playing full 7 a-side netball instead of the usual High-5 as this is what they will play in Year 7. The standard of play was extremely high, and the girls' performance improved with every game. They all played well and thoroughly enjoyed the experience of playing so many matches on a full-sized court.



# CHRISTMAS SHOWS AT PARC EGLOS!

We are delighted to announce that as part of our Christmas festivities, the children at Parc Eglos School will have the opportunity to attend the events below on Monday 9th December!

Please log onto ParentPay to pay (price includes travel cost for KS2).

**Jack & The  
Beanstalk at  
The Hall For  
Cornwall!**

£22

KS2

The Christmassy  
Christmas Show of  
Christmassy  
Christmassness with  
Squashbox Theatre!

£3

Starfish,  
Foundation & KSI

(in the school hall)

## What Parents & Carers Need to Know about

# SNAPCHAT

AGE RESTRICTION  
13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friend list. One of Snapchat's unique features is that pictures and messages disappear 24 hours after they've been viewed; however, this content isn't as temporary as many believe - with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customizable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

**CONNECTING WITH STRANGERS**  
Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends - but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, Snapmap and Spotlight features, potentially putting them at risk from predators.

**EXCESSIVE USE**  
Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

**INAPPROPRIATE CONTENT**  
Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by user tags, and an innocent search term could still yield age-inappropriate results. The app's disappearing message feature makes it easy for young people to share explicit images or impulses - so setting boundaries is a risk associated with Snapchat.



**ARTIFICIAL INTELLIGENCE**  
My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

**ONLINE DANGERS**  
Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has priority notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

**VISIBLE LOCATION**  
Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

### Advice for Parents & Carers

**TURN OFF QUICK ADD**  
The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

**CHOOSE GOOD CONNECTIONS**  
In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

**DISCUSS AI**  
Although My AI's responses can often give the impression that it's real, it's essential that young people remember this isn't a real person. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI should replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

**CHAT ABOUT CONTENT**  
It may feel like an awkward conversation (and one that your child may be reluctant to have) but it's important to talk to your child about what's on their screen. Sending your child that once something's online, the creator loses control over where it ends up - and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

**KEEP ACCOUNTS PRIVATE**  
Profiles are private by default, but children may make them public to gain more followers. Snap stories are visible to everyone your child adds, unless they change the settings. On Snapmaps, their location is visible unless Ghost Mode is enabled (again via settings). It's advised not to add people your child doesn't know in real life - especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

**BE READY TO BLOCK AND REPORT**  
If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can block the user. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely - but which could also be used to track a young person for more sinister reasons.

**Meet Our Expert**  
Dr Claire Luthersland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government concerning internet use and sexting behaviour of young people in the UK, USA and Australia.



# Christmas AT PARC EGLOS

- EYFS Christmas Play** - Monday 16th December at 2pm in the hall  
Tickets available from the office from Monday 2nd December (2 per child, free of charge)
- Year 1 Christmas Play** - Tuesday 17th December at 5:30pm in the hall  
Tickets available from the office from Monday 2nd December (2 per child, free of charge)
- Year 2 sing-a-long** - Wednesday 18th December at 3:15pm in the hall  
Tickets available from the office from Monday 2nd December (2 per child, free of charge)
- Year 3 sing-a-long** - Friday 13th December at 3:15pm in the hall  
Tickets available from the office from Monday 2nd December (2 per child, free of charge)
- Year 4/5/6 Christingle** - Thursday 12th December at 1:30pm & 5:30pm at St Michael's Church  
No tickets required (separate letter has been sent out)

