

Communication and Language

- I take part in discussions with others, listening and responding
- I can use connectives to connect my ideas and actions
- I can articulate my ideas in well formed sentences
- I can ask questions
- I can listen to and talk about stories
- Learning new vocabulary



Physical Development

- Developing control & coordination - travelling & balancing
- Fundamental movement skills - PE
- Travelling in different ways
- Combining movements, actions and sequences
- Using equipment safely and confidently indoors and outdoors
- Small motor skills
- Swimming - agility and body strength



Personal, Social and Emotional Development

- We are all different and valuable
- Different beliefs, traditions and perspectives
- Managing our feelings socially and emotionally
- Managing our own needs
- Visits within the local community



We promote the Characteristics of Learning through all that we do.
PARCC—At Parc Eglos School we are Aspirational, Resilient and Challenge seeking, Caring and Collaborative, Creative and Curious learners.

Literacy

- Labels and captions
- Questions
- Information books on the topic of Space
- Recount- drawings and writing
- Traditional Tales
- Sentences—reading and writing
- Letters
- Book reviews
- Traditional Stories

Little Red Riding Hood
 The Three Little Pigs
 Peace at Last
 Not Now, Bernard
 Brown Bear, Brown Bear, What Do You See?
 The Queen's Hat
 Hoot Owl, Master of Disguise



**Explorers
 Foundation 2
 Spring Term 1**



Mathematics

- Counting forward and backwards
- Problem solving
- Number recognition and ordering
- Addition and subtraction
- Recording our ideas
- Tally charts- data collection
- Sorting & grouping
- Consecutive numbers—one more/one less
- Comparing numbers
- Size and measurement

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Vocabulary

New year/ traditions/ resolution/ promises
Museum/ history/ old fashioned/ design/ materials/ wood/ plastic/ metal/ fabric/ mechanisms
Birds/ habitat/ location/ wildlife/ survey/ nest boxes/ feeding
Space/ planets/ astronaut/ orbit/ satellite/ star/ moon/ asteroids/ comet/ space shuttle/ rocket
Chinese/ China/ noodles/ rice/ dragon/ wok/ chopsticks/ vegetables/ wealth/ celebration

Understanding the World

People, Culture & Communities

- Local Environment
- Local community
- Community Groups
- Special places

The Natural World

- Bar chart- environment review- in/outdoor
- Plants and animals - different parts
- Animals survey
- Human impact
- Big Bird watch

Past and Present

- The lives of the people around us and their roles in society

Expressive Arts and Design

- Role play
- Drawing - still life
- Painting - colour mixing
- Collage - using different adhesives
- 3D modelling - clay, dough, plasticine - cut, roll, coil
- Printing - printing (fabric)
- Repeating/overlapping/rotating/arranging shapes
- Textiles - sorting- colour/texture weaving

LWL&S Daily Phonics
 Group Reading sessions
 Indoor and outdoor play
 Woodland afternoons
 Wild Thursday!
 Celebrating special events
 Gymnastics at Swallows
 Chinese New Year
 Storytelling Week