

Overview of Learning- Year 3

Life Skills – PSHE

*Vocabulary for each module available in online word bank.

Ter	Module	Units Within Module	Key Concepts	British Values	Key Learning Outcomes	Why this, why now?
Autumn Term	Keeping/ Staying Healthy	<ul style="list-style-type: none"> Medicine Summative Assessment 	<ul style="list-style-type: none"> Relationships Healthy, balanced Lifestyle Risk and Safety 	<ul style="list-style-type: none"> Democracy Individual Liberty 	<ul style="list-style-type: none"> know, understand, and be able to practise simple safety rules about medicine understand when it is safe to take medicine know who we can accept medicine from understand the differences between healthy and unhealthy choices 	Health and Wellbeing Day - September
	Keeping/ Staying Safe	<ul style="list-style-type: none"> Staying Safe Leaning Out of Windows Summative Assessment 	<ul style="list-style-type: none"> Relationships Healthy, Balanced Lifestyle Risk and Safety 	<ul style="list-style-type: none"> Democracy Rule of Law Individual Liberty 	<ul style="list-style-type: none"> know ways to keep yourself and others safe be able to recognise risky situations be able to identify trusted adults around you understand the differences between safe and risky choices be able to recognise a range of warning signs be able to spot the dangers we may find at home know the importance of listening to our trusted adults be able to understand ways we can keep ourselves and others safe at home know the differences between safe and risky choices 	Road Safety Week - November
	Relationships	<ul style="list-style-type: none"> Touch Summative Assessment 	<ul style="list-style-type: none"> Identity Relationships Healthy, Balanced Lifestyle Risk and Safety Rights, Responsibilities and Consent 	<ul style="list-style-type: none"> Democracy Individual Liberty Mutual Respect 	<ul style="list-style-type: none"> understand the difference between appropriate and inappropriate touch know why it is important to care about other people's feelings understand personal boundaries know who and how to ask for help be able to name human body parts 	Anti- Bullying Week - November
Spring Term	Being Responsible	<ul style="list-style-type: none"> Stealing Summative Assessment 	<ul style="list-style-type: none"> Identity Rights, Responsibilities and Consent 	<ul style="list-style-type: none"> Democracy Rule of Law Mutual Respect Individual Liberty 	<ul style="list-style-type: none"> understand the differences between borrowing and stealing be able to describe how you might feel if something of yours is borrowed and not returned know why it is wrong to steal be able to understand the differences between being responsible and irresponsible 	
	Computer Safety	<ul style="list-style-type: none"> Making Friends Online Summative Assessment 	<ul style="list-style-type: none"> Identity Relationships Healthy, Balanced Lifestyle Risk and Safety Change and Resilience Power 	<ul style="list-style-type: none"> Democracy 	<ul style="list-style-type: none"> be able to identify possible dangers and consequences of talking to strangers online know how to keep safe in online chatrooms be able to name the positives and negatives of using technology understand the difference between safe and risky choices online 	Safer Internet Day - February

Aspirational

Resilient and Challenge Seeking

Caring and Collaborative

Creative and Curious

	Feelings and Emotions	<ul style="list-style-type: none"> Grief Summative Assessment 	<ul style="list-style-type: none"> Identity Relationships Healthy, Balanced Lifestyle Change and Resilience 	<ul style="list-style-type: none"> Democracy 	<ul style="list-style-type: none"> be able to recognise and name emotions and their physical effects know the difference between pleasant and unpleasant emotions learn a range of skills for coping with unpleasant/uncomfortable emotions understand that feelings can be communicated with and without words 	Health and Wellbeing Day - February
Summer Term	Hazard Watch	<ul style="list-style-type: none"> Summative Assessment 	<ul style="list-style-type: none"> Healthy, Balanced Lifestyle Risk and Safety Rights, Responsibilities and Consent 		<ul style="list-style-type: none"> know what items are safe to play with and what items are unsafe to play with be able to name potential dangers in different environments know what food and drink items are safe or unsafe to eat or drink be able to name dangers that can affect others, for example younger siblings 	
	Fire Safety	<ul style="list-style-type: none"> Enya and Deedee Visit the Fire Station 	<ul style="list-style-type: none"> Relationships Risk and Safety Rights, Responsibilities and Consent Career 	<ul style="list-style-type: none"> Democracy Mutual Respect Individual Liberty 	<ul style="list-style-type: none"> know what a 'hoax call' is and why it can be risky understand why our emergency services are an important part of our community be able to show my knowledge of fire safety to others be able to practise simple ways of staying safe and finding help be able to recognise how drivers can be distracted understand the importance of being responsible and how our actions/choice can affect others 	
	Our World	<ul style="list-style-type: none"> Looking After Our World Summative Assessment 	<ul style="list-style-type: none"> Healthy, Balanced Lifestyle Rights, Responsibilities and Consent 	<ul style="list-style-type: none"> Mutual Respect 	<ul style="list-style-type: none"> be able to explain the meaning of reduce, reuse, and recycle recognise how we can help look after our planet be able to identify how to reduce the amount of water and electricity we use understand how we can reduce our carbon footprint 	<p>RSE Day - Last Thursday in June</p> <p>Enterprise Week - July</p>