

Summer 2	EYFS 1	EYFS 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics	<p>Theme: Sea and Coastal Life</p> <p>Notice patterns and arrange things in patterns. Complete jigsaw puzzles. Compare amounts and use mathematical words e.g. lots, more, same.</p> <p>Solve real life maths problem with numbers up to 5. Compare quantities using language of more than and fewer than. Begin to describe a sequence of events using words such as first, then... Combine shapes to make new ones. Describe the properties of 2D and 3D shapes e.g. sides/corners/curvy/flat.</p>	<p>Theme: Under the Sea</p> <p>White Rose Phase 9: Find my Pattern White Rose Phase 10: On the Move</p>	<p>Place Value</p> <p>Measurement-money</p> <p>Measurement-time</p> <p>Length and Height (maths days)</p> <p>Mass and Volume (maths days)</p>	<p>Statistics</p> <p>Time</p> <p>Consolidation</p>	<p>Length and Perimeter</p> <p>Time</p> <p>Mass and Capacity</p>	<p>Consolidation</p> <p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>	<p>Decimals</p> <p>Negative numbers</p> <p>Statistics</p> <p>Measurement and converting units</p> <p>Shape</p> <p>Position and direction</p>	<p>Themed projects, consolidation and Problem Solving</p> <p>Statistics</p>
History	<p>Theme: Sea and Coastal Life</p> <p>Grandparents' Day</p>	<p>Theme: Under the Sea</p> <p>Seaside holidays. What they were like in the past? How have they changed?</p>					<p>Trojan Horse. The story of the Trojan Horse: historical fact, legend or classical myth?</p>	<p>Mining in Cornwall. What is the future of mining in Cornwall?</p>

<p>Geography</p>	<p>Theme: Sea and Coastal Life</p> <p>Following maps around school and local area.</p>	<p>Theme: Under the Sea</p> <p>Draw a simple map of the school area and then the beach. Compare and contrast.</p>	<p>Why do we love being beside the seaside so much?</p>	<p>How does the Geography of Kampong Ayer compare with the Geography of where I live?</p>	<p>Florida. What is the sunshine state really like?</p>	<p>Why is my local area changing?</p>		
<p>Science</p>	<p>Theme: Sea and Coastal Life</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Explore and talk about different forces we can feel.</p> <p>Observe caterpillars growing and changing.</p> <p>Use binoculars to look at birds in trees.</p> <p>Talk about how the woodland is changing in the summer.</p>	<p>Theme: Under the Sea</p> <p>Life cycles – butterflies.</p> <p>Looking after the ocean - plastic. Recycling - reduce, reuse, recycle.</p> <p>Floating and sinking.</p>		<p>Plants</p> <p>What does a plant need?</p>	<p>Light and shadow.</p> <p>Why do we need light?</p>	<p>Why do we eat what we eat?</p>		
<p>Music</p>	<p>Theme: Sea and Coastal Life</p> <p>Create own songs and improvise a song around one that we know.</p> <p>Explore the different sounds that musical instruments make and play them in</p>	<p>Theme: Under the Sea</p> <p>Charanga ACEV sessions</p>	<p>Reflect, rewind and Replay.</p>	<p>How does music teach us about looking after our planet?</p>	<p>How does music connect us with our planet?</p>	<p>How does music improve our world?</p>		<p>Reflect, rewind and replay.</p>

	different ways e.g. slowly, fast, loud.							
Art and Design Tadpoles Frogs Both- (Tadpoles & Frogs)	Theme: Sea and Coastal Life Develop pretend play, pretending objects represent another e.g. using a block as a phone. Make simple models using your own ideas. Explore colour and colour mixing. Show different emotions through drawing/ painting e.g. happiness.	Theme: Under the Sea Under sea collages Rainbow fish – textiles. Father day cards. 3D Lighthouses. John Dyer – seaside.	Inspired by Flora and Fauna Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.	Music and Art Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make.	Using natural Materials to make Images Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype.	Festival Feasts Drawing and Making inspired by food. How might we use food and art to bring us together?	Fashion Design	Shadow Puppets Explore how traditional and contemporary artists use cutouts for artistic affect. Adapt their techniques to make your own shadow puppets.
Design Technology	Theme: Sea and Coastal Life Develop pretend play, pretending objects represent another e.g. using a block as a phone. Make simple models using your own ideas.	Theme: Under the Sea Making boats Ice cream sundae	Food: Fruit and Vegetables		Food: Eating Seasonally	Food- Adapting a Basic Recipe- Biscuits and Cookies	Mechanical Systems- Pop Up Books	Digital World- Navigating the World
RE	Theme: Sea and Coastal Life Notice and ask questions about differences e.g. skin	Theme: Under the Sea What times/ stories are	What does it mean to belong to a faith community?	Curriculum Kernewek	Thematic How and why do religious and non-religious	Curriculum Kernewek Cornish prayer Book rebellion	Thematic What matters most to humanists and Christians?	How does faith help people in Cornwall when life gets hard?

	colour, types of hair, gender, special needs/disabilities. Notice and talk about the differences between people.	special and why?			people try to make the world a better place?			(Curriculum Kernewek)
PE	<p>Theme: Sea and Coastal Life</p> <p>Explore using different tools and materials e.g. clay, brushes, shells. Gain independence in dressing and undressing.</p> <p>Remember and perform sequences and patterns of movements which are related to music and rhythm. Move your body in different ways e.g. slithering, running, crawling, shuffling, hopping.</p> <p>Develop ball skills e.g. passing, scoring and rolling. Run at different speeds. Develop fine motor skills by using finer paintbrushes.</p>	<p>Theme: Under the Sea</p> <p>Swimming Outdoor Sports – Plymouth Argyle</p>	<p>Athletics 2</p> <p>Dance</p>	<p>Athletics</p> <p>Cricket</p>	<p>Rounders</p> <p>Gymnastics</p>	<p>Rounders</p> <p>No indoor</p>	<p>Athletics</p> <p>Tennis</p>	<p>Tennis</p> <p>No indoor-production</p>
Computing			Digital Painting	Programing Quizzes	Data and Information	Repetition in Games	Programing B	Creating Media- 3D modelling
Life Skills	Theme: Sea and Coastal Life	Theme: Under the Sea	Economic Wellbeing	Sex Education	Safety and the Changing Body Sex Education	Safety and the Changing Body	Safety and the Changing Body Sex Education	Identity Transition

	<p>Talk about your feelings in more elaborate ways e.g. I'm sad because...</p> <p>Notice and ask questions about differences e.g. skin colour, types of hair, gender, special needs/ disabilities.</p> <p>Talk with others to resolve conflicts.</p> <p>Show an understanding of how others might be feeling.</p> <p>Extend friendship groups by including other children in games.</p> <p>Gain confidence to talk to new adults and peers in school or new room.</p> <p>With adult support, adapt behaviour to different events e.g. sports day/ graduation/ transition days.</p> <p>Learn about beach flags and lifeguards-who are they, what do they wear and what do they do?</p>	<p>Think about the perspective of others.</p> <p>Manage their own needs.</p> <p>Show resilience and perseverance in the face of challenge.</p>						Sex Education
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