

## Safeguarding in the Curriculum at Parc Eglos School

Safeguarding is arguably the most important role a teacher has. The welfare of children and how it intertwines with learning is paramount, if children are going to be as successful in learning then first and foremost, they must feel safe.

At Parc Eglos we support our children to stay in good SHAPE: being safe, happy, achieving, being polite and enthusiastic.

Through our use of the 1 Decision life-skills / PSHE units children from Year 1 – 6 cover:

- Keeping / Staying safe
- Keeping / Staying Healthy
- Relationships
- Being responsible
- Feelings and emotions
- Computer Safety
- Our world / A world without judgement

Here are some examples of where safeguarding features within our curriculum.

Area of Focus	EYFS	Key Stage One	Key Stage Two
Safeguarding against all forms of aggression	<p>EYFS 1 Throughout the daily curriculum the children are learning how to be kind to others all the time.</p> <p>PSED is a prime area within EYFS.</p>	<p>Year 1 (Spring). Stories from different cultures – ‘Zahra’. The children learn about difference and diversity and about expressing their feelings.</p> <p>Year 1 (Spring) Non-fiction animal information books. The children learn about the importance of caring for living creatures.</p>	<p>Year 6 (Summer) Macbeth. While studying Shakespeare’s famous tragedy, the children will also reflect upon the choices characters make in their own interests and which harm others. This unit raises the question of power and moral responsibility.</p> <p>Year 5 Reading Vipers (Spring) The Boy in the Tower. It reads more like a fable about friendship, loyalty and bravery, beautifully told in the voice of a lonely young boy struggling to</p>

			<p>make sense of all that is going on around him - from the extraordinary events he sees from his window, to his mother's illness.</p> <p>Year 4 (Summer) Life Skills. The children explore the concept of human rights.</p>
Online Safety	<p>EYFS 1 When the children talk about their technology or the programmes they watch, their supporting adults ensure that they know how to make safe and sensible choices.</p> <p>EYFS 1 Adult led discussions about people who help us steer the children towards the trusted family members, friends and professionals who are there to keep everybody safe.</p>	<p>Year 1 (Autumn) Technology Around Us. The children learn about staying safe online.</p> <p>Year 2 (Summer) Life Skills. In their introduction to the internet, the children learn about communicating safely online. They look at the difference between secrets and surprises.</p> <p>All Year groups: Safer Internet Day.</p>	<p>Year 6 (Autumn) The Eye. In addition to increasing the risk of computer eye syndrome, excessive video game use can cause eye discomfort, focusing problems, blurry vision and headaches. The importance of looking after this precious organ is emphasised.</p> <p>Year 6 (Spring) Web Page Creation. In creating an online presence the children learn about the importance of protecting their identity and only communicating with trusted sources.</p> <p>All Year groups: Safer Internet Day.</p> <p>Year 6 – Mini Police visit (Autumn Term)</p>

Safeguarding against all forms of exploitation.	EYFS (Autumn) NSPCC Pants. This is first shared with the children in the autumn term: <a href="https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/">https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/</a>	Year 1 / 2 (PSHRE) NSPCC Pants. The children learn about appropriate touch.	Year 6 (Summer) Why is Fair Trade Fair? How fair trade is tackling the problem of worker exploitation.
Anti-bullying messages	EYFS Throughout the year the PSED curriculum addresses the importance of being kind to others and knowing how to recognise interactions and relationships that are not positive. All the children learn how to be cooperative and how their actions make others feel.	Year 1 (Autumn) Relationships. In this unit the children reflect upon important people in their lives and what makes a positive relationship.	Year 6 (Autumn) The Battle of Britain. The children learn about the Second World War and the allied objective to depose a tyrant. What are the lessons that we learn from WW2? How can we apply that learning to our lives today?

			<p>Year 6 Art (Spring). The children explore the theme of identity through art.</p> <p>Year 5 Science (Spring). Through studying evolution, we attempt to answer the question: how did humans evolve to be such a dominant species? Also: what impact has this had on other living things?</p> <p>Year 6 – Mini Police visit (Autumn)</p>
Contextual Safeguarding and Safety in the Environment	<p>EYFS 1 (Summer) The children learn about caring for their environment, through embarking on bug hunts and looking at bug homes, while also learning about the importance of plants.</p> <p>EYFS 2 (Summer). As residents of Cornwall, we need to know how to look after our oceans and why we have a responsibility to do so. What is plastic pollution? What does it mean to reduce, reuse and recycle?</p> <p>EYFS 2 (Autumn) The local story of the Mousehole Cat explores the impact of a big storm on the village and its community.</p> <p>EYFS 2 (Autumn). The children learn about where they live in Cornwall and</p>	<p>Year 1 RE (Autumn). The world is God’s creation. The children answer the question: how should humans treat it? RE (Summer) How should we care for others and the world?</p> <p>Year 1 (Autumn). By studying animals in their different habitats, the children learn about conservation being kind to all living creatures.</p> <p>Year 1 (Spring) Why is the history of my locality significant? The children learn about what it means to be a part of a safe and healthy community through the ages and in the present.</p>	<p>Year 6 (Spring) The Life Cycle of Plants. Plants are fundamental to existence on the planet and play a vital role in our lives.</p> <p>Year 4 Geography and Literacy (Autumn) Deforestation is an environmental issue that is explored in literacy. The children write persuasive texts. They develop an understanding of how indigenous people and their natural resources can be exploited for financial gain. They learn how we can live more sustainably. The Great Kapok Tree is a story that raises some of these environmental issues.</p> <p>Year 4 Science (Autumn). Through studying living things in their habitats, the children learn how changes can</p>

	<p>through family portraits and other resources develop an understanding of what it means to belong somewhere. They also learn about what makes us all special.</p>		<p>pose a threat to the life forms that depend upon balance within each habitat.</p> <p>Year 5 History (Summer) Why did the Mayans leave their cities? By attempting to answer this question, the children learn about concepts such as environmental degradation and drought.</p> <p>Year 6 Geography and Literacy (Autumn and Summer). The children learn about climate change and how it is affecting the world. They also complete a speech unit about the ideas and influence of Greta Thunberg.</p> <p>Year 5 Geography (Autumn). Through studying volcanoes, the children learn about Heimaey in Iceland. If the lava flow had blocked the mouth of the harbour, the fishing industry and the entire economy would be doomed. The people of Heimaey worked tirelessly day and night to save their harbour.</p> <p>Year 6 – Mini Police visit (Autumn)</p>
Promoting Mental Health and Wellbeing	EYFS 1 (Spring) Through exploring different roles the children learn about what it means to belong to a	Year 1 (Summer) Money. The children learn about the value of coins and	All Year Groups. Art. The children learn that creative pursuits such as art can help to improve mental

	<p>community and why this is good for us. This is further developed (Summer) by looking at the places we are members of: nursery, school and the town of Helston.</p> <p>EYFS 2 (Summer). The children learn about Flora Day, which is special to the people of our town. How does this experience make us feel? How does it bring different people and groups together?</p> <p>EYFS 1 (Autumn). The topic is building relationships and the children learn about 'my family' and special people.</p> <p>EYFS 1 (Summer) The children learn about lifeguards and the amazing job they do keeping people safe and the personal risks they take to preserve lives.</p>	<p>why it's important to have a good understanding of this concept.</p> <p>Year 1 (Summer) Plants. The children will learn about the essential role plants play in our lives. For instance, they will understand how they create calming and healthy environments. At the same time they will learn that there are certain plants that are poisonous.</p> <p>Year 1 (Summer) Why do we love being by the seaside so much? The children learn about beach safety and the many benefits of looking after and making good use of our coastline.</p> <p>Year 2 (Autumn) Life Skills. The children learn why a healthy diet is important and how to look after their teeth.</p>	<p>health. This could be through the study of local artist Kurt Jackson's landscapes in Year 6 or William Morris prints in Year 5.</p> <p>In the autumn term, Year 1 consider drawing spirals as a physical and emotional activity.</p> <p>Year 6 (Autumn) Electricity. The lessons begin with the safety of working with electricity being communicated.</p> <p>Year 6 (Spring) Sound and Hearing. The children learn hearing and how to look after this important sense.</p> <p>Year 6 (Autumn) Climate Change. The children are equipped with the knowledge to make informed decisions about looking after the environment for themselves and future generations. Wide-ranging discussion reduce the risk of conditions such as eco-anxiety and motivates the children to feel that they can make a difference.</p>
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<p>Safeguarding against all forms of abuse</p>	<p>EYFS Throughout the year the PSED curriculum addresses the importance of being kind to others and knowing how to recognise interactions and relationships that are not positive. All the children learn how to be cooperative and how their actions make others feel.</p>	<p>Year 2 RE (Autumn). Who is Jewish and how do they live? The children learn about the importance of precious items that can be found within a home. This unit helps to promote positive messages about difference and diversity.</p> <p>Year 2 History (Autumn). Rosa Parks is one of the significant people the Year 2 children learn about in this unit. She made a personal sacrifice for a greater good. The United States Congress has honoured her as "the first lady of civil rights" and "the mother of the freedom movement".</p>	<p>Year 3 RE (Spring). What kind of world did Jesus want? Why were people with leprosy banished from their communities?</p> <p>Year 4 Music (Autumn). The children explore how music brings people together, while making links to 'Black History Month' and the ideas of Martin Luther King.</p> <p>Year 6 (Autumn) Suspense Stories. In discussion, the children will explore a range of feelings associated with suspense stories and what it means if we experience these feelings in our lives. Who would we talk to? Who do we trust and why?</p>
<p>The Prevent Duty and Promoting British Values</p>	<p>EYFS The children have visits throughout the year from respected members of the community who, through their work, promote British values. For instance, the dentist and the life guard.</p>	<p>Year 1 (Spring ) Citizenship. Learning about what it means to be a good citizen, making sensible and safe choices that are in the interests.</p> <p>Year 1 Reading (Spring). From broadcaster Floella Benjamin's perspective, the children learn about coming to England to live. It's a celebration of the Windrush generation.</p> <p>Year 2 (Autumn) Life Skills. All families are different. Introducing manners and courtesy.</p>	<p>Year 3 Geography (Spring). Megacities. Why do so many people live in these large conurbations? The children look at the challenges and opportunities of moving to a big city.</p> <p>Year 4 (Autumn) The class reading book for this term is The Lion Above the Door by Onjali Q Rauf. This addresses themes such as historical racism and tells the story of the forgotten heroes of World War 2.</p>

