

Spring 2	EYFS 1	EYFS 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Mathematics</p>	<p>Theme: People that Help Us</p> <p>Compare weights using gesture and mathematical language- heavy, light etc. Sing number nursery rhymes. Notice patterns and arrange things in patterns.</p> <p>Create ABAB repeated patterns. Select shapes appropriately for a purpose e.g. a triangular prism for a roof. Draw a tally to represent numbers during competitive games.</p> <p>Measure in different ways. Develop problem solving skills.</p>	<p>Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes</p> <p>White Rose Phase 6: Building 9 and 10</p> <p>White Rose Phase Consolidation</p>	<p>Place Value within 20 and 50</p> <p>Addition and Subtraction</p>	<p>Fractions</p> <p>Shape</p> <p>Mass, Capacity and Temperature</p>	<p>Multiplication and Division</p> <p>Measure</p>	<p>Length and Perimeter</p> <p>Fractions</p> <p>Decimals A</p>	<p>Perimeter and Area</p> <p>Multiply by/divide by/multiples of 10, 100 and 1000</p>	<p>Measuring- Converting Units week)</p> <p>Time/ Timetables</p> <p>Mean</p> <p>Volume and Angles</p> <p>Fractions, Decimals and Percentages</p> <p>Ratio</p>

History	Theme: People that Help Us St Piran's Day	Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes St. Piran's Day - why is it special to us? Why do we celebrate this?	Significant person- Henry Trengrouse Why is the history of my locality significant?					
Geography	Theme: People that Help Us	Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes Maps of Cornwall - villages, towns, county. Where we live. Human Geography - Talk about members of our community (nurses, doctors, police etc)	How does the weather affect our lives?					
Science	Theme: People that Help Us	Theme: Fantasies and Fairies/ Super	Seasonal change		Animals, including humans.	When is a liquid not a liquid?	Evolution and inheritance	Sound and Hearing

	<p>Explore materials with different properties.</p> <p>Show and explain the concepts of growth, decay and change with natural materials.</p> <p>Plant seeds and care for growing plants.</p> <p>Observe plants growing and name some plants/ flowers.</p> <p>Large bubble making.</p> <p>Comparing leaves.</p>	<p>heroes/ Real Life Super heroes</p> <p>Changing materials – irreversible (cooking).</p> <p>Parts of a plant/ flower.</p>	<p>How do I know that the seasons have changed?</p>			<p>Can I draw Sound?</p>	<p>Are all living things completely different from each other?</p>	
<p>Music</p>	<p>Theme: People that Help Us</p> <p>Move to music and respond emotionally and physically when it changes.</p> <p>Sing the pitch of a tone sung by another person.</p> <p>Use drawing to represent ideas like movement or loud noises.</p>	<p>Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes</p> <p>Charanga ACEV sessions Spring Performance</p>	<p>Round and Round.</p>	<p>How does music teach us about our neighbourhood?</p>	<p>How does music help to make the world a better place?</p>	<p>How does music shape our way of life?</p>	<p>Classroom Jazz</p>	
<p>Art and Design Tadpoles Frogs</p>	<p>Theme: People that Help Us</p>	<p>Theme: Fantasies and Fairies/ Super heroes/ Real</p>	<p>Exploring Watercolours Exploring watercolour</p>	<p>Expressive Painting Explore how painters use paint in</p>	<p>Cloth, Thread and Paint Explore how artists</p>	<p>Exploring Still Life Explore artists working with</p>	<p>Mixed Media Land and City scapes</p>	<p>Exploring Identity Discover how artists use</p>

PARCC VIRTUES- ASPIRATIONAL, RESILIENT AND CHALLENGE SEEKING, CARING AND COLLABORATIVE, CREATIVE AND CURIOUS

<p>Both-(Tadpoles & Frogs)</p>	<p>Use your imagination when you choose what to do with different materials.</p> <p>Develop own ideas and then decide which materials to use to express yourself. Use drawing to represent ideas like movement or loud noises.</p>	<p>Life Super heroes</p> <p>Easter cards/ Mother Day cards.</p> <p>Van Gogh</p>	<p>and discovering we can use accidental marks to help us make art.</p>	<p>expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.</p>	<p>combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p>	<p>the genre of still life, contemporary and more traditional. Create your own still life inspired art work.</p>	<p>Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations.</p>	<p>layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p>
<p>Design Technology</p>	<p>Theme: People that Help Us</p> <p>Use your imagination when you choose what to do with different materials.</p> <p>Pancake Making.</p>	<p>Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes</p> <p>Making Pancakes Making Pasties Crown making</p>	<p>Textiles-puppets</p>	<p>Textiles-Pouches</p>		<p>Mechanical Systems-Slingshot Car-Designing and Making a Powered Vehicle</p>		
<p>RE</p>								
<p>PE</p>	<p>Theme: People that Help Us</p> <p>Walk and run on different terrain, climb and jump off of apparatus.</p>	<p>Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes</p>	<p>Striking and Fielding</p> <p>Gymnastics</p>	<p>Hockey</p> <p>Netball</p>	<p>Touch Rugby</p> <p>Cricket</p>	<p>Tennis</p> <p>Volleyball</p>	<p>Rounders</p> <p>Gymnastics</p>	<p>Football</p> <p>Cricket</p>

	<p>Collaborate with others to manage large items, such as moving the big blocks and wooden planks.</p> <p>Develop ball skills by practising kicking/aiming/scoring. Negotiate space successfully and avoid obstacles.</p> <p>Develop fine motor skills by threading items onto string.</p>	<p>Swimming</p> <p>Outdoor Sports – Plymouth Argyle</p>						
Computing			Technology all around us	Pictograms	Programming B- Events and Actions	Audio Editing	Flat File Databases	
Life Skills	<p>Theme: People that Help Us</p> <p>Play alongside and with other children.</p> <p>Talk about different emotions through play and stories.</p> <p>Show care and concern for our peers and gain an understanding of how they might be feeling.</p> <p>Help to find solutions to conflicts, with adult</p>	<p>Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes</p> <p>Think about the perspective of others.</p> <p>Show perseverance in the face of a challenge.</p>	Safety and the Changing Body	Economic Wellbeing	Citizenship	Economic Wellbeing	Economic Wellbeing	Citizenship

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	<p>support e.g. having two sticks each.</p> <p>Invite other children to join in play</p> <p>Be proud of your own accomplishments and share these with the group</p> <p>Recognise and talk about different emotions</p>							
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