

Communication and Language

- Talk about previous special events or experiences
- Follow instructions/signals within a game eg Simon Says

Frogs:

- Listen to stories and recall the main events
- Understand why questions eg why do you think the duck wanted to follow them?



Tadpoles:

- Start to develop conversations about things that interest you
- Listen to stories and gain an understanding of what is happening, with the help of the pictures

Literacy

- Follow simple recipes when cooking with grown ups
- Mark make for a purpose eg lists and notes during role play

Frogs:

- Listen to, spot and suggest rhyming words
- Predict what might happen next in stories
- Share our thoughts about the stories that we read



Tadpoles:

- Join in with actions of nursery rhymes
- Repeat words and phrases from familiar stories
- Add marks to drawings and give meaning to them eg that says Mummy

Personal, Social and Emotional

- With support, learn ways to accept the needs of others and give comfort to those that are upset
- Encourage/allow others to join in with your games

Frogs:

- Become more outgoing with unfamiliar people in the safe context of the school eg meeting staff from around school and visitors

- Play with others, extending and elaborating play ideas

Tadpoles:

- Express preferences and decisions and try new things
- Grow in independence and gain self help skills eg feeding and dressing yourself



Physical Development

- Explore a range of different ways of moving eg shuffling, twirling, sliding, hopping
- Develop ball skills, including kicking, throwing and catching
- Help to prepare snack and talk about healthy foods

Frogs:

- Use one handed tools eg scissors to make snips in paper and other materials
- Develop physical skills when using bikes and scooters
- Practise putting on your own socks
- Develop fine motor skills to support pencil control

Tadpoles:

- Gain confidence in using tricycles
- Build independently with a range of construction resources



Spring 1

Theme:

Fantastic Fairy tales

Maths

- Count claps, jumps and steps
- Notice and find shapes in the environment

Frogs:

- Experiment with marks to represent numbers
- Explore and talk about 2D & 3D shapes using mathematical language eg sides/corners/straight/flat

- Make comparisons between objects relating to size, length, weight and capacity.
- Subitise-recognise numbers on a dice without counting them

Tadpoles:

- Compare amounts using words like lots, more and same
- Say some number names in sequence
- Compare sizes and using gesture and mathematical language-bigger/little/smaller, high/low, etc

Understanding the World

- Plant seeds and observe them changing

Frogs:

- Notice and talk about interesting things that we find in the world around us
- Explore collections of materials with similar and different properties

Tadpoles:

- Explore and be curious about the world around us through bug hunts, looking closely at materials, splashing in puddles and standing in the rain with umbrellas



Woodland:

- Create bird feeders
- Make collages with natural found items
- Look for patterns we can see in the environment

Seasonal/Celebrations

- Chinese New Year

Visits/Trips

- Visit the local library



We promote the Characteristics of Learning through all that we do.

PARCC-we are Aspirational,

Resilient and challenge seeking, Caring and collaborative, Creative and curious.

Expressive Arts and Design

Frogs:

- Begin to develop stories using small world toys eg animals and people
- Add detail to your drawings
- Respond to music/sounds and express your thoughts and feelings
- Play instruments with increasing control to express feelings and ideas

Tadpoles:

- Explore paint using brushes and other tools
- Enjoy and take part in action songs eg twinkle twinkle little star
- Start to make marks intentionally



- ⇒ Talk about what you have learnt about Chinese New Year
- ⇒ Play Simon Says

- ⇒ Becoming more independent with every day challenges eg feeding yourself, zipping up your coat, putting your shoes or socks on

- ⇒ Talk about healthy foods and different ways to stay healthy
- ⇒ Have a go at throwing and catching a ball

- ⇒ Help draw lines and marks to write a shopping list
- ⇒ Look at recipe books when cooking

Activities to Try at Home

- ⇒ Talk about what you notice on your way to school, is it cold and frosty?

Key Vocabulary from Focus Stories

Would You Rather... - surrounded, snow, jungle, crowd, chased

Jack and the Beanstalk - giant, market, bean, beanstalk, tremble, rage, chase

Little Red Riding Hood - wolf, woodcutter, trick, pretend, stranger, rascal, gulp

The Gingerbread Man - chase, growl, yell, outrun, snarl, outwit, wily

Three Little Pigs - fortune, bundle, load, delight, huff, puff, scrabbling, plan

Three Billy Goats Gruff - troll, mean, pasture, lush, rickety, fearsome, scamper, scuttle, creak, groan

We will read a variety of versions of the stories

We will use information books to find out about Chinese New Year, materials and growing seeds

- ⇒ Count when you are walking up steps
- ⇒ Practise counting your fingers
- ⇒ Play snakes and ladders

- ⇒ Listen to music and move your body to the beat
- ⇒ Sing nursery rhymes before bed time

Useful link: <https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>