

Communication and Language

- Talk to others about what you can see, hear, think and feel

Frogs:

- Talk about familiar books and retell longer stories
- Speak in sentences to communicate needs, interests and opinions
- Engage in activities that encourage predicting and explaining

Tadpoles:

- Understand and act out longer sentences eg make teddy jump
- Use short sentences to share your thoughts
- Understand simple questions about who, what and where

Literacy

- Make marks/give meaning to your drawings/paintings and explain what it is
- Learn new words from our focus stories
- Act out our favourite stories

Frogs:

- Write some/all of the letters of our names
- Identify initial sounds in words and names of objects

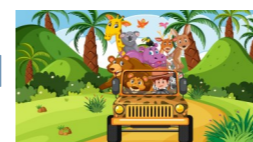
Tadpoles:

- Notice the first letter of your name written down on your photo name card



Summer 1

Theme: 'Safari and Jungle Explorers'



Woodland:

- Create flower crowns
- Mud painting

Seasonal/Celebrations

- Flora Day
- St George's Day
- Coronation of King Charles III

Visits/Trips

- Visit from a dentist
- Walk into Helston to see Flora Day preparations



Personal, Social and Emotional

- Show a 'can do' attitude, seek challenge and manage risks in safe way
- Learn how to keep ourselves safe in different situations

Frogs:

- Develop sense of responsibility and membership of the community within the nursery, school and Helston
- Talk about how to resolve disagreements.

Tadpoles:

- Become more confident when exploring new places eg around the town and around the school grounds
- Talk about and manage emotions with adult support when needed

Physical Development

- Develop gross motor skills eg by swinging on the rope bridge and waving streamers in the air
- Develop fine motor skills eg by using tweezers to pick things up
- Form recognisable letters or imitate drawing shapes
- Develop self help skills and independence when completing challenges eg putting on shoes, socks and zipping up coats

Frogs:

- Talk about making healthy choices about food, drink, exercise and tooth brushing
- Skip, hop and stand on one leg and hold a pose when dancing to Flora Day music

Tadpoles:

- Use large and small motor skills to do things independently eg buttons/zips/pouring drinks at snack time
- Gain confidence in using balance bikes



Understanding the World

- Talk about our local traditions and share our own experiences eg- Flora Day
- Search for bugs and make homes for them
- Learn about jungles and different places that animals live

Frogs:

- Explore how things work eg pulleys/wind up toys
- Gain an understanding of the need to respect and care for the natural environment and all living things

Tadpoles:

- Observe plants, bugs, plants and the world around us
- Explore and respond to different natural phenomena in the setting and on trips



Expressive Arts and Design

- Move in response to Flora Day music

Frogs:

- Sing the melodic shape of familiar songs
- Make imaginative small worlds eg a city with construction kits
- Join different materials and explore different textures

Tadpoles:

- Explore a range of sound-makers and instruments and play them in different ways
- Express ideas and feelings through making marks, and give meanings to these marks



We promote the Characteristics of Learning through all that we do.

PARCC-we are Aspirational,

Resilient and challenge seeking, Caring and collaborative, Creative and curious.

- ⇒ When you are out for a walk, talk about what you can hear, see and smell
- ⇒ Share stories with your family or teddies each day.

- ⇒ Have a go at new things-try new foods or have a go at using different equipment in the park

- ⇒ Make a paper aeroplane and throw them outside
- ⇒ Dance to Flora Day music
- ⇒ Practise putting on your socks, shoes and coat

- ⇒ Have a go at writing the first letter of your name or look at photos of yourself
- ⇒ Act out your favourite stories

Activities to Try at Home

- ⇒ Discuss your family traditions and how they started.
- ⇒ Talk about your experiences of Flora Day

Key Vocabulary from Focus Stories

Monkey Puzzle: Lost, hush, tusks, trunk, coils, slither, hiss, shriek, squawk, leaps, discover, doubt

Hole in the Zoo: Zoo, pounced, wallaby, pelican, squeezing

Doing the Animal Bop: Waddle, flutter, slither, wriggle, jiggle, stomp, groan

Giraffes Can't Dance: Prance, elegant, splendid, bravely, clumsy, crept, swaying, violin, boogied

Rumble in the Jungle: Whisper, munch, shivers, wander, proud, delight, ravenous, ferocious, thud, tremble

We're Going on a Lion Hunt: Scared, before, swish, lake, under, over, cave, tiptoe, swamp

We will also be using non fiction books to learn all about our topic 'Safari and Jungle Explorers'

- ⇒ Play snakes and ladders, can you count how many dots are on the dice?
- ⇒ Count out how many items are on your plate at tea time eg 2 carrots.

- ⇒ Listen to Flora Day music and find objects to make your own drum eg a bucket and sticks.

Useful link: What to Expect in EYFS <https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Please upload photos to Tapestry if you have tried one of these activities at home.