- Teach a family member some Makaton signs that you have learnt.
- Sing your favourite songs and nursery rhymes.

When sharing stories, talk \Rightarrow about how the characters may be feeling and how you would feel

Mark make in mud, \Rightarrow foam, flour, glitter or sand.

Activities to Try at Home

 \Rightarrow

Our Focus Stories

Jack and The Beanstalk - different versions The Tiny Seed by Eric Carle Lola Plants a Garden by Anna McQuinn Sam plants a Sunflower by Kate Petty Errol's Garden by Gillian Hibbs

Useful link: https://foundationyears.org.uk/wp-content/ uploads/2021/09/What-to-expect-in-the-EYFS-complete -FINAL-16.09-compressed.pdf

Have a go at measuring yourself using a tape measure, footprints, hand prints, blocks or string.

you score?

Plant some seeds/bulbs and watch them grow-remember to water them!

Use your imagination and pretend to be someone/something different, you could be a firefighter, teacher, animal or monster!

Please add photos to Tapestry if you have tried one of these activities at home!

⇒ Make your own football

post, how many goals can

Communication and Language

- Use Makaton signs to communicate alongside speech
- Ask questions to gain knowledge

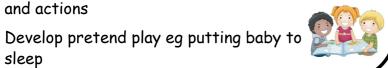
Frogs:

- Sing a large repertoire of songs ٠
- Use talk to organise play eq "lets go on a bus, you can be the driver!"

Tadpoles:

٠

Communicate how you are feeling through words and actions



** * SHOPPING LIST **

Lit<u>eracy</u>

sleep

- Learn about our local superheroes, planting and growing . through non-fiction books
- Explore mark making with natural objects ٠ Frogs:
- Begin to write letters for a purpose eg M for • Mummy in a card

Tadpoles:

- Find your favourite books to look at in the • book corner or to share with an adult or friend
- Notice print in the environment eg bus/door number/ • logo

Letters & Sounds (Frogs):

Alliteration

Woodland:

- Large bubble making
- Story telling
- Comparing leaves

Seasonal/Celebrations

Pancake Day , World Book Day , St Piran's Day, Mother's Day, Easter

Visits/Trips/Visitors

We promote the Characteristics of Learning through all that we do.

PARCC-we are Aspirational,

Resilient and challenge seeking, Caring and collaborative, Creative and curious.

Personal. Social and Emotional

- Invite other children to join in play
- Be proud of your own accomplishments and share these with the group

Frogs:

- Show care and concern for our peers and gain an understanding of how they might be feeling
- Help to find solutions to conflicts with adult support eg having two sticks each

Tadpoles:

- Play alongside and with other children
- Talk about different emotions through play and stories

Spring 2

Theme: Ready, Steady, Grow



Maths

- Measure in different ways •
- Develop problem solving skills ٠

Frogs

- Create ABAB repeated patterns
- Select shapes appropriately for a • purpose eg a triangular prism for a roof
- Draw a tally to represent numbers • during competitive games

Tadpoles:

- Compare weights using gesture and • mathematical language-heavy, light etc
- Sing number nursery rhymes •

Physical Development

- scorina
- •
- string

Frogs:

- •
- with good control

Tadpoles:

Understanding the World

Frogs:

Tadpoles:

Expressive Arts and Design

member

Frogs:

- express yourself

Tadpoles:

- changes •
- materials

Develop ball skills by practising kicking/aiming/

Negotiate space successfully and avoid obstacles

Practise drawing lines, shapes and letters

Develop fine motor skills by threading items onto

Collaborate with others to manage large items, such as moving the big blocks and wooden planks

Practise holding pencils/pens in a comfortable grip

Walk and run on different terrain, climb and jump off of apparatus Use rope bridge to balance and swing

Observe plants growing and name some plants/flowers Have a go at a computer game and use a mouse

Show interest in different occupations Plant seeds and care for growing plants



1

Explore materials with different properties

Select appropriate materials to create a card for a family

Sing the pitch of a tone sung by another person Develop own ideas and then decide which materials to use to Use drawing to represent ideas like movement or loud noises

Move to music and respond emotionally and physically when it

Use your imagination when you choose what to do with different