

PARCC VIRTUES- ASPIRATIONAL, RESILIENT AND CHALLENGE SEEKING, CARING AND COLLABORATIVE, CREATIVE AND CURIOUS

RE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>EYFS 1</b> Tadpoles Frogs Both-(Tadpoles & Frogs)	Theme: My Family and Me  Make connections with your family and other families through story, sharing photos and discussions.  Talk about our similarities and differences. Talk about our own life stories.  Talk about who is in our family/who we live with and about what makes us special. Harvest Festival.	Theme: Traditions Around the World  Diwali, Christmas.  Learn about different celebrations around the world and reflect on your own experiences.	Theme: On the Farm  Chinese New Year  Talk about previous special events or experiences.	Theme: People that Help Us  Easter  Notice and talk about the differences and similarities between people.  Show interest in different occupations and learn about roles in the community.	Theme: Safari and Jungle Explorers	Theme: Sea and Coastal Life  Notice and ask questions about differences e.g. skin colour, types of hair, gender, special needs/disabilities. Notice and talk about the differences between people.
<b>EYFS 2</b>	Theme: My Family and Me /Autumn/ Cornwall  Being Special: Where do we belong?	Theme: Winter Wonderland  Incarnation: Why do Christian’s perform nativity plays? Diwali Celebrations.	Theme: Explorers  What Places are Special and Why?	Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes  Salvation. Pancake day/ Lent. Easter Story. Name and describe people who are familiar to us. People who help us in the community – occupations.	Theme: In Our Patch	Theme: Under the Sea  What times/ stories are special and why?
<b>YEAR 1</b>	Christians <i>What do Christians believe God is like?</i>	Christians Who do Christians believe created the world?	Jews Who is Jewish and how do we know?	Muslims Who is Muslim and how do they live?	How should we care for others and the world?	What does it mean to belong to a faith community?
<b>YEAR 2</b>	Jews <i>Who is Jewish and how do they live?</i>	Christians <i>Why is Christmas important to Christians?</i>	Muslims <i>Who is Muslim and how do they live?</i>	Christians <i>Why does Easter matter to Christians?</i>	Christians What is the good news Jesus brings?	Curriculum Kernewek What makes some people and places in Cornwall sacred?
<b>YEAR 3</b>	Christians <i>What do Christians learn from the Creation story?</i>	Hindus <i>What do Hindus believe God is like?</i>	Christians <i>What is it like to follow God?</i>	Christians <i>What kind of world did Jesus want?</i>	Muslims <i>How do festivals and worship show what matters to a Muslim?</i>	Thematic <i>How and why do religious and non-religious people try to make the world a better place?</i>
<b>YEAR 4</b>	Jews <i>How do festivals and family life show what matters to Jewish people?</i>	Christians <i>What is the Trinity?</i>	Hindus <i>What is it like to be a Hindu in Britain today?</i>	Christians <i>Why do they call it Good Friday?</i>	Christians <i>What was the impact of Pentecost?</i>	Curriculum Kernewek <i>Why don't we speak Cornish?</i>

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<p><b>YEAR 5</b></p>	<p>Muslims <i>What does it mean to be Muslim in Britain today?</i></p>	<p>Christians Incarnation <i>Was Jesus the Messiah?</i></p>	<p>Christians God <i>What does it mean if God is Holy and loving?</i></p>	<p>Jews <i>Why is the Torah so important to Jewish people?</i></p>	<p>Christians Gospel <i>What do Christians believe about Jesus saving people?</i></p>	<p>Thematic <i>What matters most to humanists and Christians?</i></p>
<p><b>YEAR 6</b></p>	<p>Christians <i>Creation and science- conflicting or complimentary?</i></p>		<p>Christians <i>Why do some people believe in God and some people not?</i></p>	<p>Christians <i>The salvation What difference does the resurrection make to Christians?</i></p>		