

Geography Key Concepts Progression

<u>Interconnections</u>	<u>Physical processes</u>	<u>Human processes</u>
EYFS I can explain similarities and differences between life in this country and life in other countries.	EYFS I can describe the natural world and how environments are different.	EYFS I can describe the local environment and what I can see.
Year 1 I can describe how local areas depend on one another.	Year 1 I can identify key physical features of my local environment. I can identify seasonal and daily weather patterns in the UK.	Year 1 I can identify key human features of my local environment.
Year 2 I can make links between the 4 countries of the UK. I can make links between the UK and a non-European country.	Year 2 I can compare key physical features of my local environment with a contrasting location. I can locate hot and cold areas of the world.	Year 2 I can compare key human features of my local environment with a contrasting location.
Year 3 I can name environmental change as a result of human activity and physical events.	Year 3 I can identify key physical features across regions of America. I can describe climate zones.	Year 3 I can identify key human features across regions of America.
Year 4 I can identify reasons why environments change as a result of human activity and physical events.	Year 4 I can understand the local and/or global impact of physical activity on locations. I can identify biomes around the world.	Year 4 I can understand the local and/or global impact of human activity on locations.
Year 5 I can evaluate the positive and negatives impacts of humans on the planet, including climate change.	Year 5 I can compare and contrast different regions based on their key physical features. I understand key aspects of physical geography including rivers, volcanoes and the water cycle.	Year 5 I can compare and contrast different regions based on their key human features.
Year 6 I can argue for or against the impact of humans on the planet, including climate change, justifying my reasons.	Year 6 I can evaluate the local and/or global impact of physical activity on locations. I can justify the importance of biomes in relation to physical features.	Year 6 I can evaluate the local and/or global impact of human activity on locations.

<u>Place, Time and Scale</u>	<u>Geographical Skills</u>
EYFS I can observe and identify features in the place where I live and of its natural world.	EYFS I can use positional language like, near, far, left, right and behind. I can use maps and photographs to describe my local area.
Year 1 I can identify the four countries of the UK, naming the capital cities. I can name and locate the worlds 7 continents.	Year 1 I can use North, South, East or West. I can use maps, photographs to recognise features on a map.
Year 2 I can explore the four countries of the UK, making comparisons. I can name and locate the worlds 7 continents and 5 oceans.	Year 2 I can locate using North, South, East or West. I can use world maps and atlases to describe features and construct basic symbols in a key.
Year 3 I can name and locate countries in America, concentrating on key features. I can locate North and South America.	Year 3 I can use the 8 points of a compass. I can use maps and atlases to locate countries and describe features locally.
Year 4 I can understand the difference between a continent, country and capital. I can identify countries of North or South America.	Year 4 I can locate using 8 points of a compass. I can present human and physical features on a map.
Year 5 I can investigate countries of Europe and key characteristics. I can discuss the position and significance of location and events.	Year 5 I can use the 4 figure grid reference. I can use mapping techniques to locate countries and describe features studied.
Year 6 I can compare locations, identifying how features have changed over time and their effects. I can understand and evaluate the significance of location on events.	Year 6 I can use a 6 figure grid reference. I can observe, measure, record and present the human and physical features of a local area using a range of methods.

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