

E- SAFETY	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 1				Life Skills- Safety and the changing body: pupils should know how to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.	<p><u>E-Safety units (Project Evolve):</u></p> <ul style="list-style-type: none"> - Self-image and Identity - Online Relationships - Online Reputation - Online Bullying - Managing Online Information - Health, Wellbeing and Lifestyle - Privacy and Security - Copyright and Ownership 	
YEAR 2	<p>Teach Computing- IT All Around Us</p> <p><u>Lesson 5-</u></p> <p>I can say how rules about the use of technology can keep me safe.</p>			<p>Teach Computing- Data and information (Pictograms)</p> <p><u>Lesson 6-</u></p> <p>I can give examples of why information should not be shared.</p>	<p>Life Skills- Safety and the changing body:</p> <p><u>Lesson 1-</u> recognise common uses of information technology beyond school</p> <p>To understand how to stay safe when using the internet.</p> <p><u>Lesson 2-</u> Pupils learn the importance of not sharing personal information online and what to do if they see something online that makes them feel upset or uncomfortable.</p> <p><u>E-Safety units (Project Evolve):</u></p> <ul style="list-style-type: none"> - Self-image and Identity - Online Relationships - Online Reputation - Online Bullying - Managing Online Information - Health, Wellbeing and Lifestyle - Privacy and Security - Copyright and Ownership 	
YEAR 3	Life Skills- Family and Relationships.				Life Skills- Safety and the Changing Body.	<u>Lesson 3-</u>

	<p><u>Lesson 1-</u> Understanding what bullying is, its impact and what help is available if someone is being bullied (including cyber bullying).</p>				<p>Learning the importance of being kind online, and what this looks like. <u>Lesson 4—</u> Recognising cyber bullying and that it involves being kind online; learning how to deal with it. <u>Lesson 5-</u> Learning that not all emails are genuine and how to identify fake e-mails.</p> <p><u>E-Safety units (Project Evolve):</u></p> <ul style="list-style-type: none"> - Self-image and Identity - Online Relationships - Online Reputation - Online Bullying - Managing Online Information - Health, Wellbeing and Lifestyle - Privacy and Security <p>Copyright and Ownership</p>
<p>YEAR 4</p>	<p>Life Skills- Family and Relationships. <u>Lesson 4-</u> Learning about the impact of bullying and the responsibility of bystanders (including cyber bullying)</p> <p>Teach Computing- Computing Systems and networks- The Internet <u>Lesson 1-</u> I can demonstrate how information is shared across the internet</p>				<p>Life Skills- Safety and the Changing Body. <u>Lesson 1-</u> Learning about age restrictions and how they are designed to protect us. <u>Lesson 2-</u> Children will begin to understand the benefits and risks of sharing material online. <u>Lesson 5-</u> Understanding that not all information is search engines is valuable and that it is targeted.</p> <p><u>E-Safety units (Project Evolve):</u></p> <ul style="list-style-type: none"> - Self-image and Identity - Online Relationships - Online Reputation - Online Bullying - Managing Online Information - Health, Wellbeing and Lifestyle

	<p>I can discuss why a network needs protecting.</p> <p>Lesson 5- I can explain that there are rules to protect content</p> <p>Lesson 6- I can explain that not everything on the WWW is true I can explain why I need to think carefully before I share or reshare content I can explain why some information online may not be honest, accurate, or legal.</p>				<ul style="list-style-type: none"> - Privacy and Security Copyright and Ownership
<p>YEAR 5</p>	<p>Life Skills- Family and Relationships.</p> <p>Lesson 6- Learning about bullying and what might lead someone to be a bully, including cyber-bullying.</p> <p>Teach Computing- Computing Systems and networks-</p>	<p>Stay Safe Workshop- including cyber bullying and where it might present itself, e.g. gaming/ texting.</p>			<p>Life Skills- Safety and the Changing Body.</p> <p>Lesson 1- Learning about some issues related to online friendships</p> <p>Lesson 2- Learning how staying safe online, identifying potential dangers and how to avoid them.</p> <p><u>E-Safety units (Project Evolve):</u></p> <ul style="list-style-type: none"> - Self-image and Identity - Online Relationships - Online Reputation - Online Bullying

	<p>Systems and Searching</p> <p>Lesson 6-</p> <p>I can describe some ways that search results can be influenced</p> <p>I can explain how search engines make money</p> <p>I can recognise some of the limitations of search engines.</p>				<ul style="list-style-type: none"> - Managing Online Information - Health, Wellbeing and Lifestyle - Privacy and Security <p>Copyright and Ownership</p>
YEAR 6	<p>Mini Police- Internet Safety and Cyber Bullying. Focus on social media and gaming.</p>	<p>Life Skills- Health and Wellbeing.</p> <p>Lesson 4-</p> <p>Learning about the potential impact of technology on physical and mental health and how to deal with online pressures, with links to the Education for a Connected World Framework.</p>	<p>Life Skills- Safety and the Changing Body.</p> <p>Lesson 2-</p> <p>Learning to become a discerning consumer of information online and finding out about the dangers of fake e-mails, phishing and scams; with links to the Education for a Connected World framework.</p> <p>Lesson 3-</p> <p>Children learn that online relationships should be treated in the same way as face to face relationships.</p>		<p>Life Skills- Economic Wellbeing.</p> <p>Lesson 2- Children learn how to keep money in the bank safe. Understanding about using technology safely, respectfully and responsibly; identifying a range of ways to report concerns about content and contact.</p> <p>E-Safety units (Project Evolve):</p> <ul style="list-style-type: none"> - Self-image and Identity - Online Relationships - Online Reputation - Online Bullying - Managing Online Information - Health, Wellbeing and Lifestyle - Privacy and Security <p>Copyright and Ownership</p>