

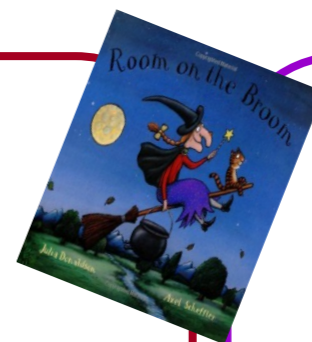
Communication and Language

- Understand how to listen carefully and why listening is important
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Use new vocabulary throughout the day
- Engage in story times
- Learn rhymes, poems and songs
- Listen to and talk about stories to help build familiarity and understanding
- Use new vocabulary in different contexts.
- Ask questions to find out more and check they understand what has been said to them



Physical Development

- Further develop the skills they need to manage the school day successfully; lining up and queuing/ mealtimes/personal hygiene
- Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools; pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Revise and refine the fundamental movement skills they have already acquired: rolling/crawling/walking/jumping
- Combine different movements with ease and fluency



Personal, Social and Emotional Development

- See themselves as a valuable individual
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Manage their own needs
- Identify and moderate their own feelings, socially and emotionally
- Think about the perspectives of others
- Show resilience and perseverance in the face of challenge

Literacy

- Form lower-case and capital letters correctly -Name writing
- Read individual letters by saying the sounds for them
- Blends sounds into words so that they can read short words made up of known letter-sound- correspondences
- Read a few common exception words matched to the school's phonics programme
- Read simple phrases and sentences made up of words with known letters and sounds correspond-



We promote the Characteristics of Teaching and Learning through all that we do.

We are PARCC Learners - Aspirational,
Resilient and challenge seeking, Caring and collaborative, Creative and curious.



Winter Wonderland Autumn term 2



Mathematics

- Subitise
- Compare numbers
- Explore the composition of numbers to 10
- Select, rotate and manipulate shapes
- Link the number symbol with its cardinal value
- Understand the one more/ less relationship
- Select shapes, name, spatial reasoning

Understanding the World

- Understand that some places are special to members of their community
- Explore the natural world around them
- Understand the effects of changing seasons on the world around them
- Describe what they see, hear and feel whilst outside (Listening Walk)
- Talk about members of their immediate family and community
- Recognise that some environments are different to the one that they live in
- Recognise similarities and differences between life in this country and life in others

Expressive Arts and Design

- Develop storylines in their pretend play
- Explore, use and refine a variety of artistic effects to express their ideas and feelings—fireworks, Arctic images
- Listen attentively, move to and talk about music, expressing their feelings and responses—Diwali dance, Bear Hunt music
- Explore and engage in music-making and dance, performing solo or in groups—Our Christmas Show
- Watch and talk about dance and performance art, expressing their feelings and responses—The Snowman

Vocabulary

- Subitise, compare, rotate, more, less, shapes, circle, rectangle, square, triangle
- Halloween, broom, potion, pumpkin, zoom, cauldron, fireworks, dark, night
- Winter, sticks, seasons, travel, river, snow, family, frozen, freeze, melt
- Rhyme, journey, storm, snowstorm, adventure
 - Diwali, light, festival
- Arctic, Antarctica, equator, iceberg, igloo

Daily Phonics

Reading practice sessions

Indoor and outdoor play

Bonfire Night and Diwali (Visit from Daya)

Remembrance Day

Children in Need

Trip to the Library

Outdoor Learning