RE	PARCC VIRTUES- ASPIRATI	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ĸc	AUTOMIN 1	AUTUMIN 2	SPRING I	SPRING 2	SOMMER 1	SUMMER 2
EYFS 1 Tadpoles Frogs Both-(Tadpoles & Frogs)	Theme: All About Me Make connections with your family and other families through story, sharing photos and	Theme: Sparkles, Light and Colour Diwali, Christmas.	Theme: Fantastic Fairy Tales Chinese New Year Talk about previous	Theme: Ready, Steady, Grow Easter Notice and talk about	Theme: Old and New	Theme: Holidays Notice and ask questions about differences e.g. skin colour, types of hair,
	discussions.	Learn about different celebrations around the world and reflect	special events or experiences.	the differences and similarities between people.		gender, special needs/disabilities. Notice and talk about
	similarities and differences. Talk about our own life stories.	on your own experiences.		Show interest in different occupations and learn about roles in the community.		the differences between people.
	Talk about who is in our family/who we live with and about what makes us special.					
	Harvest Festival.	Theme: Winter	Theme: Explorers	Theme: Fantasies and	Theme: In Our Patch	Theme: Under the Sea
	Me /Autumn/ Cornwall Being Special: Where do we belong?	Wonderland Incarnation: Why do Christian's perform nativity plays? Diwali Celebrations.	What Places are Special and Why?	Fairies/ Super heroes/ Real Life Super heroes Salvation. Pancake day/ Lent. Easter Story. Name and describe	GOD/ CREATION: Why is the word 'God' so important to Christians?	What times/ stories are special and why?
			-	people who are familiar to us. People who help us in the community - occupations.		
YEAR 1	Thematic:	Christians: God What do Christians believe God is like?	Jews: Who is Jewish and how do they live?	Jews: Who is Jewish and how do they live?	Christians: Creation Who made the world?	Thematic: How should we care for the world and others?

PARCC VIRTUES- ASPIRATIONAL, RESILIENT AND CHALLENGE SEEKING, CARING AND COLLABORATIVE, CREATIVE AND CURIOUS

	What does it mean to belong to a faith community?					
YEAR 2	Muslims: Who is Muslim and how do they live?	Christians: Incarnation Why does Christmas matter to Christians?	Muslims Who is Muslim and how do they live?	Christians: Salvation Why does Easter matter to Christians?	Christians: Gospel What is the good news that Jesus is bringing?	Curriculum Kernewek: What makes some people and places in Cornwall sacred?
YEAR 3	Christians: Creation/Fall What do Christians learn from the Creation story?	Hindus: What do Hindus believe God is like?	Christians: People of God What is it like to follow God?	Christians: Gospel What kind of world did Jesus want?	Muslims: How do festivals and worship show what matters to a Muslim?	Thematic: How and why do religious and non- religious people try to make the world a better place?
YEAR 4	Jews: How do festivals and family life show what matters to Jewish people?	Christians: Incarnation/God What is the Trinity?	Hindus: What is it like to be a Hindu in Britain today?	Christians: Salvation Why do Christians call the day Jesus died 'Good Friday'?	Christians: Kingdom of God When Jesus left, what was the impact of Pentecost?	Curriculum Kernewek: How and why do people in Cornwall mark significant events in community life?
YEAR 5	Muslims: What does it mean to be Muslim in Britain today?	Christians: Incarnation Was Jesus the Messiah?	Christians: God What does it mean if God is Holy and loving?	Jews: Why is the Torah so important to Jewish people?	Christians: Gospel What do Christians believe Jesus did to save people?	Thematic: What matters most to humanists and Christians?
YEAR 6	Christians: Creation and Fall Creation and science- col complimentary?	Creation and Fall Creation and science- conflicting or		Christians: The salvation What difference does the resurrection make to Christians?	Hindus: Why do Hindus want to be good?	Curriculum Kernewek: How does faith help people in Cornwall when life gets hard?