

Summer 1	EYFS 1	EYFS 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mathematics	<p>Theme: Safari and Jungle Explorers</p> <p>Notice when the amount of items changes in a group of up to three items. Understand language and time based events e.g. later, soon, before...</p> <p>Link numerals and amounts e.g. 5 sticks to number 5. Count out objects and recognise that the last number reached is the total amount. Understand position through words alone e.g. the bag is under the table. Notice and correct an error</p>	<p>Theme: In Our Patch</p> <p>White Rose Phase 7: To 20 and beyond White Rose Phase 8: First, then, now</p>	<p>Multiplication and Division</p> <p>Fractions</p> <p>Geometry- position and direction</p>	<p>Money</p> <p>Position and Direction, Inc. length and height</p> <p>SATs prep</p>	<p>Fractions A</p> <p>Fractions B</p> <p>Money</p> <p>Length and Perimeter</p>	<p>Decimals B</p> <p>Money</p> <p>Time</p>	<p>Fractions B Decimals and Percentages</p> <p>Multiplication Division Problem solving</p>	<p>Angles</p> <p>Geometry- Position and Direction</p> <p>SATs revision</p> <p>Shape</p> <p>Algebra</p> <p>SATs consolidation</p>

	in a repeating patterns.							
History	Theme: Safari and Jungle Explorers. Talk about our local traditions and share our own experiences e.g. Flora Day	Theme: In Our Patch Flora Day - why is this special to us? History of Flora day. Talk about experiences that are familiar.	Significant people- Ranulph Fiennes and Ernest Shackleton What does it take to be a great explorer?	Great Fire of London. Was London better before or after the Great Fire?				
Geography	Theme: Safari and Jungle Explorers Develop sense of responsibility and membership of the community within the nursery, school and Helston. Flora Day preparations, trip, following routes.	Theme: In Our Patch Explore the natural world around us, making observations Knowing and caring for the environment. Changes in weather - exploring the natural world.			Earthquakes. Why do some earthquakes cause more damage than others?		Rivers. What is a river?	Fairtrade. Why is fair trade fair?
Science	Theme: Safari and Jungle Explorers Observe plants, bugs, plants and	Theme: In Our Patch Understand some important processes and	Plants What do plants need to stay healthy?		Plants. How do you know plants are alive?	Why do we eat what we eat?		Plants

	<p>the world around us.</p> <p>Explore how things work e.g. pulleys/ wind up toys.</p> <p>Gain an understanding of the need to respect and care for the natural environment and all living things.</p> <p>Search for bugs and make homes for them.</p>	<p>changes in the natural world around them, including seasons.</p> <p>Gardening/ growing/ Bean Diaries/Cress Heads/Celery and food colouring.</p> <p>Caring for growing things.</p>					
Music	<p>Theme: Safari and Jungle Explorers</p> <p>Explore a range of sound-makers and instruments and play them in different ways.</p> <p>Sing the melodic shape of familiar songs.</p>	<p>Theme: In Our Patch</p> <p>Charanga ACEV sessions</p>	Your Imagination.	How does music make us happy?	How does music make a difference to us every day?	How does music teach us about our community?	Music and me

	Move in response to Flora Day music.							
<p>Art and Design Tadpoles Frogs Both-(Tadpoles & Frogs)</p>	<p>Theme: Safari and Jungle Explorers</p> <p>Make imaginative small worlds e.g. a city, with construction kits.</p> <p>Join different materials and explore different textures.</p> <p>Create flower crowns. Mud painting.</p>	<p>Theme: In Our Patch</p> <p>Observational Plant drawings.</p> <p>Peter Rabbit collages.</p> <p>Fairy Gardens.</p>	<p>Making birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.</p>	<p>Exploring the World through Mono print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.</p>	<p>Making Animate Drawings Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.</p>	<p>Sculpture. Structure, Inventiveness and Determination What can artists learn from nature? Nurture personality traits as well as technical skills.</p>	<p>Architecture- Dream Big or Small</p>	<p>Take a Seat Explore how craftspeople and designers bring personality to their work. Make a small model of a chair which is full of personality.</p>
<p>Design Technology</p>	<p>Theme: Safari and Jungle Explorers</p> <p>Make imaginative small worlds e.g. a city with construction kits.</p>	<p>Theme: In Our Patch</p> <p>Picnic making - sandwiches Fruit salads Growing Cress heads</p>		<p>Mechanisms- Fairground Wheel</p>				

	Join different materials and explore different textures.							
RE		Theme: In Our Patch GOD/ CREATION: Why is the word 'God' so important to Christians?	How should we care for others and the world?	Christians Gospel What is the good news that Jesus is bringing?	Muslims How do festivals and worship show what matters to a Muslim?	Christians What was the impact of Pentecost?	Christians Gospel What do Christians believe about Jesus saving people?	Hindus Why do Hindus want to be good?
PE	Theme: Safari and Jungle Explorers Use large and small motor skills to do things independently e.g. buttons/zips/ pouring drinks at snack time. Gain confidence in using balance bikes. Talk about making healthy	Theme: In Our Patch Swimming Dance with Jo	Athletics 1 Yoga	Tennis Yoga	Athletics Tennis	Athletics Dance	Cricket Badminton	Athletics Dance

	<p>choices about food, drink, exercise and teeth brushing. Skip, hop and stand on one leg and hold a pose when dancing to Flora Day music.</p> <p>Develop gross motor skills by swinging on the rope bridge and waving streamers in the air.</p> <p>Develop fine motor skills by using tweezers to pick things up.</p> <p>Form recognisable letters or imitate drawing shapes.</p>							
Computing			Digital Writing	Making Music	Creating Media Desktop Publishing	Repetition in Shapes	Programming A	
Life Skills	<p>Theme: Safari and Jungle Explorers</p> <p>Become more confident when</p>	<p>Theme: In Our Patch</p> <p>Give focused attention to what the</p>	Citizenship	Safety and the Changing Body	Economic Wellbeing	Health and Wellbeing	<p>Safety and the Changing Body</p> <p>Sex Education</p>	Economic Wellbeing

	<p>exploring new places e.g. around the town and around the school grounds. Talk about and manage emotions, with adult support when needed.</p> <p>Develop sense of responsibility and membership of the community within the nursery, school and Helston.</p> <p>Show a 'can do' attitude, seek challenge and manage risks in safe way.</p> <p>Learn how to keep ourselves safe in different situations.</p>	<p>teacher says, responding appropriately even when engaged in an activity, and show an ability to follow instructions involving several ideas or actions. Show sensitivity to their own and to other's needs.</p> <p>Explain the reasons for rules, know right from wrong and behave accordingly.</p>						
--	---	--	--	--	--	--	--	--