

Communication and Language

- Hold conversations when engaged in back and forth exchanges with teachers and peers
- Offer explanations for why things might happen, making use of recently introduced vocabulary
- Make comments about what they have heard and ask questions to clarify understanding
- Participate in small group, 1- 1 and class discussions, offering their ideas
- Use new vocabulary



Physical Development

- Demonstrate strength, balance and coordination when playing
- Knowing the importance of a healthy diet and exercise
- Hold pencil effectively in preparation for fluent writing
- Begin to show care and accuracy when drawing
- Move energetically, such as running, dancing, jumping, hopping, skipping and climbing
- Use a small range of tools effectively—scissors, cutlery, paintbrushes



Personal, Social and Emotional Development

- Give focused attention to what the adult says, responding appropriately even when engaged in an activity
- Show sensitivity to their own and to others needs
- Explain the reasons for rules, know right from wrong and behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet, undressing and understand the importance of healthy food choices.
- Work and play cooperatively and take turns with others

Literacy

- Write simple phrases and sentences
- Demonstrate an understand of what has been read to them by retelling stories and narratives
- Read aloud simple sentences and books that are matched to their phonic knowledge
- Read tricky words and toggle words
- Speech bubbles
- Character descriptions
- Correctly form most letters



Books
Beatrix Potter Peter Rabbit stories
Monkey and Me—Emily Gravet
The Tiny Seed— Eric Carle
The Hungry Caterpillar— Eric Carle
Charlie and Lola - I will not ever never eat a tomato - Lauren Child
Oi Frog! - Kes Grey

We promote the Characteristics of Learning through all that we do.
We are PARCC learners—Aspirational, Resilient and Challenge seeking, Caring and Collaborative, Creative and Curious

In Our Patch! Stars and Sunbeams Summer term 1 2024



Understanding the World

- Plant Care—gardeners and gardening
- Woodland exploration—changes in Spring
- Science investigations—life cycles and bean diaries, growing sunflowers
- Occupations and our community—Flora Day
- Recycling
- Local environment
- The Royal Family



Expressive Arts and Design

- **Drawing-** variety of types of paper, exploring pencil, pastel and chalk.
Work carefully showing greater control.
- **Painting-** uses a variety of tools to spread paint, creating pattern using different tools and colours. Using colour (colour mixing) and marks to express mood.
- **3D Work-** Handles, feels and manipulates rigid and malleable materials. Cut, roll & coil materials.
- **Collage/ Textiles-** handles different materials, selects and sorts, cuts, tears and stitches. Sorts according to specific qualities, e.g. smooth, shiny
- Perform songs, rhymes, poems and stories with others and try and move in time with music



Vocabulary

- Gardening/ allotment/ shovel/ hoe/ trowel/ seeds/ soil/ compost/ stem/ flower/ leaves/ roots/ vegetable patch
- Life cycle/ diary/ height/ growth/ poly tunnel/ cocoon/ chrysalis/ salami/ pie/ butterfly/ caterpillar
- Royal family/ coronation/ crown/ family/ tradition/ palace/ parade/ celebration/ king/ reign



LWL&S Daily Phonics

Reading sessions

Outdoor learning afternoons

Celebrating special events