

The Pen

Parc Eglos News

Messages from Mrs Sanderson

Having spent much of this week in and across classes and year groups, I wanted to share with you how well settled and how happy the children are in school. It is a delight to see them engaging with work and moving their learning forwards.

This week, we have had a visit from our Crofty School Improvement Team, who were looking at our writing provision - this was a positive visit, having reviewed some good learning.

Thank you to those families who were able to come along to our reading and phonics meetings, having listened to your feedback, we have sent the information shared at these meetings home.

As ever, if you have any questions or queries, please do not hesitate in getting in touch.

Vicky Sanderson

Team Points!

<u>Davy</u>	<u>Trevithick</u>	<u>Kingsley</u>	<u>Trengrouse</u>
813	553	579	657

Calendar

Additions in white

- 14.10.24 - INSET DAY
- 14.10.24 - Football League—Invite only
- 15.10.24 - Cross Country Mullion
- 28.10.24 - 01.11.24 - HALF TERM
- 04.11.24 - Football League—Invite only
- 06.11.24 - Cross Country Race 3*
- 11-15.11.24 - Parents Evening Week*
- 18.11.24 - Maths open afternoon*
- 25.11.24 - Helston food bank donations open
- 6.12.24 - PTA Christmas Fayre 3:15pm
- 9.12.24 - Panto KS2 - Squashbox KS1
- 11.12.24 - Christmas dinner day
- 13.12.24 - Food bank donations close
- 16.12.24 - EYFS Christmas Play - Matinee*
- 17.12.24 - Year 1 Christmas Play - Evening*
- 20.12.24 - Year 6 Christingle
- 20.12.24 - Last day of term
- * More information to follow
- ** More information overleaf

Letters

Please find below a list of all letters sent home recently. If for any reason you need another copy or require more information, please first look at our website: <https://parc-eglos.croftymat.org/parents/newsletter/> or alternatively ring the school office to speak to a member of the team.

- * Year 1 Geography Visit



The Pen

PUPIL OF THE WEEK CERTIFICATE OF ACHIEVEMENT

Proudly presented to

YR Gunwalloe	Elise H and Matilda	Y3 Crantock	Lincoln and Tiffany
YR Poldhu	Jennifer and Jude	Y4 Coverack	Lillie and George
Y1 Rinsey	Eloise and Kayden	Y4 Gwithian	Amaya and Elliot
Y1 Godrevy	Chloe and Vincent	Y5 Sennen	Bodhi and Eryn
Y2 Swanpool	Coby and Logan	Y5 Zennor	Lannie and Sidnie
Y2 Maenporth	Finn and Charlotte	Y6 Fistral	George and Joe
Y3 Portreath	Freya and Isla	Y6 Holywell	Freya and Jack P

Boomerang Booking links

	Breakfast Club	After School Club
Week commencing 14 th October	https://forms.office.com/r/kZvZYHAjXx	https://forms.office.com/r/cK0GRP0zjb
Week commencing 21 st October	https://forms.office.com/r/jViYcYc4qe	https://forms.office.com/r/TnRKq2ncnL
Week commencing 4 th November	https://forms.office.com/r/CErwAcUBpR	https://forms.office.com/r/Fbi7XqLYXv
Week commencing 11th November	https://forms.office.com/r/BWes4WCwad	https://forms.office.com/r/a59cu4reYa

World Mental Health Day!

Today we celebrated World Mental Health Day! We all wore something yellow to help raise awareness of mental health, as well as completing activities in our classes. On Monday, Mrs Sanderson led an assembly all about the importance of our mental health.



The Pen

Nursery & Foundation Team

The children in Poldhu and Gunwalloe Classes are really settling into our daily Read Write Inc. activities. As well as learning the new sound each day, they have been practising blending sounds they know to read words, playing 'Fred Games', writing letters correctly and revising their speedy sounds. Thank you so much for all the support you are giving your children in practising these at home. We hope you found the Phonics Information Afternoon helpful and for parents who were unable to attend, please look out for the presentation slides and other helpful resources, that will be emailed to you. Well done, readers!

Year 1/2 Team



In RE in Year 2, we are learning about "Who is Muslim and how they live". This week, we talked about how Muslims welcome a newborn baby into their family. To make this meaningful for the children, we roleplayed having a new member in our class - baby Harry. We welcomed him by giving him some positive affirmations for life such as "be kind", "stay safe" and "always wear sunscreen". Here is Macie with Harry.

The children then learnt that Muslims have a special affirmation too, that is whispered into the ear of a baby when it is born. What a special learning opportunity.

Year 3/4 Team

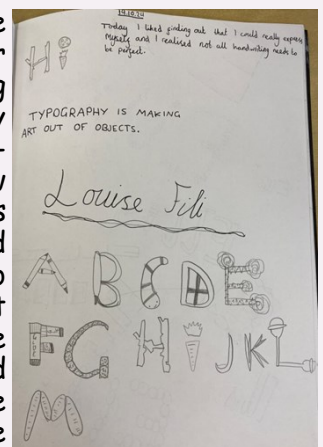
Year 4 have started their new English topic 'Stories that Raise Issues'. They have explored 'The Greak Kapok Tree' by Lynne Cherry which highlights the impact of deforestation. The children acted the role of various animals to explain how cutting down the kapok tree could have a negative impact on their habitat and survival.

We then discussed the pros and cons of cutting down the tree and discovered that there were, in fact, many reasons to cut it down such as the tree provides medicines, the silky fibres are used to make life jackets, and the man may have lost his job if he didn't cut it down. We all decided that it was only acceptable to cut the tree down if the tree was replaced with another.



Year 5/6 Team

This week Year 5 have been enjoying our English lessons, learning to retell the story 'Death Star Destruction' and exploring how to show a character's emotions using verbs and adverbs. We have also started our new Art unit, investigating the world of typography and finding out about the work of artist Louise Fili. The children have really enjoyed experimenting with different styles and forms, and have really been showcasing their creative skills! We look forward to seeing what they continue to produce over the next few weeks as their knowledge continues to grow.





Sports at Parc Eglos

Sporting news

WE NEED YOU!

If you have a spare hour a week and would be interested in running a sports club for us (rugby, football, badminton, hockey etc) which would then prepare our children for a team event then please do contact the school office for further information.

Football

On Monday afternoon, Parc Eglos took two football teams to Helston College for the preliminary round of the Peninsular Sports' competition. Parc Eglos Stripes and Purples played each other in the first match, with PE Stripes emerging as the winners. Both teams beat Germoe B, which meant that they progressed to the play-off stages. PE Stripes were the overall winners, following their victory in the final. Our Purples finished fourth. Thank you to Mr Pennell and Mr Cobbin for helping on the day. The Stripes now progress to the November finals of the same tournament in Penryn. Well done to everyone.

JO SIMMS - After School Clubs - November/December 2024

After school clubs with Jo Simms will be continuing after half term.



Please see details below:

Mondays 3.15-4.15pm: Cheer Dance Year 3 & 4 - £24
(6 weeks 4th, 11th, 18th, 25th November, 2nd, 9th December)

Tuesdays 3.15-4.15pm: Cheer Dance Year 1 & 2 - £24
(6 weeks 5th, 12th, 19th, 26th November, 3rd, 10th December)

Wednesdays 3.15-4.15pm: Stretch & Relax Year 3 & 4 - £24
(6 weeks 6th, 13th, 20th, 27th November, 4th, 11th December)

Thursdays 3.15-4.15pm: Cheer Dance Year 1 & 2 - £24
(6 weeks 7th, 14th, 21st, 28th December, 5th, 12th December)

Fridays 3.15-4.15pm: Cheer Dance for Year 2 & 3 - £20
(5 weeks 8th, 15th, 22nd, 29th November, 13th December)

If you would like to book a place, please contact Jo Simms by email jo@oceanacademyofdance.co.uk by **25th October**. There are only 12 spaces available, once your space is confirmed Jo will send you payment details to book in. A waiting list will be started for anyone unsuccessful this time.

Lost Property

Please can you ensure all uniform and belongings are clearly labelled with your child's name. We have a mountain of lost property with lots of unnamed items. All lost property will now be displayed every Friday from 3pm (at the top of the steps near the office) - if it is raining it will be displayed in the library. Any unnamed items not collected on these Fridays will be disposed of at the end of a half term or recycled into our preloved uniform selection in the main office, which can be collected for free.

FREE



PARC EGLLOS

PRE-LOVED UNIFORM

Visit our pre-loved clothing selection in the main office.

All items are free!

Donations are always welcome.



MEET & GREET

PARC EGLOS HEROES



DATES:
17.10.24 & 09.12.24



TIME:
15:15-16:45

Join us for socialising, activities and refreshments along with representatives from Culdrose.

Remembrance Parade - Sunday 10th November 2024

Meet at Trengrouse Way carpark from 10.15am - this is open to the whole school. Please come along and join Mrs Monks to Parade as a school (we kindly ask that where possible the children wear uniform).

Camo Day - Non uniform day (whole school)

Thursday 13th February 2025 - Raising awareness of our service connections and raising funds for a charity connected to our military families.



REMEMBRANCE DAY
Left We Forget

CHRISTMAS SHOWS AT PARC EGLOS!

We are delighted to announce that as part of our Christmas festivities, the children at Parc Eglos School will have the opportunity to attend the events below on Monday 9th December!

Please log onto ParentPay to pay
(price includes travel cost for KS2).



**Jack & The
Beanstalk at
The Hall For
Cornwall!**



KS2



**Starfish,
Foundation & KS1**

**The Christmassy
Christmas Show of
Christmassy
Christmasness with
Squashbox Theatre!**

(in the school hall)



ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying these around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



NOS National Online Safety®
#WakeUpWednesday

Source: https://www.ofcom.gov.uk/consult/condocs/parents/parents_16/0024/240504/children-media-use-and-attitude-report-2022.pdf



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.05.2022