

Autumn 1	EYFS 1	EYFS 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Mathematics</p>	<p>Theme: My Family and Me</p> <p>Explore fitting into different spaces e.g. dens/tunnels. Complete inset puzzles. Combine objects to construct, build and balance.</p> <p>Recite numbers to 5 through songs and rhymes. Represent numbers on our fingers. Discuss and describe routes and locations using words like in front of and behind. Talk about and identify patterns around us e.g. stripes on clothes, designs</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>White Rose Phase: Getting to Know You White Rose Phase 1: Just Like Me</p>	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Place Value</p> <p>Addition</p>	<p>Place Value</p>	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Place Value</p> <p>Addition</p>	<p>Place Value</p> <p>Addition, Subtraction, Multiplication and Division</p>

	<p>on rugs and wallpaper.</p> <p>Listen to positional language e.g.– behind, on top of.</p> <p>Explore number through singing nursery rhymes.</p> <p>Use language of time based events e.g. home time.</p>							
History	<p>Theme: My Family and Me.</p> <p>Talk about our own life stories.</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>Cornish legends – compare and contrast/ know they are from the past Talk about members of their family – grandparents, using basic chronology.</p>		<p>History Makers.</p> <p>Who are the greatest History Makers?</p> <p>Significant people- Guy Fawkes, Rosa Parks and Richard Trevithick</p>	<p>Stone age, iron age, bronze age</p> <p>What was the most significant change?</p>	<p>Stone age, iron age, bronze age</p> <p>What was the most significant change?</p>		<p>Battle of Britain.</p> <p>Why was winning the Battle of Britain so important?</p>
Geography	<p>Theme: My Family and Me</p> <p>Discuss and describe routes</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p>				<p>How can we live more sustainably?</p>		

	<p>and locations using words like 'in front of' and 'behind'</p> <p>Learn how to stay safe in my environment by following boundaries and routines.</p>	<p>Exploring the world around them - woodlands</p> <p>Changes in Seasons - Autumn</p>						
Science	<p>Theme: My Family and Me</p> <p>Use all of our senses in hands on exploration of natural materials.</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>Understand and name different habitats- woodlands, garden, pond.</p> <p>Name living things within environment – woodlands.</p>	<p>Humans</p> <p>How do our bodies work?</p>	<p>Living things and their habitats</p> <p>How does life stay alive in a habitat?</p>	<p>Forces and magnets.</p> <p>What is a force?</p>		<p>Forces</p> <p>What could affect the speed at which an object, without an engine, falls to earth?</p> <p>Earth and Space</p> <p>How does gravity shape our solar system and the universe as a whole?</p>	<p>Light</p> <p>How do we see?</p>
Music	<p>Theme: My Family and Me</p> <p>Explore our voices, make different rhythmical and repetitive sounds.</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>Charanga ACEV sessions Harvest Performance</p>	<p>Hey You!</p>	<p>How does music help us to make friends?</p>		<p>How does music bring us together?</p> <p>Significant person- Martin Luther King- Link to Black History Month</p>	<p>FIRST ACCESS- Saxophone</p>	

	Join in with songs and rhymes.							
Art and Design Tadpoles Frogs Both-(Tadpoles & Frogs)	Theme: My Family and Me Use large muscle movements to wave flags and streamers, paint and make marks. Use chunky chalks and paintbrushes to make marks.	Theme: My Family and Me /Autumn/ Cornwall Family portraits Printing – vegetables.	Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.	Explore and Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.	Storytelling through Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	Making Monotypes Explore how artists use the monotype process to make imagery. Combine the monotype process with painting and collage to make visual poetry zines.	Activism Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.
Design Technology	Theme: My Family and Me Explore and manipulate different materials using our senses to investigate them. Engage in pretend play and use	Theme: My Family and Me /Autumn/ Cornwall Soup making Kite making Harvest Loaf		Structures- Baby Bear’s Chair	Textiles – Cross-stitch and Applique			

	resources to support role play ideas. Explore different materials and think about how to use them.							
RE	<p>Theme: My Family and Me</p> <p>Make connections with your family and other families through story, sharing photos and discussions.</p> <p>Talk about our similarities and differences. Talk about our own life stories.</p> <p>Talk about who is in our family/who we live with and about what makes us special. Harvest Festival.</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>Being Special: Where do we belong?</p>	<p>Christians</p> <p>What do Christians believe God is like?</p>	<p>Jews</p> <p>Who is Jewish and how do they live?</p>	<p>Christians</p> <p>What do Christians learn from the Creation story?</p>	<p>Jews</p> <p>How do festivals and family life show what matters to Jewish people?</p>	<p>Muslims</p> <p>What does it mean to be Muslim in Britain today?</p>	<p>Christians</p> <p>Creation and science- conflicting or complimentary?</p>

<p>PE</p>	<p>Theme: My Family and Me</p> <p>Clap and stamp to music. Move your body in different ways e.g. waving, rolling, crawling.</p> <p>Climb steps, ladders and climbing frames. Practise taking off and putting on shoes/wellies/ waterproofs. Use large muscle movements to wave flags and streamers, paint and make marks.</p> <p>Negotiate space when running.</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>Swimming Dance with Jo</p>	<p>Outdoor Games 1</p> <p>Dance</p>	<p>Outdoor games</p> <p>Gymnastics</p>	<p>High 5 Netball</p> <p>Dance</p>	<p>Football</p> <p>Cricket</p>	<p>Basketball</p> <p>Dance</p>	<p>Touch Rugby</p> <p>Badminton</p>
<p>Computing</p>				<p>Information Technology Around Us</p>		<p>Computing Systems and Networks. Internet Safety</p>	<p>Computing Systems and Networks</p>	

<p>Life Skills</p>	<p>Theme: My Family and Me</p> <p>Transition into the nursery with increasing confidence.</p> <p>Ask grown ups for help.</p> <p>Take turns and share resources, gain an understanding of why this is important.</p> <p>Think and talk about 'who is important to me?'</p> <p>Meet new friends/grown ups and learn their names.</p> <p>Build relationships with your key worker and seek them out.</p> <p>Learn new nursery routines, e.g. carpet time, snack time, choosing time and lunch time.</p>	<p>Theme: My Family and Me /Autumn/ Cornwall</p> <p>Me and my Family - See themselves as a valuable individual.</p> <p>Build Constructive and respectful relationships.</p>	<p>Family and Relationships</p>	<p>Families and Relationships</p>	<p>Families and Relationships</p>	<p>Families and Relationships</p>	<p>Families and Relationships</p>	<p>Families and Relationships</p>
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PARCC VIRTUES- ASPIRATIONAL, RESILIENT AND CHALLENGE SEEKING, CARING AND COLLABORATIVE, CREATIVE AND CURIOUS

	Select activities/ resources to play with.							
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