OUR LEARNING AND WORKING WALLS AT PARC EGLOS

All classrooms have a maths learning/working wall designed to support children on their learning journey. The information becomes a reference point for them as they work towards knowledge, understanding and application of their mathematical skills.

Working walls reinforce and consolidate children's knowledge and understanding through practical applications to learn a skill. They reference and reflect the current work and individual steps being covered.

Building on our children's knowledge as they work towards their learning goals is key and the information on the walls will change according to the current learning.



Our learning walls include -



Stem sentences - these are valuable in assisting children to articulate their thinking and reasoning.

Maths topic vocabulary -We value and promote high quality maths vocabulary in every class. Children are encouraged to speak like mathematicians, using stem sentences to support their verbal responses to questions. Vocabulary linked to the current unit is also displayed on the maths learning walls, and visible for every child to see.

								OUR CURRENT LEARNING VOCAB						
		round up sequence sequencing		power predict prime number		mental calculation mental method method		decimal number decimal place			difference			
											digit estimating		tens of thousands	
1		solution		problem		numeral		decimal point		*	expanding notation		thousands	
		reason		peration		digit a		ccuracy		ap	proximately	hund	freds of thousands	
ring	ng relationship 1999 rounding 1996 round down		partition partitioning pattern		estimate inverse		app	roximate		ap	proximating	index notation		
tegy							co	lculate			compare	-	million	
number						jotting		culation			decimal		millions	



Current topic learning - for example, flipcharts to show how to use the calculation method being taught together with examples of work showing their fluency, problem solving and reasoning.