

## Communication and Language

- Respond to questions asked by adults and peers
- Tell a friend or grown up about your family traditions

### **Frogs:**

- Learn new vocabulary through focus stories and use vocabulary that reflects your previous experiences
- Listen to others when engaging in conversation and take turns

### **Tadpoles:**

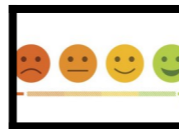
- Engage with your favourite activity for short periods of time
- Identify familiar objects eg your bag, blue car, shiny apple

## Personal, Social and Emotional

- Have a go at trying new things
- Help adults to carry out tasks

### **Frogs:**

- Express and talk about our feelings and emotions—happy, sad, scared, excited...



- Talk about the things that we are good at

- Become more confident in new social situations

### **Tadpoles:**

- Play with increasing confidence and independence
- Begin to develop friendships with other children

## Physical Development

- Balance on wooden beams and climbing equipment
- Dance to traditional music from around the world
- Hold and use jugs to pour

### **Frogs:**

- Practise using knives and forks
- Find and use appropriate resources to carry out your plan/idea eg a large spade to dig a hole
- Have a go at jumping and landing safely from different heights

### **Tadpoles:**

- Have a go at fitting into spaces like tunnels, dens and large boxes and move around in them
- Manipulate materials eg tearing paper/ printing



## Literacy

- Learn about festivals around the world through non-fiction books

- Mark make in the role play area

### **Frogs:**

- Engage in conversations about books by talking about the characters and their feelings
- Recognise and write first letter of your name

### **Tadpoles:**

- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo
- Ask questions about books and comment and share your own ideas

## Autumn 2

### Traditions Around the World



## Woodlands:

- Explore and notice the change in season
- Manipulate clay using natural, found materials

## Seasonal/Celebrations:

- End of year singing performance
- World Nursery Rhyme Week
- Bonfire Night, Diwali, Christmas

## Trips/Visits:

- Library visit



## Maths

- Select particular shapes and items to construct with

### **Frogs:**

- Extend repeating patterns
- Subitise—recognise up to three objects without counting them
- Describe a familiar route
- Say one number for each item in order 1 2 3 4 5
- Explore and use 5 frames

### **Tadpoles:**

- Build with a range of resources
- Count in every day contexts eg when walking up the steps

## Understanding the World

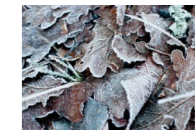
- Learn about different celebrations around the world and reflect on your own experiences
- Remembrance Day

### **Frogs:**

- Talk about the differences between materials and changes from one state to another eg through melting or cooking
- Talk about the different countries in the world and talk about the differences they have experienced

### **Tadpoles:**

- Engage in sensory play and explore natural materials



## Expressive Arts and Design

- Explore different techniques and tools when using paint
- Creates sounds by banging, shaking and tapping

### **Frogs:**

- Remember and sing songs
- Listen with increased attention to sounds
- Develop drawing and model making by creating closed shapes

### **Tadpoles:**

- Anticipate phrases and actions in rhymes and songs eg peepo
- Explore paint, using your fingers and other body parts



We promote the Characteristics of Learning through all that we do.

PARCC—we are Aspirational,

Resilient and challenge seeking, Caring and collaborative, Creative and curious.

⇒ Challenge your child to collect items around the house that are all the same colour eg blue coat, blue ball, blue paper, blue bottle etc or items that are all soft eg teddy, blanket

⇒ Talk about the times that you feel happy, sad, cross or excited

⇒ Talk about the things that you and your family are good at

⇒ Practise using knives and forks at home

⇒ Safely land when jumping off things at home or at the park

⇒ Write messages and cards to your family

⇒ Share one of our focus stories together, is there any words that you've not heard of before? What do they mean?

### Activities to Try at Home

⇒ Talk about the weather, what do you need to wear if it is cold?

⇒ Have a look around, is anything frozen in the mornings?

#### Key Vocabulary from Focus Stories

**The Nativity:** Village, carpenter, visitors, stable, shepherds, knelt

**Handa's Surprise:** Surprised, delicious, wonder, ripe, tangy, favourite

**The Best Diwali Ever:** Celebrations, decorate, rangoli, unusual, beautiful

**Room on the Broom:** Grinned, wailed, bounded, jaws, shriek, bog, cauldron

**Stickman:** Beware, fetch, race, nest, lonely, lost, dose

**Welcome to our World:** Stilts, countries, pets, journeys, uniforms

**A World of Cookies for Santa:** Crunchy, gifts, festive, piñata, hoofs

We will also be using non fiction books to learn all about our topic 'Traditions Around the World'

- Count in every day contexts eg when walking up the steps
- Build towers with duplo, lego, bricks etc

⇒ Use sticks to paint pictures

⇒ Creates sounds by banging, shaking and tapping

Useful link: <https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

*If you have tried one of these activities at home please add photos to Tapestry.*