

**Overview of Learning- Year 6**

**Life Skills – PSHE**

\*Vocabulary for each module available in online word bank.

Ter	Module	Units Within Module	Key Concepts	British Values	Key Learning Outcomes	Why this, why now?
Autumn Term	Keeping/ Staying Healthy	<ul style="list-style-type: none"> <li>Alcohol</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Healthy, Balanced Lifestyle</li> <li>Risk and Safety</li> <li>Rights, Responsibilities and Consent</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> </ul>	<ul style="list-style-type: none"> <li>identify what is a risky choice</li> <li>identify the risks associated with alcohol (+ drugs - extension)</li> <li>describe how alcohol can affect your immediate and future health</li> <li>develop and recognise skills and strategies to keep safe</li> </ul>	Health and Wellbeing Day - September
	Keeping/ Staying Safe	<ul style="list-style-type: none"> <li>Water Safety</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Healthy, Balanced Lifestyle</li> <li>Risk and Safety</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> </ul>	<ul style="list-style-type: none"> <li>identify a range of danger signs</li> <li>develop and name strategies that can help keep ourselves and others safe</li> <li>recognise the impact and possible consequences of an accident or incident</li> </ul>	Road Safety Week - November
	Growing & Changing	<ul style="list-style-type: none"> <li>Conception</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Healthy, Balanced Lifestyle</li> <li>Rights, Responsibilities and Consent</li> <li>Change and Resilience</li> </ul>	<ul style="list-style-type: none"> <li>Rule of Law</li> <li>Individual Liberty</li> <li>Mutual Respect</li> </ul>	<ul style="list-style-type: none"> <li>explain the terms 'conception' and 'reproduction'</li> <li>describe the function of the female and male reproductive systems</li> <li>identify the various ways adults can have a child</li> <li>explain various different stages of pregnancy</li> <li>identify the laws around consent</li> </ul>	Anti- Bullying Week - November
Spring Term	Being Responsible	<ul style="list-style-type: none"> <li>Stealing</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Identity</li> <li>Relationships</li> <li>Healthy, Balanced Lifestyle</li> <li>Rights, Responsibilities and Consent</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Rule of Law</li> <li>Mutual Respect</li> </ul>	<ul style="list-style-type: none"> <li>explain what consent means</li> <li>recognise the importance of being honest and not stealing</li> <li>explain why it is important to have a trusting relationship between friends and family</li> <li>identify how making some choices can impact others' lives in a negative way</li> </ul>	
	Computer Safety	<ul style="list-style-type: none"> <li>Making Friends Online</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Identity</li> <li>Relationships</li> <li>Healthy, Balanced Lifestyle</li> <li>Risk and Safety</li> <li>Rights, Responsibilities and Consent</li> <li>Power</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Rule of Law</li> <li>Mutual Respect</li> </ul>	<ul style="list-style-type: none"> <li>list the key applications that we may use now and in the future</li> <li>know and understand why some applications have age restrictions</li> <li>identify ways to keep yourself and others safe in a range of situations online and offline</li> <li>recognise that people may not always be who they say they are online</li> </ul>	Safer Internet Day - February

*Aspirational*

*Resilient and Challenge Seeking*

*Caring and Collaborative*

*Creative and Curious*

	Feelings and Emotions	<ul style="list-style-type: none"> <li>Worry</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Identity</li> <li>Relationships</li> <li>Healthy, Balanced Lifestyle</li> <li>Change and Resilience</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> </ul>	<ul style="list-style-type: none"> <li>recognise our thoughts, feelings, and emotions</li> <li>identify how we can reduce our feeling of worry</li> <li>explain how we can support others who feel worried</li> <li>recognise that we can choose how we act on our emotions and that our choices and actions can affect ourselves and other people</li> </ul>	Health and Wellbeing Day - February
Summer Term	A World Without Judgement	<ul style="list-style-type: none"> <li>British Values</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Identity</li> <li>Relationships</li> <li>Diversity and Equality</li> <li>Rights, Responsibilities and Consent</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> <li>Mutual Respect</li> <li>Tolerance of Those of Different Faiths and Beliefs</li> </ul>	<ul style="list-style-type: none"> <li>understand that there are a wide range of religions and beliefs in the UK</li> <li>explain each of the British values</li> <li>create a range of values for your educational setting</li> <li>explain how all religions can live in cohesion</li> </ul>	
	First Aid	<ul style="list-style-type: none"> <li>Head Injuries and Severe Bleeding</li> <li>Minor Burns &amp; Scalds and Fractures</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Risk and Safety</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> </ul>	<ul style="list-style-type: none"> <li>identify a range of situations that may require first aid</li> <li>understand how to support someone with a minor or serious head injury</li> <li>understand how to support someone who is having a seizure</li> <li>understand how to support someone with a severe bleed</li> <li>understand how to support someone with a minor burn or scald</li> <li>understand how to support someone who is having a heart attack</li> <li>understand how to support someone with a fractured bone</li> <li>know when to call for medical help</li> </ul>	
	The Working World	<ul style="list-style-type: none"> <li>In-App Purchases</li> <li>Summative Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Healthy, Balanced Lifestyle</li> <li>Relationships</li> <li>Risk and Safety</li> <li>Rights, Responsibilities and Consent</li> <li>Career</li> </ul>	<ul style="list-style-type: none"> <li>Democracy</li> <li>Rule of Law</li> <li>Mutual Respect</li> </ul>	<ul style="list-style-type: none"> <li>know and understand various money-related terms</li> <li>recognise some of the ways in which we can spend money via technology</li> <li>describe the potential impact of spending money without permission</li> <li>identify strategies to save money</li> </ul>	RSE Day - Last Thursday in June Enterprise Week - July