Autumn Year 2	As children continue their journey into and through Year 2, texts are selected to ensure that they continue to develop their passion for books and reading. Core narrative/story books are chosen to build on/develop the increasing range of genres they explored in Year 1 whilst also developing their stamina for listening to and enjoying longer texts – such a short chapter stories. These stories introduce the children to the fiction of classic authors (such as Roald Dahl) who the children will meet again, and whose work they will develop familiarity with on their journey through Key Stage 2. Exposure to a diverse range of high quality books/texts ensures that children increase their vocabulary and, through class discussion/work in The Pawsome Gang sessions, develop their comprehension strategies ready for their transition into Key Stage 2.	Links meaningfully	Interesting Engaging	Strong Narrative	Provide diversity	Accessible to all	Distinctive Playful	Thought provoking Challenging	Craft of writing
Whole Class story/text (S1)	Little People Big Dreams (study Mary Anning in Year 3)								
Choices Books	Half-termly 'Choice Book' – from two narrative books on either Pie Corbett's 'Reading Spine' or the 'World of Books' recommended reading for Year 2.								
Whole Class story/text	Mr Majeika – Humphrey Carpenter Majeika Majeika								
Choices Books	Half-termly 'Choice Book' – from two non-fiction books on either Pie Corbett's 'Reading Spine' or the 'World of Books' recommended reading for Year 2.								

Year 2

Spring Year 2	As children continue their journey into and through Year 2, texts are selected to ensure that they continue to develop their passion for books and reading. Core narrative/story books are chosen to build on/develop the increasing range of genres they explored in Year 1 whilst also developing their stamina for listening to and enjoying longer texts — such a short chapter stories. These stories introduce the children to the fiction of classic authors (such as Roald Dahl) who the children will meet again, and whose work they will develop familiarity with on their journey through Key Stage 2. Exposure to a diverse range of high quality books/texts ensures that children increase their vocabulary and, through class discussion/work in The Pawsome Gang sessions, develop their comprehension strategies ready for their transition into Key Stage 2.	Links meaningfully	Interesting Engaging	Strong Narrative	Provide diversity	Accessible to all	Distinctive Playful Memorable	Thought provoking Challenging	Craft of writing
Whole Class story/text (S1)	The Worst Witch – Jill Murphy								
Choices Books	Half-termly 'Choice Book' – from two narrative books on either Pie Corbett's 'Reading Spine' or the 'World of Books' recommended reading for Year 2.								
Whole Class story/text	The Mermaid of Zennor								
Choices Books	Half-termly 'Choice Book' – non-fiction – Two books looking at pets/the use of animals in the World War 1								

Summer Year 2	As children continue their journey into and through Year 2, texts are selected to ensure that they continue to develop their passion for books and reading. Core narrative/story books are chosen to build on/develop the increasing range of genres they explored in Year 1 whilst also developing their stamina for listening to and enjoying longer texts – such a short chapter stories. These stories introduce the children to the fiction of classic authors (such as Roald Dahl and Dick King-Smith) who the children will meet again, and whose work they will develop familiarity with on their journey through Key Stage 2. Exposure to a diverse range of high quality books/texts ensures that children increase their vocabulary and, through class discussion/work in The Pawsome Gang sessions, develop their comprehension strategies ready for their transition into Key Stage 2.	Links meaningfully	Interesting Engaging	Strong Narrative	Provide diversity	Accessible to all	Distinctive Playful	Thought provoking Challenging	Craft of writing
Texts used	Poems Aloud - Joseph Coelho Poems Aloud - Joseph Coelho								
	Half-termly 'Choice Book' - linked to world/continent Asia								
	The Giraffe, the Pelly and me – Roald Dahl								
	Half-termly 'Choice Book' – from two narrative books on either Pie Corbett's 'Reading Spine' or the 'World of Books' recommended reading for Year 2.								