

Overview of Learning- Year 2

Life Skills – PSHE

*Vocabulary for each module available in online word bank.

Ter	Module	Units Within Module	Key Concepts	British Values	Key Learning Outcomes	Why this, why now?
Autumn Term	Keeping/ Staying Healthy	<ul style="list-style-type: none"> Healthy Eating Brushing Teeth 	<ul style="list-style-type: none"> Healthy, Balanced Lifestyle 	<ul style="list-style-type: none"> Democracy Individual Liberty 	<ul style="list-style-type: none"> know that food is needed for our bodies to be healthy and to grow understand that some foods are better for good health than others be able to list different types of healthy food understand how to keep yourself and others healthy know the differences between healthy and unhealthy choices understand why we need to brush our teeth be able to practise brushing your teeth know the differences between healthy and unhealthy choices be able to develop strategies to help you remember to brush your teeth when you forget, are tired, or busy 	Health and Wellbeing Day - September
	Keeping/ Staying Safe	<ul style="list-style-type: none"> Tying Shoelaces 	<ul style="list-style-type: none"> Risk and Safety 	<ul style="list-style-type: none"> Democracy Rule of Law Individual Liberty 	<ul style="list-style-type: none"> know the reasons to make sure your laces are tied learn how to tie up laces properly know rules to keep yourself and others safe understand the differences between safe and risky choices 	Road Safety Week - November
	Relationships	<ul style="list-style-type: none"> Bullying Body Language 	<ul style="list-style-type: none"> Relationships Identity Healthy, Balanced Lifestyle Diversity and Equality Rights, responsibilities and Consent Change and Resilience Power 	<ul style="list-style-type: none"> Democracy Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs 	<ul style="list-style-type: none"> be able to name a range of feelings understand why we should care about other people's feelings be able to see and understand bullying behaviours know how to cope with these bullying behaviours be able to recognise and name a range of feelings understand that feelings can be shown without words be able to see a situation from another person's point of view understand why it is important to care about other people's feelings 	Anti- Bullying Week - November
Spring Term	Being Responsible	<ul style="list-style-type: none"> Practise makes perfect Helping Someone in Need 	<ul style="list-style-type: none"> Identity Relationships Healthy, Balanced Lifestyle Risk and Safety Rights, responsibilities and Consent Change and Resilience 	<ul style="list-style-type: none"> Democracy Individual Liberty Mutual Respect 	<ul style="list-style-type: none"> be able to name ways you can improve in an activity or sport understand the importance of trying hard and not giving up be able to see the benefits of practising an activity or sport be able to learn ways to set goals and work to reach them know how you can help other people be able to recognise kind and thoughtful behaviours and actions understand the risks of talking to people you don't know very well in the community be able to identify the differences between being responsible and being irresponsible 	

Aspirational

Resilient and Challenge Seeking

Caring and Collaborative

Creative and Curious

	Computer Safety	<ul style="list-style-type: none"> Image Sharing Computer Safety Documentary 	<ul style="list-style-type: none"> Relationships Healthy, Balanced Lifestyle Risk and Safety Rights, Responsibilities and Consent Change and Resilience Power 	<ul style="list-style-type: none"> Democracy Mutual Respect 	<ul style="list-style-type: none"> understand how your online actions can affect others be able to name the positive and negative ways you can use technology know the risks of sharing images without permission understand the types of images that you should and should not post online understand how your online activity can affect others be able to identify the positives and negatives of using technology know who and how to ask for help be able to list rules for keeping and staying safe 	Safer Internet Day - February
	Feelings and Emotions	<ul style="list-style-type: none"> Worry Anger 	<ul style="list-style-type: none"> Identity Relationships Healthy, Balanced Lifestyle Change and Resilience 	<ul style="list-style-type: none"> Democracy Mutual Respect Individual Liberty 	<ul style="list-style-type: none"> understand a range of emotions and how they make us feel physically and mentally be able to recognise and name emotions and their physical effects know the difference between pleasant and unpleasant emotions learn a range of skills for coping with unpleasant/uncomfortable emotions understand that feelings can be communicated with and without words 	Health and Wellbeing Day - February
Summer Term	Hazard Watch	<ul style="list-style-type: none"> Is it Safe to Play With? 	<ul style="list-style-type: none"> Healthy, Balanced Lifestyle Risk and Safety Rights, Responsibilities and Consent 		<ul style="list-style-type: none"> be able to name potential dangers in different environments know what items are safe to play with and what items are unsafe to play with know what food and drink items are safe or unsafe to eat or drink be able to name dangers that can affect others, for example younger siblings 	
	Fire Safety	<ul style="list-style-type: none"> Petty Arson Texting Whilst Driving 	<ul style="list-style-type: none"> Relationships Risk and Safety Rights, Responsibilities and Consent Career 	<ul style="list-style-type: none"> Democracy Mutual Respect Individual Liberty 	<ul style="list-style-type: none"> know what a 'hoax call' is and why it can be risky understand why our emergency services are an important part of our community be able to show my knowledge of fire safety to others be able to practise simple ways of staying safe and finding help importance of being responsible and how our actions/choice can affect others be able to recognise how drivers can be distracted 	
	Our World	<ul style="list-style-type: none"> Our World Working in Our World 	<ul style="list-style-type: none"> Relationships Risk and Safety Healthy, Balanced Lifestyle Rights, Responsibilities and Consent Career 	<ul style="list-style-type: none"> Mutual Respect Individual Liberty 	<ul style="list-style-type: none"> understand why we should look after living things be able to identify how we can look after living things both inside and outside of the home recognise why it is important to keep our communities and countryside clean be able to encourage others to help keep their communities and countryside clean understand different ways we can receive money know how to keep money safe be able to describe the skills you may need in a future job or career be able to recognise the differences between wants and needs 	RSE Day - Last Thursday in June Enterprise Week - July