## PARCC VIRTUES- ASPIRATIONAL, RESILIENT AND CHALLENGE SEEKING, CARING AND COLLABORATIVE, CREATIVE AND CURIOUS

MUSIC	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS 1 Tadpoles	Theme: My Family and Me	Theme: Traditions Around the World	Theme: On the Farm	Theme: People that Help Us	Theme: Safari and Jungle Explorers	Theme: Sea and Coastal Life
Frogs Both-(Tadpoles & Frogs)	Explore our voices, make different rhythmical and repetitive sounds. Join in with songs and rhymes.	Anticipate phrases and actions in rhymes and songs e.g. peepo. Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. Remember and sing songs. Listen with increased attention to sounds. Create sounds by banging, shaking and tapping. End of year singing	Enjoy and take part in action songs e.g. twinkle twinkle little star. Respond to music/sounds and express your thoughts and feelings. Play instruments with increasing control to express feelings and ideas.	Move to music and respond emotionally and physically when it changes. Sing the pitch of a tone sung by another person. Use drawing to represent ideas like movement or loud noises.	Explore a range of sound-makers and instruments and play them in different ways. Sing the melodic shape of familiar songs. Move in response to Flora Day music.	Create own songs and improvise a song around one that we know. Explore the different sounds that musical instruments make and play them in different ways e.g. slowly, fast, loud.
EYFS 2	Theme: My Family and Me /Autumn/ Cornwall	performance. Theme: Winter Wonderland	Theme: Explorers Charanga	Theme: Fantasies and Fairies/ Super heroes/ Real Life Super heroes	Theme: In Our Patch	Theme: Under the Sea
	Charanga ACEV sessions Harvest Performance	Charanga ACEV sessions Christmas Performance	ACEV sessions	Charanga ACEV sessions Spring Performance	Charanga ACEV sessions	Charanga ACEV sessions
YEAR 1	Hey You!	Rhythm in the way you walk. Banana rap.	In the Groove.	Round and Round.	Your Imagination.	Reflect, rewind and Replay.

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YEAR 2	How does music help us to make friends?	How does music teach us about the past?	How does music make the world a better place?	How does music teach us about our neighbourhood?	How does music make us happy?	How does music teach us about looking after our planet?
YEAR 3		What stories does music tell us about the past?		How does music help to make the world a better place?	How does music make a difference to us every day?	How does music connect us with our planet?
YEAR 4	How does music bring us together? Significant person- Martin Luther King- Link to Black History Month	How does music connect us to our environment?	How does music connect us with our past?	How does music shape our way of life?	How does music teach us about our community?	How does music improve our world?
YEAR 5	FIRST ACCESS- Saxaphone		Classroom Jazz			
YEAR 6					Music and me	Reflect, rewind and replay.