



**Enquiry Question: Why do we love being beside the seaside so much?**

**Step 1**

**Fieldwork session**

I can recognise some of the main physical and human features of the seaside.

**Step 2**

**Fieldwork session**

I can describe some popular beach activities.

**Step 3**

**Fieldwork session**

I can explore habitats for living creatures on the beach.

**Step 4**

**Fieldwork session**

I can explain how humans affect the beach environment.

**Step 5**

**Maps and Atlas session**

I can explain where in the world Church Cove is.

**Step 6**

I know some other seaside locations I can fly to from Newquay airport.

**National Curriculum**

**Human and physical geography:** use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season

key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

**Geographical skills and fieldwork:** use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment