Communication and Language

- I take part in discussions with others, listening and responding
- I can use connectives to connect my ideas and actions

Literacy

Information books on the topic of Space

Recount- drawings and writing

Sentences—reading and writing

Labels and captions

Traditional Tales

Traditional Stories

Hoot Òwl, Master of Disguise

Questions

Letters

Book reviews

Little Red Riding Hood

The Three Little Pigs

Not Now, Bernard

The Queen's Hat

Peace at Last

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- I can articulate my ideas in well formed sentences
- I can ask questions
- I can listen to and talk about stories
- Learning new vocabulary



Physical Development

- Developing control & coordination travelling & balancing
- Fundamental movement skills PE
- Travelling in different ways
- Combining movements, actions and sequences
- Using equipment safely and confidently indoors and outdoors
- Small motor skills
- Swimming agility and body strength

We promote the Characteristics of Learning through all that we do.

PARCC—At Parc Eglos School we are Aspirational, Resilient and Challenge seeking, Caring and Collaborative, Creative and Curious



Understanding the World

People, Culture & Communities

- Local Environment
- Local community
- Community Groups

Animals survey

Human impact

Big Bird watch

roles in society

• Special places

The Natural World

Past and Present

Bar chart- environment review- in/outdoor
Plants and animals - different parts

The lives of the people around us and their

Guided Reading

Indoor and outdoor play

Daily Phonics

Brown Bear, Brown Bear, What Do You See?

Outdoor afternoons

Wild Thursday!

Celebrating special events

Chinese New Year

Storytelling Week

Spring



Expressive Arts and Design

Role play

- Drawing still life
- Painting colour mixing
- Collage using different adhesives
- 3D modelling clay, dough, plasticine cut, roll, coil
- Printing printing (fabric?)
- Repeating/overlapping/rotating/arranging shapes
- Textiles sorting- colour/texture
- weaving

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Explorers Foundation 2 Spring Term 1

Personal, Social and Emotional Development

- We are all different and valuable
- Different beliefs, traditions and perspectives Managing our feelings socially and emotionally
- Managing our own needs
- Visits within the local community

<u>Mathematics</u>

Counting forward and backwards Problem solving Number recognition and ordering Addition and subtraction Recording our ideas Tally charts- data collection Sorting & grouping Consecutive numbers—one more/one less Comparing numbers Size and measurement

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

