## **Communication and Language**

- Ask questions to find out more and to check they understand what has been said to them
- Articulate their ideas and thoughts int well-formed sentenc-
- Connect one idea or action to another using a range of connectives
- Describe events in some detail
- Engage in non-fiction books
- Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary
- Listen to and talk about stories to build familiarity and un-
- Use new vocabulary in different contexts
- Engage in story times

## **Physical Development**

- Combine different movements with ease and fluency
- Develop overall body strength, balance, coordination and
- Know and talk about the different factors that support their overall health and well being: -regular physical activity/ healthy eating
- Know and talk about the different factors that support their overall health and well being:
- -toothbrushing / sensible amounts of screen time
- Know and talk about the different factors that support their overall health and well being:
- -having a good sleep routine/ being a safe pedestrian
- Develop the foundations of a handwriting style which is fast, accurate and efficient



### Personal, Social and Emotional Development

- See themselves as a valuable individual
- Express their feelings and consider the feelings of
- Think about the perspective of others
- Manage their own needs
- Show resilience and perseverance in the face of chal-
- Identify and moderate their own feelings socially and emotionally
- Build constructive and respectful relationships

# We are Parcc Learners—Aspirational, Resilient and Challenge seeking, Caring and Collaborative, Creative and Curious.

### Literacy

- Character descriptions
- Recounts
- Speech bubbles
- Letter writing
- Story writing and sequencing
  - Postcards



Recipes

The Lighthouse Keeper's Lunch - David and Ronda Armitage Tiddler - Julia Donaldson Non - fiction books - The sea/ sea creatures/ Seaside holidays

Rainbow Fish - Marcus Pfister Oh, the Places You'll Go! - Dr Seuss Stories from other cultures Zagazoo - Quentin Blake

**Summer trips** 

**Sports Day** 

**Celebrating special events** 

**Outdoor Learning** 

**Transition** 



forces and electricity

Pollution and recycling

Sea Shanties

Maps and treasure maps

Exploring Under the Ocean

Occupations - Our Community

- Drawing- variety of types of paper, exploring pencil, pastel and chalk. Work carefully showing greater
- Painting— uses a variety of tools to spread paint, creating pattern using different tools and colours. Using colour (colour mixing) and marks to express
- 3D Work- Handles, feels and manipulates rigid and
- Photography- collections of photographs, developing an awareness of mood, emotions and feel-
- Collage/ Textiles- handles different materials, selects and sorts, cuts, tears and stitches. Sorts according to specific qualities, e.g. smooth, shiny
- **Printing-** Print onto fabric or paper. Make own printing blocks e.g. string patterns or plasticine a seagull with moving parts



# **Expressive Arts and Design**

- malleable materials. Cut, roll & coil materials.
- shapes. Paper craft—following instructions to make

# **Mathematics**

- Compare numbers
- Count beyond 10
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills
- Explore the composition of numbers to 10
- Continue, copy and create repeating pat-
- Time
- Days of the week, months of the year,
- Measuring length, weight, capacity

# Vocabulary

- Lighthouse/rocks/ocean/ships/lever/pulley/ whiskers/telescope/napkin
- Sea creatures/ coral/ reef/ cave/ seaside
- Beach hut/ beach tent/ sand/ rock pools/ bucket/spade/sand castles/picnic/
- Boats/ sailing boats/ pirate/ sailors/ shanty/ treasure map/ mast/sail/ plank/ float/ sink



**Understanding the World** 

Science investigations—vehicles & ramps,

We promote the characteristics of

Teaching and Learning through all

that we do.