

Autumn 2	EYFS 1	EYFS 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Mathematics</b>	<p><b>Theme:</b> Traditions Around the World</p> <p>Build with a range of resources. Count in every day contexts e.g. when walking up the steps.</p> <p>Extend repeating patterns. Subitise- recognise up to three objects without counting them. Describe a familiar route. Say one number for each item in order 1 2 3 4 5 Explore and use 5 frames.</p> <p>Select particular shapes and items to construct with.</p>	<p>Theme: Winter Wonderland</p> <p>White Rose Phase 2: Its me 1, 2, 3 White Rose Phase 3: Light and Day</p>	<p>Addition and Subtraction</p> <p>Shape</p> <p>Consolidation</p>	<p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Shape</p>	<p>Addition and Subtraction</p> <p>Measurement- area</p> <p>Multiplication and Division A</p>	<p>Cornish Maths Week Fractions</p> <p>Subtraction</p>	<p>Place Value (factors and multiples)</p> <p>Decimals</p> <p>Short and long division</p> <p>Fractions</p>

<b>History</b>	Theme: Tradition Around the World Remembrance Day Bonfire Night	Theme: Winter Wonderland Guy Fawkes – why do we celebrate this day? Remembrance Day - compare and contrast familiar situations from the past						
<b>Geography</b>	Theme: Traditions Around the World  Talk about the different countries in the world and talk about the differences they have experienced. Describe a familiar route.	Theme: Winter Wonderland  Compare and contrast here to polar regions - recognise similarities and differences between life in this country and life in others	What is the Geography of where I live?				Volcanoes. How do volcanoes affect the lives of people on Hiemaey?	How is climate change affecting the world?
<b>Science</b>	Theme: Traditions Around the World	Theme: Winter Wonderland  Explore the Solar System and stars.	Animals How are animals different from each other?	Animals, including humans How can we stay healthy?		How do living things differ & how are humans affecting them?		

	<p>Engage in sensory play and explore natural materials.</p> <p>Talk about the differences between materials and changes from one state to another e.g. through melting or cooking.</p> <p>Explore and notice the change in season. Create bird feeders. Make collages with natural found items.</p>	<p>Gravity.</p> <p>Materials - suitable for a range of toys. Identify and describe.</p> <p>Changing materials – water to ice freezing/ melting.</p>				What does electricity need & how can I tell that it's there?		
<b>Music</b>	<p>Theme: Traditions Around the World</p> <p>Anticipate phrases and actions in rhymes and songs e.g. peepo.</p>	<p>Theme: Winter Wonderland</p> <p>Charanga ACEV sessions Christmas Performance</p>	Rhythm in the way you walk. Banana rap.	How does music teach us about the past?	What stories does music tell us about the past?	How does music connect us to our environment?	FIRST ACCESS-Saxophone	

	<p>Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</p> <p>Remember and sing songs. Listen with increased attention to sounds.</p> <p>Create sounds by banging, shaking and tapping. End of year singing performance.</p>							
<p><b>Art and Design</b> Tadpoles Frogs Both-(Tadpoles &amp; Frogs)</p>	<p>Theme: Traditions Around the World</p> <p>Explore paint, using your fingers and other body parts.</p> <p>Manipulate clay using natural, found materials.</p>	<p>Theme: Winter Wonderland</p> <p>Arctic art / Christmas cards.</p>	<p>Simple Printmaking</p> <p>Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.</p>	<p>Stick Transformation Project</p> <p>Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.</p>	<p>Working with Shape and Colour</p> <p>“Painting with Scissors”: Collage and stencil in response to looking at artwork.</p>	<p>Exploring Pattern</p> <p>Exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p>	<p>Set Design</p> <p>Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.</p>	<p>2D drawing to 3D making</p> <p>Explore how 2D drawings can be transformed to 3D objects.</p> <p>Work towards a sculptural outcome or a graphic design outcome.</p>

	Explore different techniques and tools when using paint.							
<b>Design Technology</b>	<p>Theme: Traditions Around the World</p> <p>Develop drawing and model making by creating closed shapes.</p>	<p>Theme: Winter Wonderland</p> <p>Fruit kebabs (rockets) Christmas cooking Making wands</p>	Mechanisms- making a moving book	Food- A Balanced Diet		Structure- Pavilions	Sewing- Christmas decorations	
<b>RE</b>	<p>Theme: Traditions Around the World</p> <p>Diwali, Christmas.</p> <p>Learn about different celebrations around the world and reflect on your own experiences.</p>	<p>Theme: Winter Wonderland</p> <p>Incarnation: Why do Christian's perform nativity plays? Diwali Celebrations.</p>	Christians Creation Who do Christians believe created the world?	Christians Why is Christmas important to Christians?	Hindus What do Hindus believe God is like?	Christians What is the Trinity?	Christians Incarnation Was Jesus the Messiah?	Christians Creation and science- conflicting or complimentary?

<p><b>PE</b></p>	<p><b>Theme:</b> <b>Traditions</b> <b>Around the</b> <b>World</b></p> <p>Have a go at fitting into spaces like tunnels, dens and large boxes and move around in them. Manipulate materials e.g. tearing paper/printing.</p> <p>Practise using knives and forks. Find and use appropriate resources to carry out your plan/idea e.g. a large spade to dig a hole. Have a go at jumping and landing safely from different heights.</p> <p>Balance on wooden beams and climbing equipment.</p>	<p>Theme: Winter Wonderland</p> <p>Swimming Outdoor sports – Plymouth Argyle</p>	<p>Outdoor Games 2</p> <p>Fundamental Skills</p>	<p>Striking and Fielding</p> <p>Dance</p>	<p>Football</p> <p>Badminton</p>	<p>Hockey</p> <p>Gymnastics</p>	<p>Hockey</p> <p>Yoga</p>	<p>High Five</p> <p>Volleyball</p>
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PARCC VIRTUES- ASPIRATIONAL, RESILIENT AND CHALLENGE SEEKING, CARING AND COLLABORATIVE, CREATIVE AND CURIOUS

	Dance to traditional music from around the world. Hold and use jugs to pour.							
<b>Computing</b>				Digital Photography		Editing Images (need resources)	Creating Media-Vector Drawing	Cyber Bullying and Internet Safety- including police visit
<b>Life Skills</b>	<p><b>Theme: Traditions Around the World</b></p> <p>Play with increasing confidence and independence. Begin to develop friendships with other children. Express and talk about our feelings and emotions— happy, sad, scared, excited... Talk about the things that we are good at.</p>	<p>Theme: Winter Wonderland</p> <p>Build constructive and respectful relationships.</p> <p>Manage their own needs.</p> <p>See themselves as a valuable individual.</p> <p>Think about the perspectives of others.</p>	Family and Relationships	Health and Wellbeing	Health and Wellbeing	Citizenship	Health and Wellbeing	Health and Wellbeing

	<p>Become more confident in new social situations.</p> <p>Have a go at trying new things.</p> <p>Help adults to carry out tasks.</p>							
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