MUSIC	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
EYFS 1 Tadpoles Frogs Both-(Tadpoles & Frogs)	Theme: All About Me Explore our voices, make different rhythmical and repetitive sounds. Join in with songs and rhymes.	Theme: Sparkles, Light and Colour Anticipate phrases and actions in rhymes and songs e.g. peepo. Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. Remember and sing songs. Listen with increased attention to sounds. Create sounds by banging, shaking and tapping. End of year singing performance.	Theme: Fantastic Fairy Tales Enjoy and take part in action songs e.g. twinkle twinkle little star. Respond to music/sounds and express your thoughts and feelings. Play instruments with increasing control to express feelings and ideas.	Theme: Ready, Steady, Grow Move to music and respond emotionally and physically when it changes. Sing the pitch of a tone sung by another person. Use drawing to represent ideas like movement or loud noises.	Theme: Old and New Explore a range of sound-makers and instruments and play them in different ways. Sing the melodic shape of familiar songs. Move in response to Flora Day music.	Theme: Holidays Create own songs and improvise a song around one that we know. Explore the different sounds that musical instruments make and play them in different ways e.g. slowly, fast, loud.	
EYFS 2	Theme: My Family and Me /Autumn/ Cornwall Charanga ACEV sessions Harvest Performance	Theme: Winter Wonderland Charanga ACEV sessions Christmas Performance	Theme: Explorers Charanga ACEV sessions	Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes Charanga ACEV sessions Spring Performance	Theme: In Our Patch Charanga ACEV sessions	Theme: Under the Sea Charanga ACEV sessions	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	

PARCC VIRTUES- ASPIRATIONAL, RESILIENT AND CHALLENGE SEEKING, CARING AND COLLABORATIVE, CREATIVE AND CURIOUS

YEAR 1	Charanga New Model	Christmas	Charanga New Model		Charanga New Model	
	Music Curriculum v2:	Performance	Music Curriculum v2:		Music Curriculum v2:	
	Unit 1		Unit 3		Unit 6	
	'My Musical Heartbeat'		'Exploring Sounds'		'Let's Perform	
					Together'	
YEAR 2	Charanga New Model	Christmas	Charanga New Model		Charanga New Model	
	Music Curriculum v2:	Performance	Music Curriculum v2:		Music Curriculum v2:	
	Unit 2		Unit 5		Unit 6	
	'Playing In An		'Exploring		'Our Big Concert'	
	Orchestra'		Improvisation'			
YEAR 3	Charanga New Model	Christmas	Charanga New Model		Charanga New Model	
	Music Curriculum:	Performance	Music Curriculum:		Music Curriculum:	
	Unit 2		Unit 4		Unit 5	
	'Playing In A Band'		'More Musical Styles'		'Enjoying Improvisation'	
YEAR 4	Charanga New Model	Christmas	Charanga New Model		Charanga New Model	
1	Music Curriculum:	Performance	Music Curriculum:		Music Curriculum	
	Unit 1		Unit 4		Unit 6	
	'Musical Structures'		'Feelings Through		'The Show Must Go On'	
			Music'			
YEAR 5		Charanga Original		Charanga New Model		Charanga New Model
		Scheme		Music Curriculum		Music Curriculum
		Y5 'Classroom Jazz 1'		У5 Unit 2		Y6 Unit 3
		Y6 'Classroom Jazz 2'		'Sing And Play In		'Creative Composition'
				Different Styles'		
YEAR 6		Charanga New Model		Charanga New Model		Charanga New Model
		Music Curriculum		Music Curriculum		Music Curriculum
		Unit 4		Unit 5		Unit 6
		'Musical Styles Connect		'Improvising With		'Farewell Tour'
		Ús'		Confidence'		

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Music Technology Units- Summer Term 2 (taught in Computing slot)

Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
BBC Bring The Noise Chrome Music Lab		Charanga YuStudio	https://learningmusic.ableton.com/	Charanga YuStudio	Charanga YuStudio	
Play It!			'Spooky Story'		'Grime'	'Нір-Нор'
(The interrelated	•	Rhythm		Beats	Use of DAW to create	Use of DAW to create a
dimensions of music -	•	Melody Maker	Use of DAW to compose a	Notes & scales	compositions that will	Hip-Hop style track,
tempo, pitch, rhythm,	•	Song Maker	piece with a drum beat,	Chords	feature an original	choosing and layering
pulse, timbre, dynamics)			melody and bassline.	Basslines	drumbeat, a bassline,	sounds, then editing and
				Melodies	melody, chords, sound	modifying them to create
				Song Structure	effects and audio samples	the desired effect.
				The Playground (Explore all	•	
				elements together)		