

- ⇒ Teach a family member some Makaton signs that you have learnt.
- ⇒ Sing your favourite songs and nursery rhymes.

- ⇒ Talk about things that you are proud of eg putting your shoes on by yourself
- ⇒ Play turn taking games with your family

- ⇒ Make your own football post, how many goals can you score?
- ⇒ Draw and paint different marks eg zigzags/ squiggles etc

- ⇒ Mark make in mud, foam, flour, glitter or sand.

Activities to Try at Home

- ⇒ Plant some seeds/bulbs and watch them grow- remember to water them!

Key Vocabulary from Focus Stories

Maisy, Charley and the Wobbly Tooth: Frightened, dentist, wobbly, wide, x-ray, dazzling

Ness the Nurse: Kind, case, bashed, splinter, nurse

People Who Help Us: Contents, hospital, ambulance, bright, dangerous, safely, smelly, directions, medicine

Clothesline Clues to Jobs People Do: Clue, uniform, invite, mail, bandana, recipe, carpenter, rescue

Postman Bear-Letters, pond, heap, earth, knocking

George's Dragon at the Fire Station-Gasped, accidentally, demonstration, safety, peering, whispered, disappointed, emergency

- ⇒ Have a go at measuring yourself using a tape measure, footprints, hand prints, blocks or string.

Use your imagination and pretend to be someone/something different, you could be a firefighter, teacher, animal or monster!

Useful link: <https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Please add photos to Tapestry if you have tried one of these activities at home!

Communication and Language

- Use Makaton signs to communicate alongside speech
- Ask questions to gain knowledge and information

Frogs:

- Sing a large repertoire of songs
- Use talk to organise play eg "lets go on a bus, you can be the driver!"
- Identify initial sounds in words and names of objects

Tadpoles:

- Communicate how you are feeling through words and actions
- Develop pretend play eg putting baby to sleep



Literacy

- Learn about people that help us, planting and growing through non-fiction books
- Explore mark making with natural objects

Frogs:

- Begin to write letters for a purpose eg M for Mummy in a card and the first letter of your name

Tadpoles:

- Find your favourite books to look at in the book corner or to share with an adult or friend
- Notice print in the environment eg bus/door number/logo



Personal, Social and Emotional

- Invite other children to join in play
- Be proud of your own accomplishments and share these with the group
- Recognise and talk about different emotions

Frogs:

- Show care and concern for our peers and gain an understanding of how they might be feeling
- Help to find solutions to conflicts with adult support eg having two sticks each

Tadpoles:

- Play alongside and with other children
- Talk about different emotions through play and stories

Physical Development

- Develop ball skills by practising kicking/aiming/scoring
- Negotiate space successfully and avoid obstacles
- Develop fine motor skills by threading items onto string

- Talk about healthy routines and the importance of this eg brushing our teeth

Frogs:

- Collaborate with others to manage large items, such as moving the big blocks and wooden planks
- Practise holding pencils/pens in a comfortable grip with good control

Tadpoles:

- Walk and run on different terrain, climb and jump off of apparatus



Spring 2

Theme: 'People That Help Us'



Woodland:

- Large bubble making
- Story telling
- Comparing leaves



Seasonal/Celebrations

Pancake Day , World Book Day , St Piran's Day, Easter, Mother's Day

Visits/Trips/Visitors

Visit from a Teacher, Nurse and Vet

Maths



- Measure in different ways
- Develop problem solving skills

Frogs

- Create ABAB repeated patterns
- Select shapes appropriately for a purpose eg a triangular prism for a roof
- Draw a tally to represent numbers during competitive games

Tadpoles:

- Compare weights using gesture and mathematical language-heavy, light etc
- Sing number nursery rhymes
- Notice patterns and arrange things in patterns

Understanding the World

- Observe plants growing and name some plants/flowers

Frogs:

- Show interest in different occupations and learn about roles in the community
- Plant seeds and care for growing plants
- Show and explain the concepts of growth, decay and change with natural materials

Tadpoles:

- Explore materials with different properties
- Notice and talk about the differences and similarities between people

OCCUPATIONS



Expressive Arts and Design

- Select appropriate materials to create a card for a family member and make marks for a purpose

Frogs:

- Sing the pitch of a tone sung by another person
- Develop own ideas and then decide which materials to use to express yourself
- Use drawing to represent ideas like movement or loud noises

Tadpoles:

- Move to music and respond emotionally and physically when it changes
- Use your imagination when you choose what to do with different materials

We promote the Characteristics of Learning through all that we do.

PARCC-we are Aspirational,

Resilient and challenge seeking, Caring and collaborative, Creative and curious.