



## History Key Concepts Progression

<u>Cause and Consequence</u>	<u>Significance and Diversity</u>	<u>Chronological Understanding</u>
<u>EYFS</u> I know that some things in the past have changed and some have stayed the same (in my family / through stories)	<u>EYFS</u> I can talk about the lives of people around them and their roles in society.	<u>EYFS</u> I can talk about past and present events in my own life, using appropriate vocabulary
<u>Year 1</u> I can describe some historical events using appropriate vocabulary	<u>Year 1</u> I can recall facts about significant people or significant events from the past.	<u>Year 1</u> I can place events on a simple time line
<u>Year 2</u> I can describe some historical events and discuss reasons why they may have happened	<u>Year 2</u> I can describe key people and events from the past and understand their significance.	<u>Year 2</u> I can place events on a time line, labelling with words, phrases and dates.
<u>Year 3</u> I can suggest some causes and consequences to main events in history	<u>Year 3</u> I can describe different characteristic features of a period and the experiences of the people within them.	<u>Year 3</u> I can place events, artefacts and historical figures on a timeline
<u>Year 4</u> I can state the causes and consequences of events in history and how they influence us today	<u>Year 4</u> I can describe the social, ethnic, cultural or religious diversity of past society.	<u>Year 4</u> I can use dates and terms to describe events
<u>Year 5</u> I can understand how lots of different factors work together to make change and the consequences of this.	<u>Year 5</u> I can compare a significant aspect of life with the same aspect in a different time period.	<u>Year 5</u> Place the time studied on a time line, compare where this fits into topics previously studied.
<u>Year 6</u> I can analyse how consequences of historical events still impact us today	<u>Year 6</u> I can compare how past significant events have impacted and influenced today's society, or make comparisons from other areas around the world.	<u>Year 6</u> Use historical periods as reference points

<u>Change, Continuity and Progression</u>	<u>Interpretations</u>
<u>EYFS</u> I know some similarities and differences between things in the past and now.	<u>EYFS</u> I understand the past through settings, characters and events encountered in books.
<u>Year 1</u> I can describe changes that have occurred within living memory	<u>Year 1</u> I can use evidence to ask and answer questions about the past.
<u>Year 2</u> I can compare changes that have occurred within and beyond living memory.	<u>Year 2</u> I can describe different accounts of a historical event and identify different ways it is represented.
<u>Year 3</u> I can identify significant aspects of change within a key period of time.	<u>Year 3</u> I can describe different accounts of a historical event and explain some reasons why these may differ.
<u>Year 4</u> I can compare and contrast significant aspects of change within a key period of time.	<u>Year 4</u> I can use more than one source of evidence to gain a more accurate understanding of history, beginning to evaluate reliability.
<u>Year 5</u> I can identify change, within and across different periods of history, focusing on social, religious, political, cultural and technological aspects of history.	<u>Year 5</u> I can show an understanding of how to use evidence to support or not support a claim.
<u>Year 6</u> I can compare and contrast change, within and across different periods of history, with evidence relating to social, religious, political, cultural and technological aspects of history.	<u>Year 6</u> I can seek out and analyse a wide range of evidence in order to justify claims about the past.