

ART AND DESIGN	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p><b>EYFS 1</b> Tadpoles Frogs Both-(Tadpoles &amp; Frogs)</p>	<p>Theme: All About Me</p> <p>Use large muscle movements to wave flags and streamers, paint and make marks.</p> <p>Use chunky chinks and paintbrushes to make marks.</p>	<p>Theme: Sparkles, Light and Colour</p> <p>Explore paint, using your fingers and other body parts.</p> <p>Manipulate clay using natural, found materials.</p> <p>Explore different techniques and tools when using paint.</p>	<p>Theme: Fantastic Fairy Tales</p> <p>Explore paint using brushes and other tools. Start to make marks intentionally. Add marks to drawings and give meaning to them e.g. 'that says Mummy'.</p> <p>Begin to develop stories using small world toys e.g. animals and people. Add detail to your drawings.</p>	<p>Theme: Ready, Steady, Grow</p> <p>Use your imagination when you choose what to do with different materials.</p> <p>Develop own ideas and then decide which materials to use to express yourself. Use drawing to represent ideas like movement or loud noises.</p>	<p>Theme: Old and New</p> <p>Make imaginative small worlds e.g. a city, with construction kits.</p> <p>Join different materials and explore different textures.</p> <p>Create flower crowns. Mud painting.</p>	<p>Theme: Holidays</p> <p>Develop pretend play, pretending objects represent another e.g. using a block as a phone. Make simple models using your own ideas.</p> <p>Explore colour and colour mixing. Show different emotions through drawing/ painting e.g. happiness.</p>
<p><b>EYFS 2</b></p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>Family portraits Printing - vegetables.</p>	<p>Theme: Winter Wonderland</p> <p>Arctic art / Christmas cards.</p>	<p>Theme: Explorers</p> <p>Watercolour painting birds. Chinese Dragons. 3D Telescopes.</p>	<p>Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes</p> <p>Easter cards/ Mother Day cards.</p> <p>Van Gogh</p>	<p>Theme: In Our Patch</p> <p>Observational Plant drawings. Peter Rabbit collages. Fairy Gardens.</p>	<p>Theme: Under the Sea</p> <p>Under sea collages Rainbow fish - textiles. Father day cards. 3D Lighthouses. John Dyer - seaside.</p>
<p><b>YEAR 1</b></p>	<p>Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>		<p>Inspired by Flora and Fauna Explore how artists make art inspired by flora and fauna. Make collages of minibeasts</p>		<p>Playful Making Exploring materials and intention through a playful approach</p>	

	<b>Drawing, sketchbooks</b>		and display as a shared work.  Drawing, sketchbooks, collage, painting		<b>Sculpture, sketchbooks, drawing</b>	
<b>YEAR 2</b>		Explore and draw Introducing the idea that artists can be collectors and explorers as they develop drawing and composition skills  <b>Drawing, sketchbooks, collage</b>		Exploring the world through mono print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.  <b>Drawing, printmaking (Mono Print), collage, sketchbooks</b>		Stick transformation project Explore how you can transform a familiar object into new and fun forms.  <b>Sculpture, drawing, sketchbooks</b>
<b>YEAR 3</b>		<i>Gestural drawing with charcoal</i> Making loose, gestural drawings with charcoal, and exploring drama and performance.  <b>Drawing, sketchbooks</b>		Working with shape and colour 'Painting with scissors' Collage and stencil in response to looking at artwork  <b>Drawing, collage, stencils, screen print, sketchbooks</b>		Telling stories through drawing and making Explore how artists are inspired by other art forms - in this case how we make sculpture inspired by literature and film.  <b>Sculpture, sketchbooks, drawing</b>
<b>YEAR 4</b>		Storytelling through drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell	Exploring still life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.		Festival feasts How might we use food and art to bring us together?  <b>Drawing, making, painting, sketchbooks</b>	

		poetry or prose through drawing. <b>Drawing, sketchbooks, collage</b>	<b>Drawing, painting, collage, sketchbooks</b>			
<b>YEAR 5</b>	<p>Typography and maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p> <p><b>Drawing, sketchbooks, making</b></p>			<p>Mixed media land and city scrapes Explore how artists use a variety of media to capture spirit of the place.</p> <p><b>Drawing, painting, collage, sketchbooks</b></p>		<p>Architecture: Dream big or small Explore the responsibilities architectures have to design us a better world. Make your own architectural model.</p> <p><b>Making, Drawing, sketchbooks</b></p>
<b>YEAR 6</b>	<p>2d drawing to 3d making Explore how 2d drawings can be transformed to 3d objects. Work towards a sculptural outcome or a graphic design outcome.</p> <p><b>Drawing, sketchbooks, making</b></p>		<p>Exploring identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait</p> <p><b>Painting, Digital, Drawing, sketchbooks</b></p>		<p>Take a seat Explore how craftspeople and designers bring personality to their work.</p> <p>Design, Making, Drawing, Sketchbooks</p>	