

Communication and Language

- Talk about previous special events or experiences
- Follow instructions/signals within a game eg Simon Says

Frogs:

- Listen to stories and recall the main events
- Understand why questions eg why do you think the duck wanted to follow them?



Tadpoles:

- Start to develop conversations about things that interest you
- Listen to stories and gain an understanding of what is happening, with the help of the pictures

Literacy

- Follow simple recipes when cooking with grown ups
- Mark make for a purpose eg lists and notes during role play

Frogs:

- Listen to, spot and suggest rhyming words
- Predict what might happen next in stories
- Share our thoughts about the stories that we read

Tadpoles:

- Join in with actions of nursery rhymes
- Repeat words and phrases from familiar stories
- Add marks to drawings and give meaning to them eg that says Mummy



Personal, Social and Emotional

- With support, learn ways to accept the needs of others and give comfort to those that are upset
- Encourage/allow others to join in with your games

Frogs:

- Become more outgoing with unfamiliar people in the safe context of the school eg meeting staff from around school and visitors

- Play with others, extending and elaborating play ideas

Tadpoles:

- Express preferences and decisions and try new things
- Grow in independence and gain self help skills eg feeding and dressing yourself



Physical Development

- Explore a range of different ways of moving eg shuffling, twirling, sliding, hopping
- Develop ball skills, including kicking, throwing and catching
- Help to prepare snack and talk about healthy foods

Frogs:

- Use one handed tools eg scissors to make snips in paper and other materials
- Develop physical skills when using bikes and scooters
- Practise putting on your own socks
- Develop fine motor skills to support pencil control

Tadpoles:

- Gain confidence in using tricycles
- Build independently with a range of construction resources



Spring 1 Theme: 'On the Farm'

Woodland:

- Create bird feeders
- Make collages with natural found items
- Look for patterns we can see in the environment

Seasonal/Celebrations

- Chinese New Year

Visits/Trips

- Visit the local library



Maths

- Count claps, jumps and steps
- Notice and find shapes in the environment

Frogs:

- Experiment with marks to represent numbers
- Explore and talk about 2D & 3D shapes using mathematical language eg sides/corners/straight/flat
- Make comparisons between objects relating to size, length, weight and capacity.
- Subitise-recognise numbers on a dice without counting them

Tadpoles:

- Compare amounts using words like lots, more and same
- Say some number names in sequence
- Compare sizes and using gesture and mathematical language-bigger/little/smaller, high/low, etc

Understanding the World

- Plant seeds and observe them changing

Frogs:

- Notice and talk about interesting things that we find in the world around us
- Explore collections of materials with similar and different properties

Tadpoles:

- Explore and be curious about the world around us through bug hunts, looking closely at materials, splashing in puddles and standing in the rain with umbrellas



Expressive Arts and Design

Frogs:

- Begin to develop stories using small world toys eg animals and people
- Add detail to your drawings
- Respond to music/sounds and express your thoughts and feelings
- Play instruments with increasing control to express feelings and ideas

Tadpoles:

- Explore paint using brushes and other tools
- Enjoy and take part in action songs eg twinkle twinkle little star
- Start to make marks intentionally



We promote the Characteristics of Learning through all that we do.

PARCC-we are Aspirational,

Resilient and challenge seeking, Caring and collaborative, Creative and curious.

- ⇒ Talk about what you have learnt about Chinese New Year
- ⇒ Play Simon Says

- ⇒ Becoming more independent with every day challenges eg feeding yourself, zipping up your coat, putting your shoes or socks on

- ⇒ Talk about healthy foods and different ways to stay healthy
- ⇒ Have a go at throwing and catching a ball

- ⇒ Help draw lines and marks to write a shopping list
- ⇒ Look at recipe books when cooking

Activities to Try at Home

- ⇒ Talk about what you notice on your way to school, is it cold and frosty?

Key Vocabulary from Focus Stories

Old MacDonald Had a Farm-Everywhere, farm, hens

Farmer Duck-Lazy, fetch, upset, meeting, plan, dawn, crept, creaked

A Squash and a Squeeze-Grumble, squash, flapped, chewed, titchy, curious, larder, jig, enormous, puffed

The Enormous Turnip- Enormous, huge, turnip, panting, tugged, tore, yawning, supper

Rosie's Walk- Hen, yard, pond, haystack, mill, beehives

Who's on the Farm-Tractor, kennel, coop, pen, drake, heap,

We will also be using non fiction books to learn all about our topic 'On the Farm'

- ⇒ Count when you are walking up steps
- ⇒ Practise counting your fingers
- ⇒ Play snakes and ladders

- ⇒ Listen to music and move your body to the beat
- ⇒ Sing nursery rhymes before bed time

Useful link: <https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>