

Communication and Language

- Talk to others about what you can see, hear, think and feel

Frogs:

- Talk about familiar books and retell longer stories
- Speak in sentences to communicate needs, interests and opinions
- Engage in activities that encourage predicting and explaining

Tadpoles:

- Understand and act out longer sentences eg make teddy jump
- Use short sentences to share your thoughts
- Understand simple questions about who, what and where

Literacy

- Make marks/give meaning to your drawings/paintings and explain what it is
- Learn new words from our focus stories
- Act out our favourite stories



Frogs:

- Write some/all of the letters of our names
- Identify initial sounds in words and names of objects

Tadpoles:

- Notice the first letter of your name written down on your photo name card

Woodland:

- Create flower crowns
- Mud painting

Seasonal/Celebrations

- Flora Day
- St George's Day

Visits/Trips

- Visit the local library
- Walk into Helston to see Flora Day preparations



Personal, Social and Emotional

- Show a 'can do' attitude, seek challenge and manage risks in safe way
- Learn how to keep ourselves safe in different situations

Frogs:

- Develop sense of responsibility and membership of the community within the nursery, school and Helston
- Talk about how to resolve disagreements.

Tadpoles:

- Become more confident when exploring new places eg around the town and around the school grounds
- Talk about and manage emotions with adult support when needed

Summer 1

Theme: 'Old and New'



Maths

- Talk about different patterns in nature

Frogs:

- Link numerals and amounts eg 5 sticks to number 5
- Count out objects and recognise that the last number reached is the total amount
- Understand position through words alone eg the bag is under the table
- Notice and correct an error in a repeating patterns



Tadpoles:

- Notice when the amount of items changes in a group of up to three items
- Understand language of time based events eg later, soon, before...
- Count out objects by pointing to each item.

Physical Development

- Develop gross motor skills eg by swinging on the rope bridge and waving streamers in the air
- Develop fine motor skills eg by using tweezers to pick things up
- Form recognisable letters or imitate drawing shapes
- Develop self help skills and independence when completing challenges eg putting on shoes, socks and zipping up coats

Frogs:

- Talk about making healthy choices about food, drink, exercise and tooth brushing
- Skip, hop and stand on one leg and hold a pose when dancing to Flora Day music

Tadpoles:

- Use large and small motor skills to do things independently eg buttons/zips/pouring drinks at snack time
- Gain confidence in using balance bikes



Understanding the World

- Talk about our local traditions and share our own experiences eg- Flora Day
- Search for bugs and make homes for them
- Begin to think about own life story

Frogs:

- Explore how things work eg pulleys/wind up toys
- Gain an understanding of the need to respect and care for the natural environment and all living things

Tadpoles:

- Observe plants, bugs, plants and the world around us
- Explore and respond to different natural phenomena in the setting and in the woods



Expressive Arts and Design

- Move in response to Flora Day music

Frogs:

- Sing the melodic shape of familiar songs
- Make imaginative small worlds eg a city with construction kits
- Join different materials and explore different textures

Tadpoles:

- Explore a range of sound-makers and instruments and play them in different ways
- Express ideas and feelings through making marks, and give meanings to these marks



We promote the Characteristics of Learning through all that we do.

PARCC-we are Aspirational,

Resilient and challenge seeking, Caring and collaborative, Creative and curious.

- ⇒ When you are out for a walk, talk about what you can hear, see and smell
- ⇒ Share stories with your family or teddies each day.

- ⇒ Have a go at new things-try new foods or have a go at using different equipment in the park

- ⇒ Make a paper aeroplane and throw them outside
- ⇒ Dance to Flora Day music
- ⇒ Practise putting on your socks, shoes and coat

- ⇒ Have a go at writing the first letter of your name or look at photos of yourself
- ⇒ Act out your favourite stories

Activities to Try at Home

- ⇒ Discuss your family traditions and how they started.
- ⇒ Talk about your experiences of Flora Day

Focus Stories

Whatever Next by Jill Murphy

Kipper's Toy Box by Mick Inkpen

Old Hat, New Hat by Stan and Jan Berenstain

The Smartest Giant in Town by Julia Donaldson

Rosie's Hat by Julia Donaldson and Anna Currey

When I was a Child by Andy Stanton and David Litchfield

We will also be using non fiction books to learn all about our topic 'Now and Then'

- ⇒ Play snakes and ladders, can you count how many dots are on the dice?
- ⇒ Count out how many items are on your plate at tea time eg 2 carrots.

- ⇒ Listen to Flora Day music and find objects to make your own drum eg a bucket and sticks.

Useful link: What to Expect in EYFS <https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Please upload photos to Tapestry if you have tried one of these activities at home.